

English for Iraq

5th Primary



Sarah MacBurnie
Andrew Hornsby-Smith

Activity Book

Garnet
EDUCATION
For Iraq



Republic of Iraq,
Ministry of Education,
General Directorate of Curricula

Editorial and Adaptation Committee

- | | |
|-------------------------|----------------------------------|
| Hind Farooq Ali | – Head of the English Curriculum |
| Tawadud Mohammed Ridha | – Senior Education Specialist |
| Batool Faeq Abdul Wahid | – Senior Education Specialist |
| Faten Fakhri Khalaf | – Primary Education Supervisor |
| Hanaa Adil Ali | – Teacher of English |

Education4iq

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استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.

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This book belongs to

Name:

Age:

School:



A Read and write about yourself.

B Match the questions and answers. Write the numbers.

Questions

- 1 Is Ali from France?
- 2 Are Ali and Murad from Turkey?
- 3 Are you from Iraq?
- 4 Is Dima from Egypt?

Answers

- Yes, they are.
- No, she isn't.
- No, he isn't.
- Yes, I am.

C Write the missing letters.

- | | |
|-------------|--------------|
| 1. It__ly | 5. Thail__nd |
| 2. T__rk__y | 6. __gypt |
| 3. J__p__n | 7. Ir__q |
| 4. Fr__nce | 8. Engl__nd |









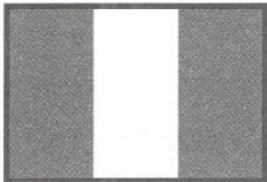
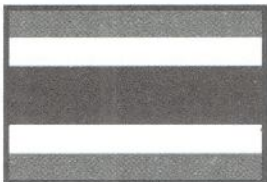

D Number the countries in alphabetical order.

Turkey	<input type="text"/>	Japan	<input type="text"/>
Thailand	<input type="text"/>	France	<input type="text" value="1"/>
Iraq	<input type="text"/>	Italy	<input type="text"/>

E Complete the questions and answers. Use **is**, **isn't**, **are** and **aren't**.

- _____ she from Egypt? No, she _____
- _____ we from Iraq? Yes, we _____
- _____ they from France? No, they _____
- _____ he from Turkey? Yes, he _____

(A) Can you match where the children are from?
Write the numbers.

1		<input type="checkbox"/> Egypt	 Dalia
2		<input type="checkbox"/> England	 Peter
3		<input type="checkbox"/> Thailand	 Kanda
4		<input type="checkbox"/> Japan	 Hiroshi
5		<input type="checkbox"/> Iraq	 Dima
6		<input type="checkbox"/> Italy	 Enzo


(B) Look at your Pupil's Book and check your answers.

LÔÔK

I'm from Iraq.
He's from Iraq.
She's from Iraq.

We're from Iraq.
They're from Iraq.


© Look back at page 8 of your Pupil's Book and correct the sentences.

1  She's from Egypt.
 She isn't from Egypt. _____
 She's from Iraq. _____





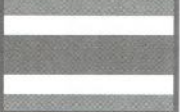
2  He's from England.

3  She's from Thailand.

4  She's from Italy.

5  He's from Turkey.

A Write the country names with the correct spelling.

- | | | | |
|---|--|-----------------|----------------------|
| 1 |  | r l q a | <input type="text"/> |
| 2 |  | a n a J p | <input type="text"/> |
| 3 |  | y k T e u r | <input type="text"/> |
| 4 |  | g E t p y | <input type="text"/> |
| 5 |  | l i n T h a d a | <input type="text"/> |

B Complete the sentences. Use the words in the boxes. Remember to use capital letters.

1. **yes is Iraqi is**

_____ she from Iraq?

_____, she _____. She's _____

2. **no Turkish are not**

_____ they from England?

_____, they're _____. They're _____

3. **French yes is is**

_____ he from France?

_____, he _____. He's _____

C What nationality are they? Write sentences.



They're Japanese.



D Tick (✓) the correct ending.

- | | | | | |
|------------|----------------------------|------------------------------|------------------------------|------------------------------|
| 1. Japan | i <input type="checkbox"/> | ian <input type="checkbox"/> | ish <input type="checkbox"/> | ese <input type="checkbox"/> |
| 2. Iraq | i <input type="checkbox"/> | ian <input type="checkbox"/> | ish <input type="checkbox"/> | ese <input type="checkbox"/> |
| 3. Egypt | i <input type="checkbox"/> | ian <input type="checkbox"/> | ish <input type="checkbox"/> | ese <input type="checkbox"/> |
| 4. Italy | i <input type="checkbox"/> | ian <input type="checkbox"/> | ish <input type="checkbox"/> | ese <input type="checkbox"/> |
| 5. England | i <input type="checkbox"/> | ian <input type="checkbox"/> | ish <input type="checkbox"/> | ese <input type="checkbox"/> |

LÔÔK

Some nationalities are irregular
 I'm from Thailand. ⇒ I'm Thai.
 I'm from France. ⇒ I'm French.

A Complete the information file about each food. Use the words from the boxes.

Foods

masgouf
macaroni
kleicha
curry

Countries

India
Iraq
Italy

Information file



Name: _____

Country: _____

Information file



Name: _____

Country: _____

Information file



Name: _____

Country: _____

Information file



Name: _____

Country: _____

B Read the clues. Name the country for each nationality and write it in the crossword.

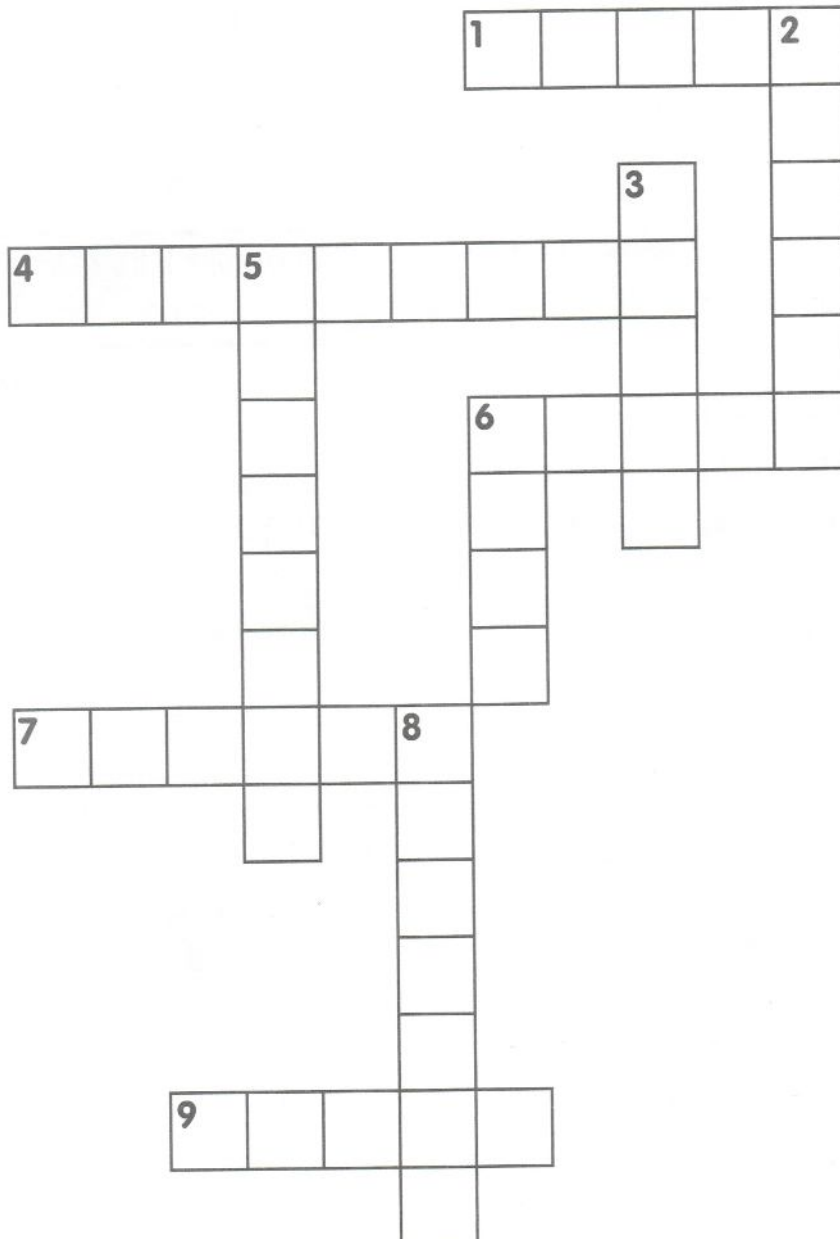
CLUES

Across

- 1. Egyptian
- 4. Australian
- 6. Italian
- 7. French
- 9. Chinese

Down

- 2. Turkish
- 3. Japanese
- 5. Thai
- 6. Iraqi
- 8. English



A Complete the sentences.

people

travel

internet

language

books

English

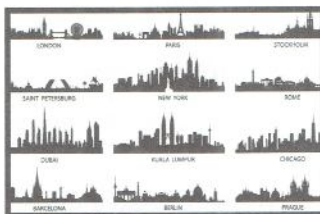
1. I want to study in the English _____
2. There are lots of _____ in English.
3. Lots of _____ in the world speak English.
4. There are lots of songs in _____
5. I want to _____ to other countries.
6. There is a lot of English on the _____

B What can you see in the pictures? Write sentences.

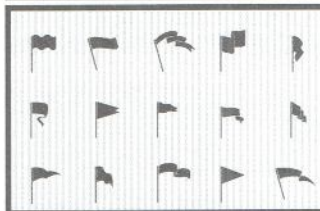
In picture 1, there are lots of famous cities.



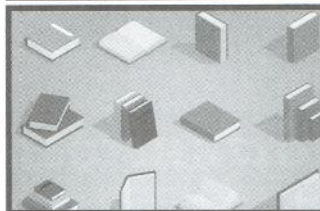
1.



2.



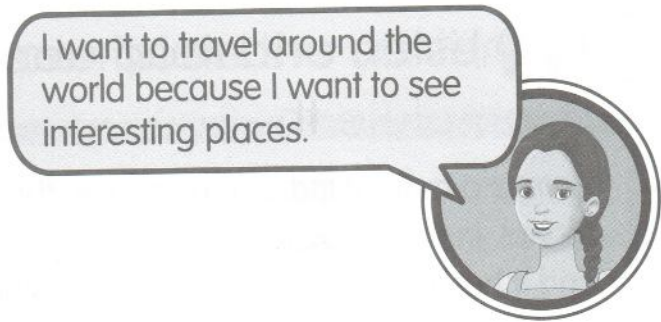
3.



4.



There are lots of famous cities.



C What do you think?

	Yes	No
1. I want to learn to play tennis because I love tennis.	<input type="checkbox"/>	<input type="checkbox"/>
2. I want to learn to cook to help my mother.	<input type="checkbox"/>	<input type="checkbox"/>
3. I want to play football because I want to be famous.	<input type="checkbox"/>	<input type="checkbox"/>

D Read and match. Write the numbers.

<p>I want to ...</p> <p>1 learn to swim</p> <p>2 learn how to play football</p> <p>3 learn to ride a bicycle</p> <p>4 go to an art club</p> <p>5 learn to play snakes and ladders</p> <p>6 learn to use a computer</p>	<p>because ...</p> <p>it's fun.</p> <p>computers are important for studying.</p> <p>I want to learn to draw pictures.</p> <p>I can ride to school.</p> <p>it's healthy.</p> <p>I want to play for my country.</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
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E Write two sentences about yourself.

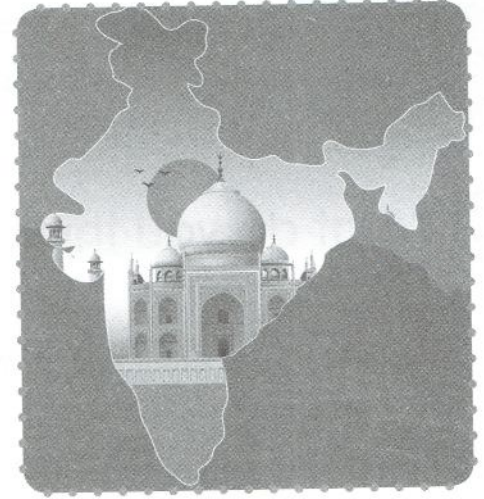
1. I want to _____ because _____
2. I want to _____ because _____

A  Listen and read about India.

Here is a map of India. You can see the Taj Mahal. India is in Asia. It is a very big country and it has the second biggest population in the world.

The capital of India is New Delhi, but the biggest city is Mumbai.

People in India speak many different languages, like Hindi, Tamil and Urdu. Lots of people speak English too.

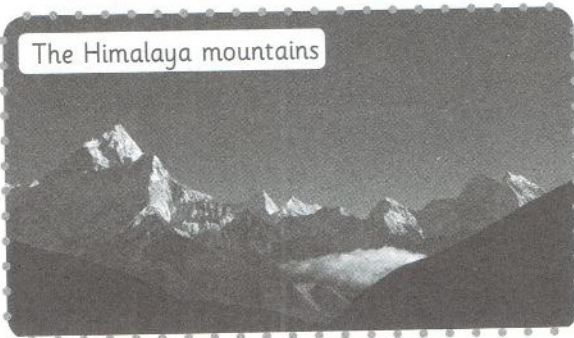


A tiger



The national symbol of India is the tiger. India is famous for elephants, tea, curry and saris. A sari is a dress that many Indian women wear.

The Himalaya mountains



Here is a picture of the Himalaya mountains. Part of the Himalaya range is in India.

Walking to school in the monsoon rain



The rainy season is called the monsoon. The monsoon is from July to September.

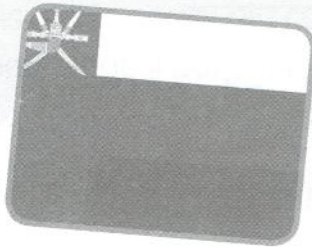
B Cover page 14. Can you complete the sentences about India?

1. Where is India? It's in _____
2. New Delhi is the _____ city of India.
3. In India, people speak many different _____
4. India is famous for _____ and _____
5. A _____ is a dress that many Indian women wear.
6. The national symbol of India is a _____
7. The Himalayas are a famous mountain _____
8. The rainy season is from _____ to _____

C Read page 14 again and check your answers.

D Write two sentences you think are interesting about India.

I think India is interesting because _____

A Read about Oman.

Oman is a country in South West Asia. The capital is Muscat. There are lots of high mountains and there is also a long coastline – it's about 1,700 kilometres long. There are lots of old castles and beautiful mosques.

In Oman, people speak Arabic and Urdu. The Omani flag is red, green and white. Oman is famous for Arabian horses and kuma hats. In the photo you can see a man in a kuma hat with his horse.

**B** Complete the information file about Oman.**Information file**

Country: _____

Where: _____

Capital: _____

Languages: _____

There are: _____

Famous for: _____



C Find the mistakes, circle them and write the sentences correctly.

1. They is from Iraq. They are from Iraq.
2. This is the Oman flag. _____
3. Iraq is a city in South West Asia.

4. The capital of Iraq are Baghdad. _____
5. There is lots of high mountains in Oman.

6. People from Iraq are Iraqian.

D Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
which			
isn't			
aren't			
wrong			

I CAN ...

Name countries and nationalities.

(A) Colour the countries red and the nationalities blue.

France

Thailand

Egyptian

Turkish

Iraqi

England

French

Italian

Australia

Japanese

Canada

America

India

Remember

(B) What do you know about CAPITAL letters?

We use capital letters for names of ...

Oman, Iraq, England names of _____

Dima, Kamal, Jena names of _____

Iraqi, Turkish, French names of _____

(C) Look back at your sentences on page 15. Did you remember the CAPITAL letters? Make any corrections.

D Can you answer these questions about Iraq?

1. Where is Iraq? _____
2. What language do people speak in Iraq? _____
3. What's the capital of Iraq? _____
4. What are some interesting places in Iraq? _____

My new words

E What are the new words you know? Write six new words here and remember them.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

F Read the puzzles. Can you guess?

1 This country is famous for curry and its elephants and tigers.

Which country is it? _____

2 The symbol of this country is the cedar tree.

Which country is it? _____

3 This country is famous for its Arabian horses.

Which country is it? _____

4 The capital of this country is Baghdad.

Which country is it? _____

A Read the time and write it on the clock faces.

1. It's eight thirty.
2. It's three o'clock.
3. It's six fifteen.
4. It's five forty-five.
5. It's eight o'clock.
6. It's eleven ten.
7. It's twelve twenty.
8. It's four fifteen.
9. It's seven forty-five.

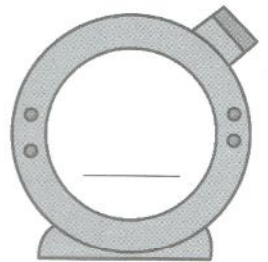
1



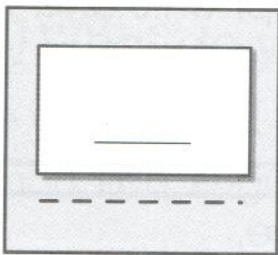
2



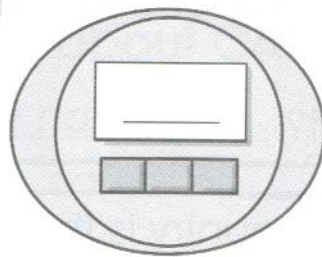
3



4



5



6



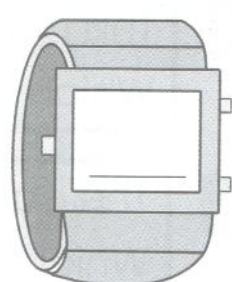
7



8



9



B Write the sentences correctly.

1. Firas gets up at eight thirty.



2. The children finish school at three fifteen.




3. Dima has lunch at twelve forty-five.



Let's say it
and remember

Do you remember how to say these words?

C  Listen and say. Draw a line under the strong part of the word.

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

thirty

forty

fifty

sixty

seventy

eighty

ninety

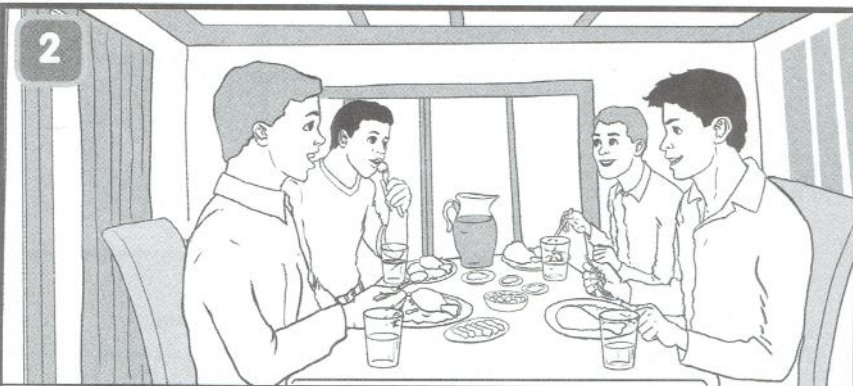
A  Listen, read the story and number the speech bubbles.



1
It's Saturday morning and it's the weekend! Jake gets up early on Saturday because he goes to the football club to practise with his team friends.

It's your turn now.

Yippee!
It's Saturday.
I can play football.



2
Jake eats lunch with his friends at the club café. He has chicken and rice and drinks lemonade or tea. After lunch, he takes the bus home.

I'm going home
now by bus.

It's six o'clock.
Time to get up!




3
At home, Jake plays with his younger brother and sister. Their favourite game is snakes and ladders. Jake likes to play computer games with his friends too.

Let's play a game.

It's lunchtime.
Yummy, chicken
and rice!

- B** Find all the verbs ending with -s on page 22. Colour them in blue.
- C** Write the verbs you coloured blue in the correct column. Then write the same verbs in the other column.

I	he/she/it
	it's (it is)
	gets up

- D**  Listen and check your answers.
- E** Use three of the verbs in the 'I' column and write sentences about yourself.

1. | _____
2. | _____
3. | _____

A Match the verbs with the words in the circles.

1 wash 2 cook 3 watch 4 help 5 see 6 go 7 clean

friends

dinner

clothes

with
homework

the house

shopping

TV

LÔÔK

Yes/No questions

Does she

Do you
they

cook on Sunday?

Yes,
No,

she

does.
doesn't.

I
they

do.
don't.

Wh- questions

When | does she |
do you |
they |

cook?

On Sunday.

B Write the words in the correct order. Don't forget the capital letters!

1. mrs rana the house cleans on monday

2. on? what she does do tuesday

3. clothes friday on she washes

4. does when she ? friends see

C  Listen and say the verbs with **-s**.
Which sounds do you hear?

Let's say it

he washes

he cleans

she watches

he helps

she sees

he goes

she cooks

D  Listen again. Which sounds do you hear?
Write the verbs.

/s/	/z/	/iz/

A Write the missing letters.

play_____

beauti_____

danger_____

greed_____

laz_____

intellig_____

friend_____

gent_____

-ent-ous-ful-y-le-ly**B** Use five of the adjectives to complete the sentences.

1. My little cat is very _____. She runs around the room with her ball.
2. My little brother ate all my sweets! He is very _____
3. My friend Hani is the best in the class at maths. I think he is really _____
4. There are two new pupils in our class. Our teacher says we must be _____ to them.
5. Tomorrow is a holiday. I am going to be very _____ and watch TV all day!

(C) Look at the alphabet and write in the missing letters.

a b _ d e f _ h _ j k l _ n o _ q r _ t u v _ x y _

(D) Put the words in alphabet order.

Japan	1. Africa
lazy	2.
country	3.
flag	4.
kleicha	5.
macaroni	6.
Africa	7.
house	8.
intelligent	9.
zoo	10.
panda	11.

(E) Read the words. Are they in alphabet order? Tick (✓).

1 food nationality elephant cheese kangaroo Yes No

2 capital famous game London zoo Yes No

(F) Now write the words in the correct order.

1 _____

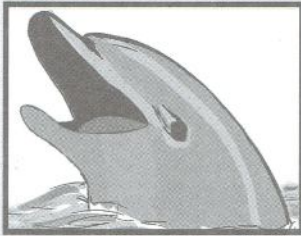
2 _____

- (A) Your friend did his homework but forgot some words. Can you help?

About dolphins

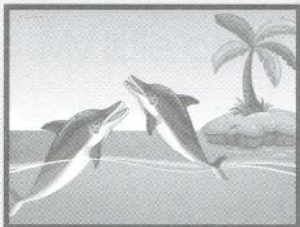
by _____

Today in class we learnt about what some animals are like. We learnt lots of new words. I am writing about dolphins.



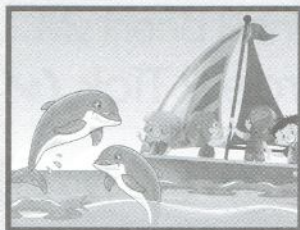
.....
Dolphins live in most seas around the world.

Dolphins can _____ for a long time, more than 40 years.



Dolphins are very _____ and social animals.

Social means that they live in groups with other dolphins, just like a _____. Dolphins have their own special language and like to speak to each other.



Dolphins like to play games – they are very _____. You can see dolphins playing and jumping out of the water. People can swim with dolphins because they are usually _____ to humans.

- (B) Did you use these words?

friendly

live

playful

intelligent

family

C

PUPIL A

► Look at page 28 of your Activity Book. Think about the answers to the questions about dolphins. Ask your partner.

What are dolphins like? _____

Why are dolphins social animals? _____

What language do dolphins speak? _____

Do dolphins like humans? _____

Where do dolphins live? _____

PUPIL B

► Look at page 31 of your Pupil's Book. Think about the answers to the questions about horses. Ask your partner.

What do horses eat? _____

What colour are most horses? _____

What are horses like? _____

In the picture, what does the horse's tail look like? _____

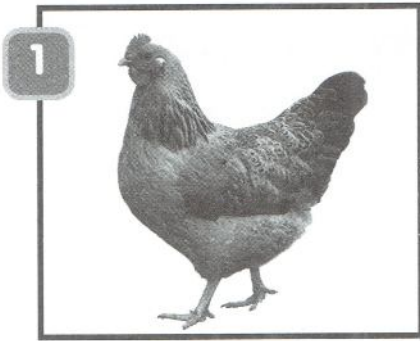
Do you like horses? _____

D

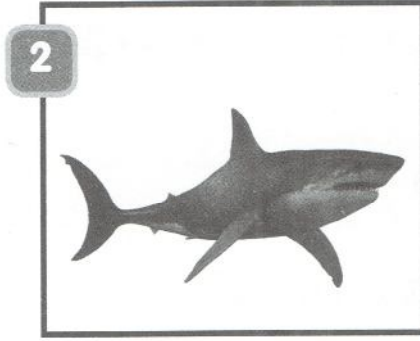


Listen and check your answers.

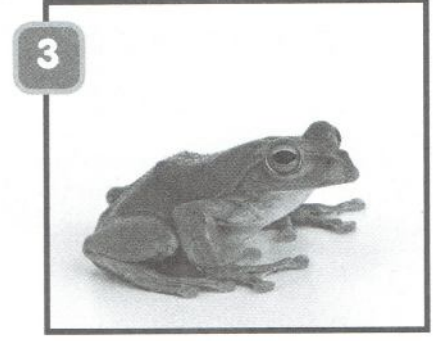
A What animals can you see? Look at the pictures and write the names.



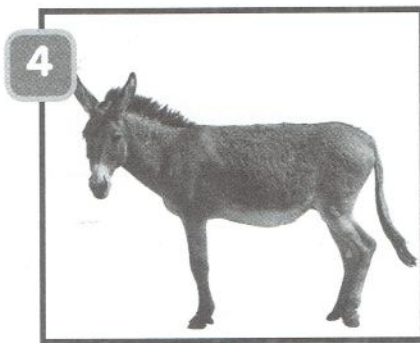
h _____



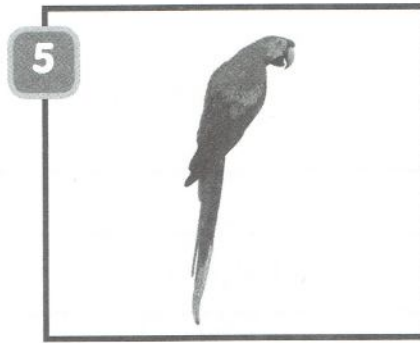
s _____



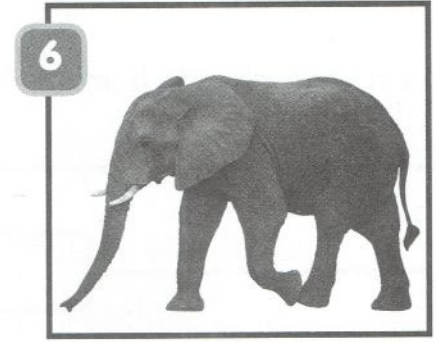
f _____



d _____

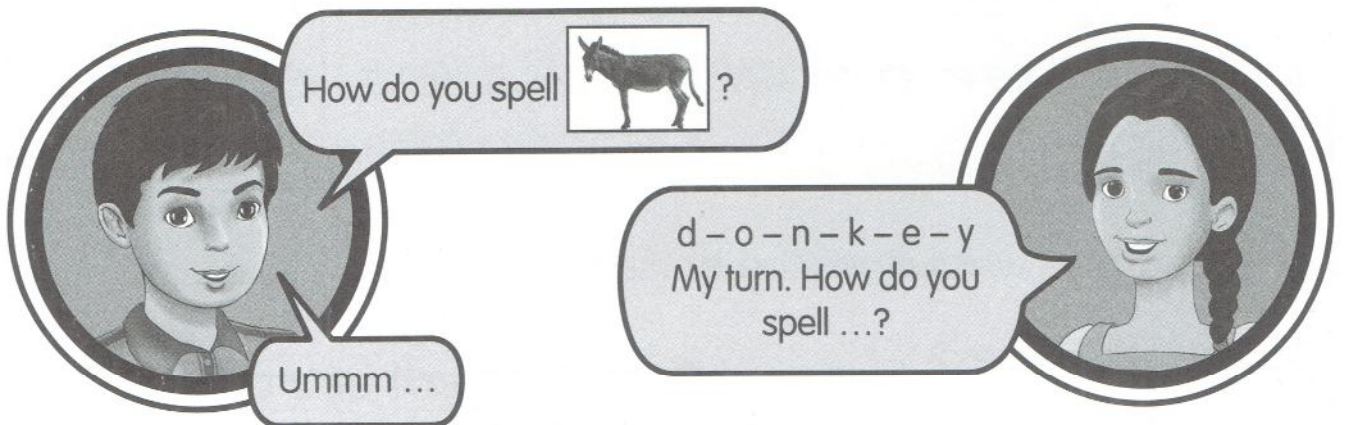



p _____



e _____

B Check your spelling with a partner.



How do you spell  ?

Ummm ...

d-o-n-k-e-y
My turn. How do you spell ...?

C  Listen and check your spellings.

D Read the description and write the name of the animal.

1

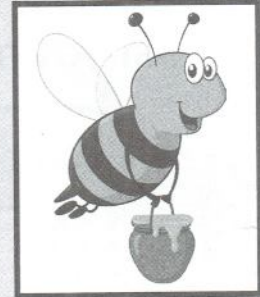
These are very small, colourful insects. They can be red, orange or yellow. They often have black spots. They can fly. They have four wings and six legs.



What insect is it? _____

2

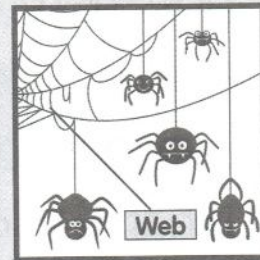
These insects are often yellow and brown. They can fly and their wings make a *buzz, buzz* sound. They are the only insects in the world that make food that people can eat. They get nectar from flowers and make it into honey.



What insect is it? _____

3

These have eight legs, not six legs. They make webs to catch flies and other insects. Some of these are dangerous, but most are helpful to people because they catch and eat flies that bring disease.



What insect is it? _____

E  Listen and check your answers.

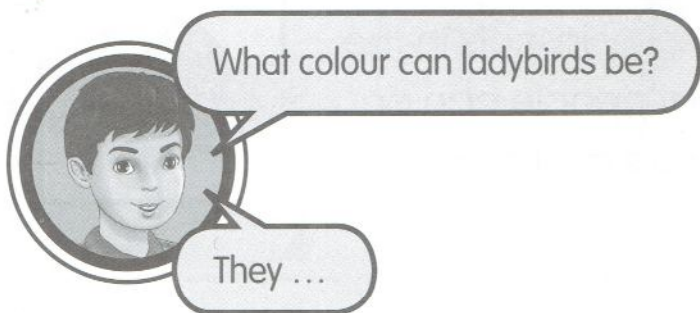
F Look at the descriptions again. Underline all the words that helped you find the name of the insect.

A Write one or two interesting facts about the insects on Activity Book page 31.

Example: I think bees are interesting because they can make food for people to eat.


I think _____ are interesting because _____

B Test yourselves. Do NOT look at Activity Book page 31!



1. What colour can ladybirds be? _____
2. How many legs do ladybirds have? _____
3. Can ladybirds fly? _____
4. Where do bees get nectar from? _____
5. What food do bees make from nectar? _____
6. What sound do bees make? _____
7. How many legs do spiders have? _____
8. Are all spiders dangerous? _____

My points:

C  Listen and check your answers. How many points did you get?



D Find the mistakes, circle them and write the sentences correctly.

There are two mistakes in each sentence!

1. Butterflies is insects. It are beautiful.
 Butterflies are insects. They are beautiful.

2. Most ants lives together on a colony.

3. How many wing flies do have?

4. Some ant is dangerous.

5. Most caterpillars eats plant.

E Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
two			
eight			
does			
goes			

I CAN ...

'What's it like?'

- (A) Colour the adjectives green for positive and red for negative.

dangerous

gentle

greedy

lazy

intelligent

friendly

playful

social

brave

interesting

helpful

- (B) Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Use these symbols:

V = verb

SP = wrong spelling

C = capital letter

WO = word order

WW = wrong word

My most interesting animal is the shark.

V There (is) over 400 species of sharks. They are ancient animals. Some sharks lived at the same time as the

SP (dinsaurs)

Some sharks are dangerous, for example the Great

C (W)hite Shark and the (t)iger Shark, but the biggest sharks are usually not dangerous. Nurse Sharks are the laziest

WO sharks: they (move don't) in cold weather!

Sharks have no bones; they have cartilage instead.

WW Cartilage lets them (run) more easily than bones.

MY NEW WORDS

C What are the new words you know? Write six new words here and remember them.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

D Read the puzzles. Can you guess?

1 This animal is a very big fish. It lives in the sea and it is very dangerous.

What is it? _____

2 These animals live together in colonies. There are more than 12,000 types in the world.

What are they? _____

3 These have eight legs and makes webs to catch insects.

What are they? _____

4 These insects are very helpful to humans. They make honey for us to eat.

What are they? _____

A Look and complete the sports puzzle.

The crossword puzzle grid consists of several rows and columns of empty boxes. A central vertical column of 7 boxes is shaded grey and contains the letter 'u' in the second box from the top. To the left of the grid are several sports-related icons: a white judo gi, a tennis racket, a bicycle, a rowing machine, a pair of boxing gloves, and two crossed oars. The grid is designed to be filled with words related to these sports.

B What's the mystery sport? _____

C Rewrite the sports with the correct spelling.

1 o t f b l o l a _____

2 l k s a e b t b l a _____

3 s m n i w m g i _____

4 l c i y c g n _____

5 g n r u i n n _____

6 e k a a r t _____

D  Listen and say the rhyme. Write the missing sports.

I like tennis and I like _____ !



Karate is fun - but I don't like _____. Ouch!



Rowing is great and _____ is fun,



But _____ is my favourite one.



I don't like _____. I don't play sport.



I like _____ on the television.



Rowing, _____ and cycling are fun,



Choose a sport and come along!

LÔÔK

I like football **and** tennis.
I **don't** like football **or** tennis.
don't = do not

E Write sentences about the sports you like and don't like.



I like basketball and football.
I don't like running or gymnastics.

(A) The verbs are wrong. Rewrite the sentences with the correct verbs.

1. I play gymnastics. I do gymnastics.
2. I play puzzles. _____
3. I do basketball. _____
4. I go football. _____
5. I go karate at the club. _____
6. I do rowing on Saturday. _____

(B) Write the activities in the correct list.

basketball boxing cycling football gymnastics rowing
puzzles karate snakes and ladders swimming tennis

do	go	play

(C)  Listen and check. Then listen and say.

Use the words in the boxes.



D Complete the conversations.

1 **does doesn't Wednesday** _____ Rafel play tennis on _____? No, she _____.

2 **favourite like what** _____'s your _____ sport? I _____ basketball.

E Look at Class B's survey.

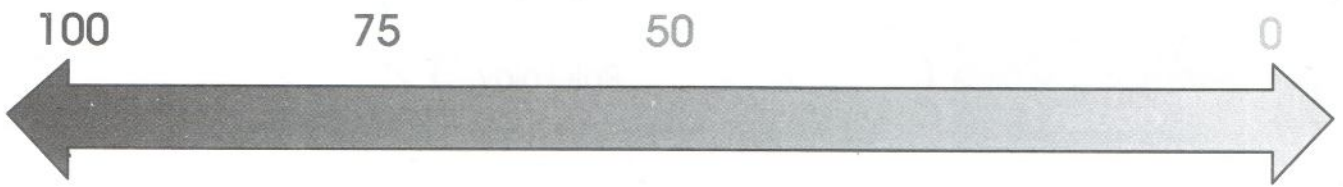
Name	do karate	play computer games	play football	play tennis	go cycling
Ahmed	✓		✓		✓
Nasim	✓		✓		
Mira		✓	✓		
Lana	✓	✓			
Amal		✓	✓	✓	
Joud	✓		✓	✓	✓

F Complete the questions.

- How many pupils _____ Three: Mira, Lana and Amal.
- Who _____ tennis? Amal and Joud.
- What's Class B's _____ activity? It's playing football.
- What _____ do? He does karate and plays football.

G Ask your partner questions about Class B.

(A) Complete the diagram.



(B) Write the days of the week in order.

Monday Sunday Friday Tuesday Thursday Saturday Wednesday

Sunday	

(C)  Listen and check.

(D) Write activities for each day in the table.

Let's say it

(E) Ask your partner questions.



What do you do on Thursday?

I often go cycling. Sometimes I play tennis.



F Complete the phrases.

in on at with

1. _____ the weekend
2. _____ bed
3. _____ my family
4. _____ six o'clock
5. _____ my friends
6. _____ Saturday

G  Listen, find the mistakes and write the correct words.



Hello, my name is Kamal _____.

I want to tell you about what I do. I never

_____ get up at seven o'clock, but sometimes

on _____ the weekend I get up later, at nine

_____ o'clock. I often _____

clean my teeth after breakfast, because it's healthy.

I often play with my friends on Tuesday _____.

I always _____ watch TV before I go to school. I never

_____ go shopping with my family at the weekend. I eat

bananas _____ in bed! I never eat cake _____ in

bed! Do you?

H  Listen and check.

I What do you do at the weekend? Write two sentences.

On Saturday, I always _____

At the weekend, I sometimes _____

LÔÔK

How often ...?

- 1. once
- 2. twice
- 3. three times
- 4. four times

A How many phrases can you make? Use words from Box 1 and Box 2.

Box 1

do go play
have help
watch

Box 2

with friends at home TV shopping
in the park homework a museum
a picnic football to school my family

_____ play with friends _____

B Write the long forms.

1. don't _____

2. doesn't _____

3. what's _____

4. where's _____

5. we're _____

6. he's _____

C Write the numbers.

once a year

five times a week

twice a day

three times a month

four times a year

Let's remember

D Complete the time puzzle.

There are 24 hours in a _____

There are 7 days in a _____

There are between four and five weeks in a _____

There are 12 months in a _____

There are 365 _____ in a _____

E Write answers about you.

1. How often do you help at home? _____
2. Who do you watch TV with? _____
3. What do you do after school? _____
4. What's your favourite activity – karate, cycling or playing football? _____

A Write the phrases with the correct spelling.

1 l a p y n t e i n s

2 o d k r e a t a

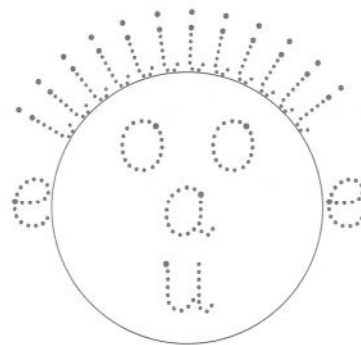
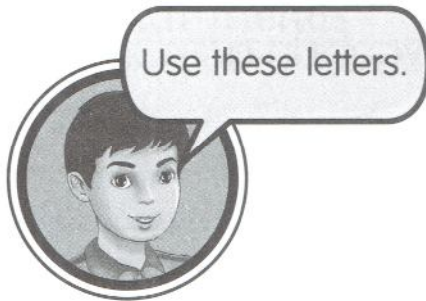
3 o d m y a n g i c s t s

4 o g w m s i n g i m

5 o g r n o w i g

6 l p y a o l f t l a b o

B Complete the lists.



play
b__sk__tb__ll
c__mp__t__r g__m__s

help
at h__m__
y____r f__m__ly

have
a p__cn__c
an __c__-cr____m

go
sh__pp__ng
sw__mm__ng

C  Listen, read and point.

Dima

How often do you help at home?

Firas

Twice a week.

Once a week.

Dima

Where do you go on Saturday?

Firas

I go to the museum.

I go to the park.

Dima

Do you play tennis there?

Firas

No, but I sometimes play football with my family.

No, but I often play football with my friends.

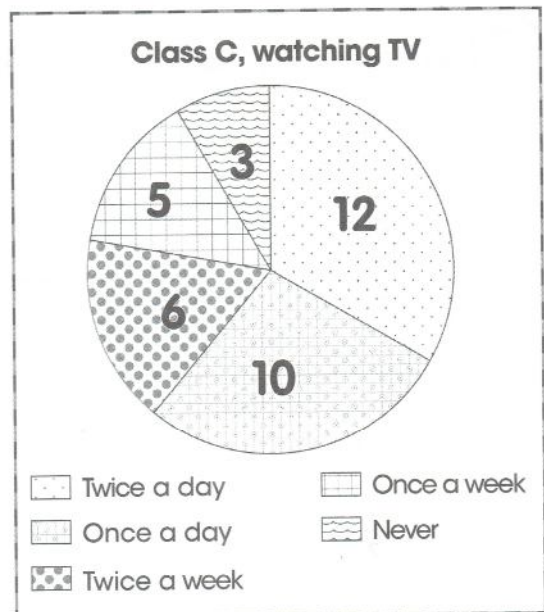
D  Listen again. Colour the conversation boxes.

Let's say

E Practise the conversation with a partner.

F Look at the diagram. Are the sentences true (T) or false (F)?

1. There are 34 pupils in Class C.
2. Thirty-three pupils watch TV.
3. Only 3 pupils never watch TV.



- A**  Listen and read about what's on TV.

TV PROGRAMMES AND INFORMATION	
Tuesday	Wednesday
6:00 Learn to paint: today - butterflies	5:45 World tennis
7:15 Let's visit Baghdad's new sports club	6:30 Keep healthy: today - gymnastics
8:00 Football: Al-Zawraa X Al-Shorta	8:45 Learn to cook: today - chocolate cookies
9:30 Our favourite sports: basketball	10:00 Famous volleyball teams

- B** Choose your two favourite TV programmes. Write the names.

Tuesday

Wednesday

- C** Answer the questions about your two favourite TV programmes.

Programme 1:

What time does it start?

What time does it finish?

Programme 2:

What time does it start?

What time does it finish?

D Look at the information about TV programmes.
Ask and write the answers.

What are you going to watch on Tuesday?

I'm going to watch _____ What about you?

I'm going to watch _____

What are you going to watch on Wednesday?

I'm going to watch _____ What about you?

I'm going to watch _____

What is your favourite TV programme?

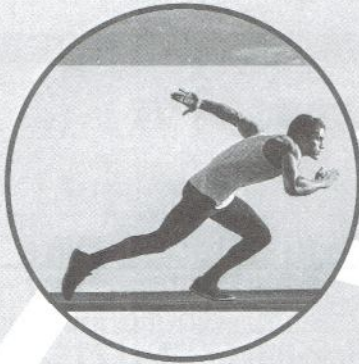
It's _____ And yours?

It's _____

E Now practise the conversation.

A Play the game. Read the rules.

Start



Rules

1. This is a game for two or three players. The winner is the first to get from 'Start' to 'Finish'.
2. You have one minute. Each player makes a list of sports and activities. The player with the highest number of ideas starts first.
3. The first player moves one space. The player chooses which space to go to.
4. The first player makes a sentence about the sport or activity.
5. The other players say if the sentence is correct. If it isn't correct, the first player moves back one space.
6. The second player starts.



Finish

B Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
once			
twice			
sometimes			
often			

I CAN ...

Name sports and other activities

A Colour the sports red and the other activities blue.

basketball

help at home

go to the museum

running

go to the park

rowing

shopping

tennis

karate

watch TV

Remember

B Can you complete the phrases? Use *do*, *go* or *play*.

_____ boxing, gymnastics, homework

_____ basketball, football, tennis

_____ cycling, running, swimming

C Complete the sentences with *do* and *does*.

Use _____ in questions using *you* or *they*.

Use _____ in questions using *he* or *she*.

D Can you answer these questions about what you do?

1. Which sports do you like? _____
2. How often do you help at home? _____
3. What do you do on Saturday? _____
4. How often do you see your friends? _____

MY NEW WORDS

E What are the new words you know? Write six new words here and remember them.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

F Read and write the name of the sport.

1. _____ You can do this sport in a pool, in the sea or in a river.

2. _____ This sport has six players in a team. You play with a ball, on a court with a big net in the middle. You use your hands to hit the ball.

3. _____ In this sport there is a court with a basket at each end. The two teams try to throw the ball into the basket.

4. _____ For this sport there are two teams. Each team has 11 players. There are two goals. Each team tries to kick the ball into the goal.

(A) Complete the names of the countries.

1. T__rk__y

4. __t__ly

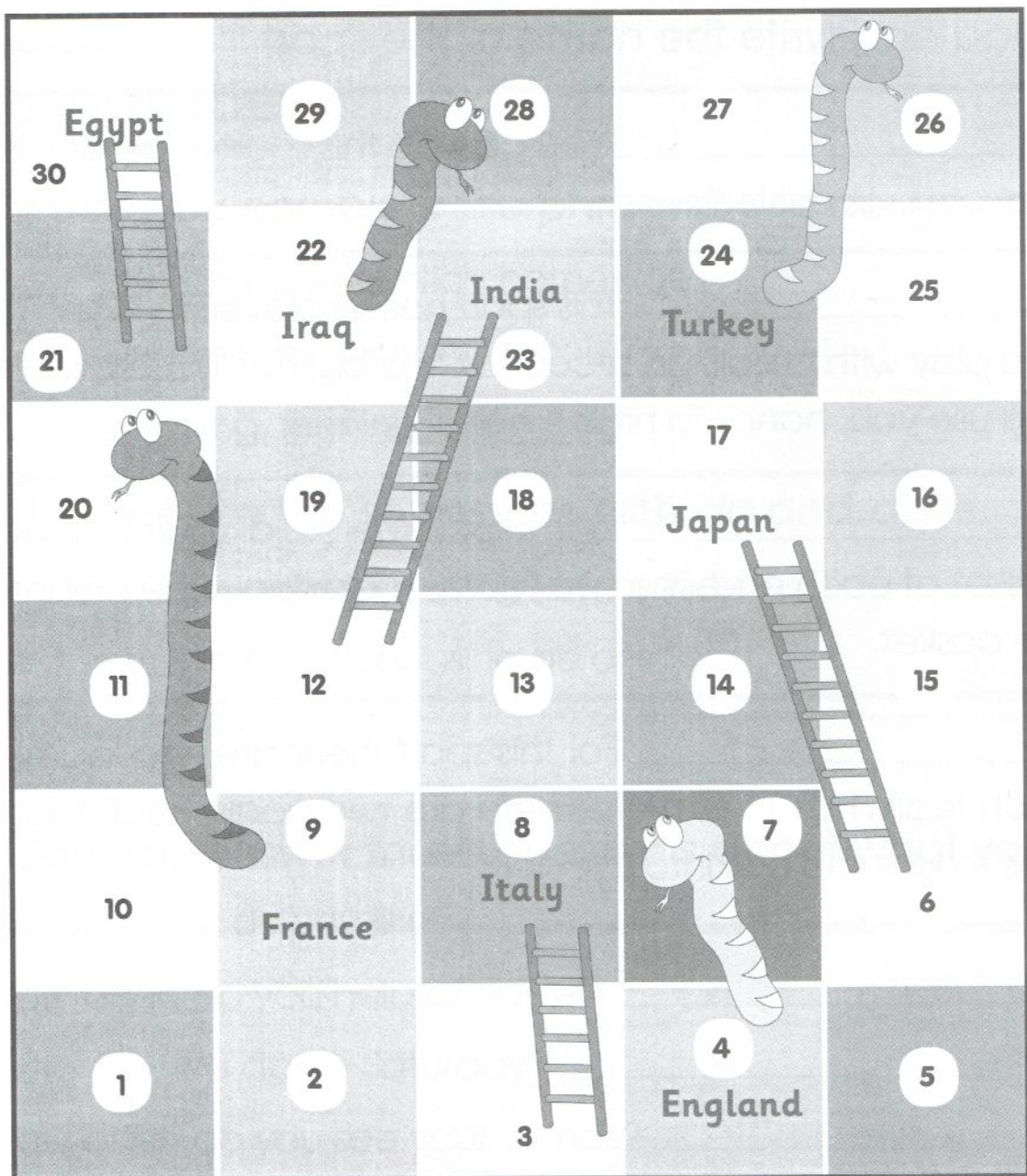
2. Th__ __l__nd

5. __r__q

3. J__p__n

6. __ngl__nd

(B) Look, play and say. Say the name of a nationality.



Check your progress

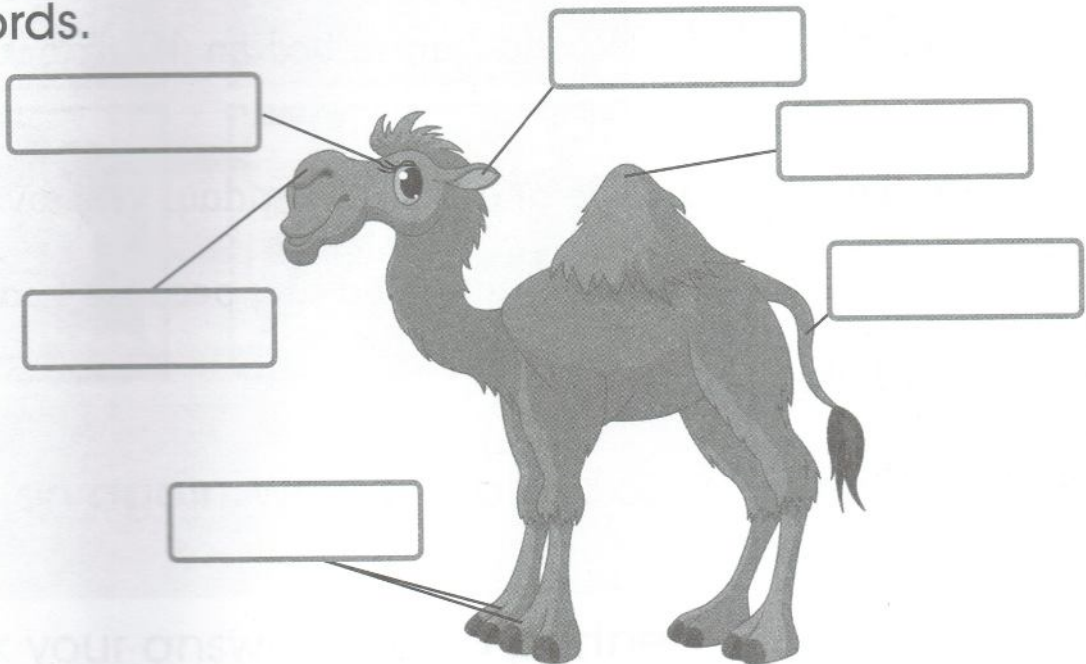
A Complete the sentences. Use words from the box.

French	aren't	go	Italian	where	what time
want	is	goes	are	think	Iraqi

- _____ Hiroshi and Minoru from Italy?
No, they _____
- Macaroni is a famous _____ food and kleicha is a famous _____ cookie.
- I _____ to learn English because I want to _____ to other countries.
- _____ do you go to bed? I usually _____ to bed at 9 o'clock.

B Match the parts of the camel to the picture. Write the words.

- hump**
- ear**
- tail**
- feet**
- eyelash**
- nose**



(A) Match the animals to the adjectives.

1. lazy

4. intelligent

dolphin mouse

2. fast

5. playful

lion panda

3. greedy


6. dangerous

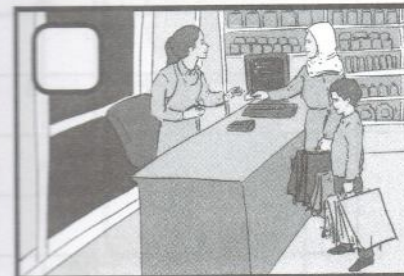
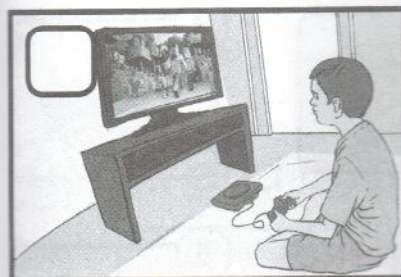
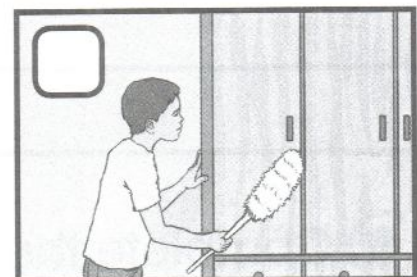
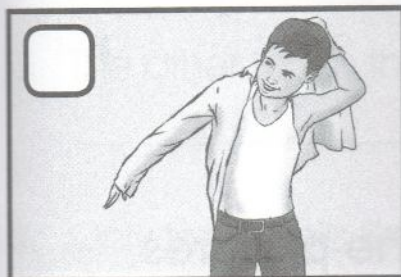
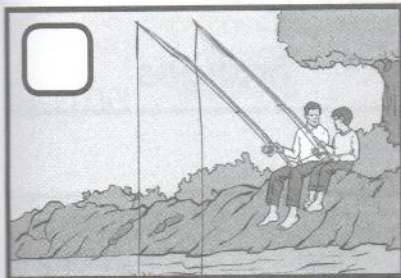
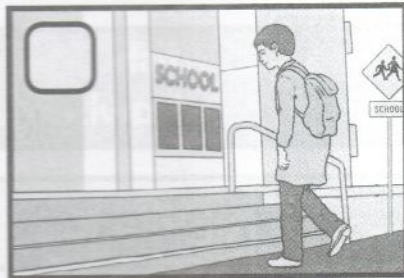
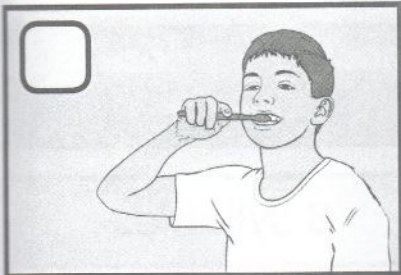
horse cat **(B)** Read Dima's diary. Correct seven mistakes.

On Sunday I always go to school. After school I always go my homework. On Monday and Tuesday I usually help on home.

On Wednesday I often play shopping with my family. Sometimes I see TV, and I go to bed on 10 o'clock.

I often visit my uncle and aunt on Friday. We have a big picnic in the river. Saturday is my good day because I can have fun and I like picnics.

A  Listen and point to the activities.






B  Listen again. Write the order of the activities, 1-14.


C Check your answers with a partner.

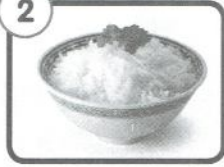
Let's say it

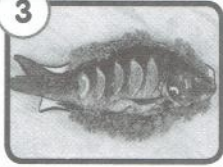
A  Listen to the food names.
Write them in the correct list.

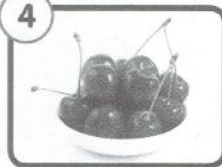
chicken salad	cookies soup	fish strawberries	meat	rice water
1 syllable	2 syllables	3 syllables		
 bread	 apples	 oranges		


B Complete the food crossword. Use the pictures.


1 


2 


3 

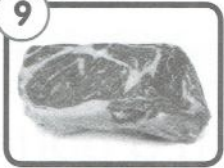
4 


5 


6 

7 

8 

9 

10 

11 

C Look at the class survey and complete the sentences.

1. In the survey, we asked all the pupils in Class D 'What's

2. Nine pupils like _____

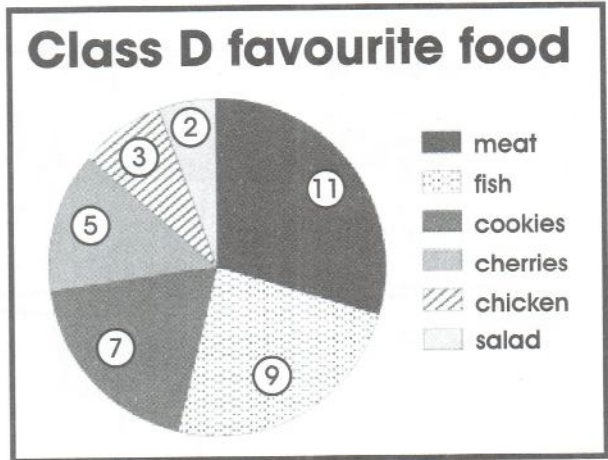
3. The _____ food is meat.

4. _____ pupils' favourite food is cookies.

5. The other foods that pupils like are _____, _____ and _____

6. Only two pupils like _____ best.

7. There are _____ pupils in the class.

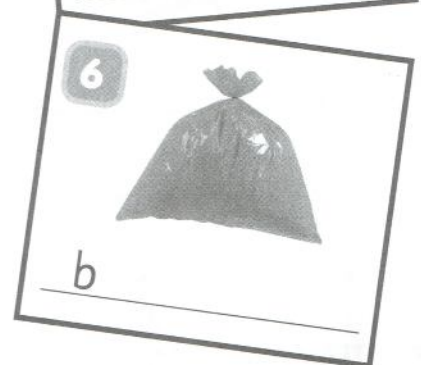
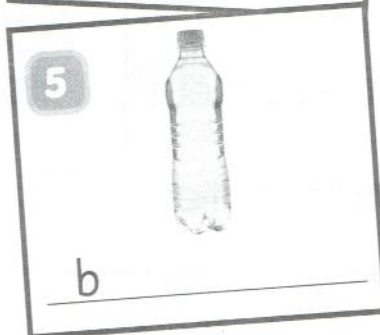
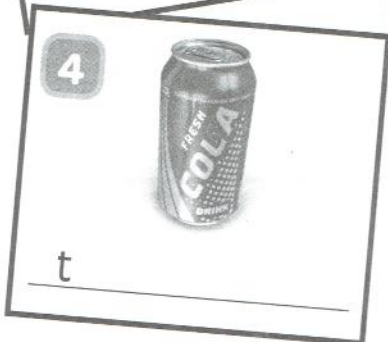
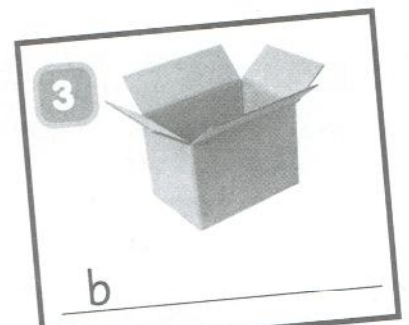
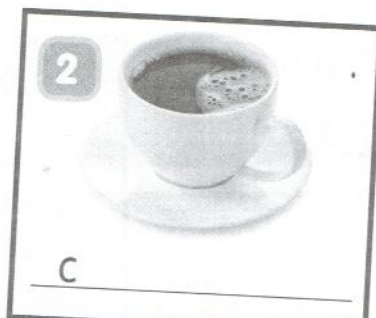


D Ask and answer questions with a partner.



E Listen and answer the questions.

(A) Complete the names of the containers.



(B) Look. Write **C** for countable and **U** for uncountable.

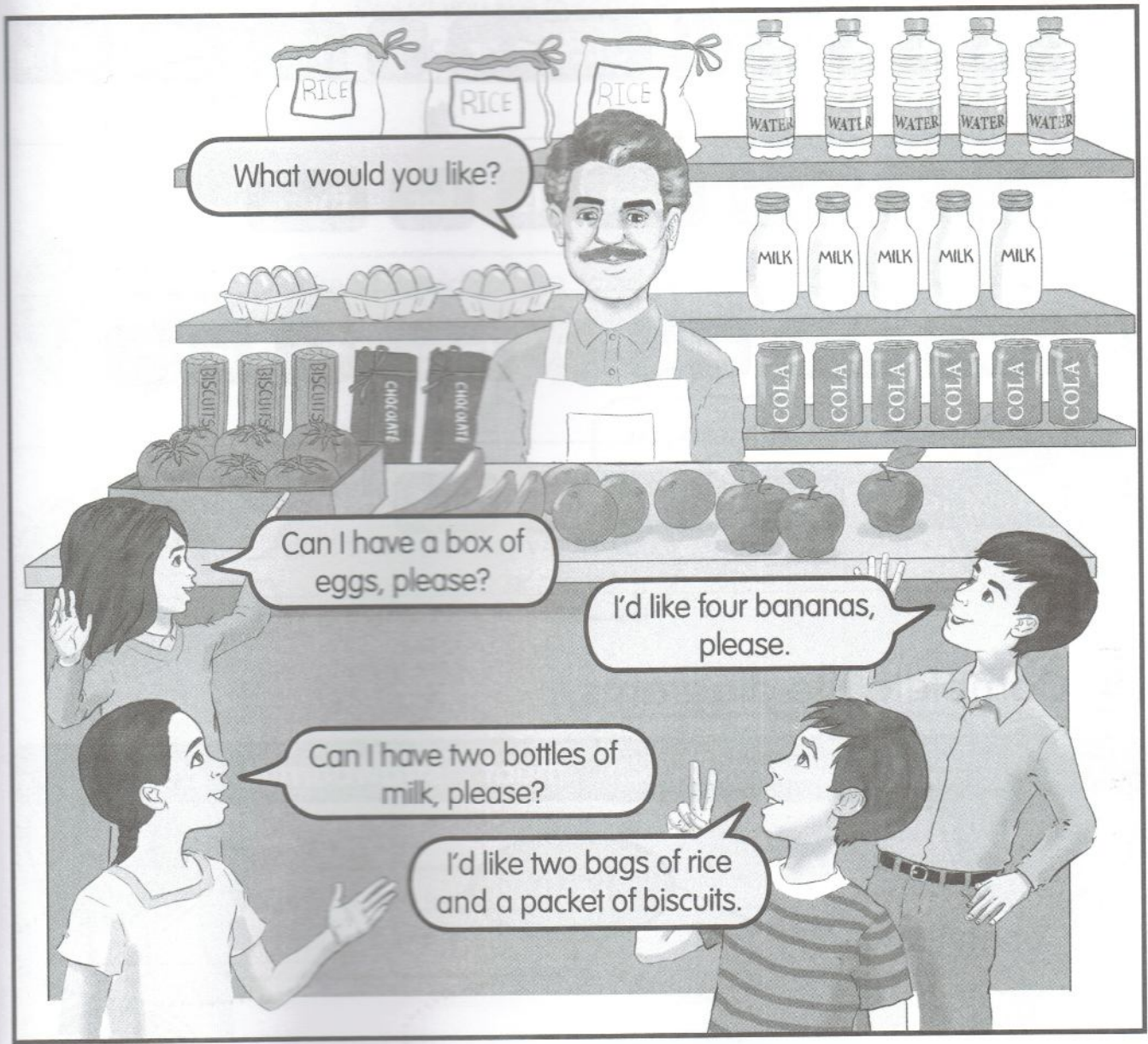
- | | |
|--|---|
| 1. a packet of biscuits <input type="checkbox"/> | 6. a tin of cola <input type="checkbox"/> |
| 2. coffee <input type="checkbox"/> | 7. water <input type="checkbox"/> |
| 3. a cup of coffee <input type="checkbox"/> | 8. a bottle of water <input type="checkbox"/> |
| 4. a box of chocolates <input type="checkbox"/> | 9. a bag of fruit <input type="checkbox"/> |
| 5. cola <input type="checkbox"/> | 10. fruit <input type="checkbox"/> |

LÔÒK

water
tea
lemonade
rice
eggs
biscuits

bottle of water
cup of tea
tin of lemonade
bag of rice
box of eggs
packet of biscuits

C What can you see?



D Ask and answer with a partner.

What would you like?

Yes, here you are.

Can I have ...?

And ...

(A) Write the words and punctuation in order.

1. you some Would chicken or ? like fish some

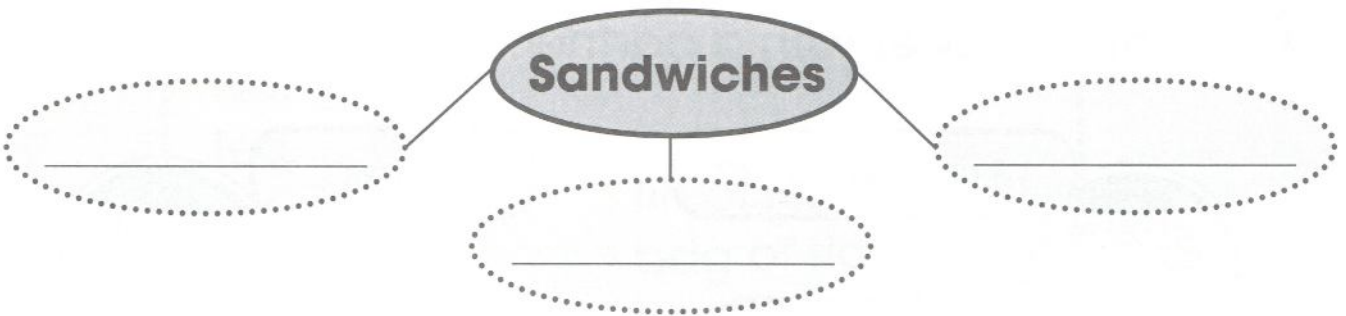
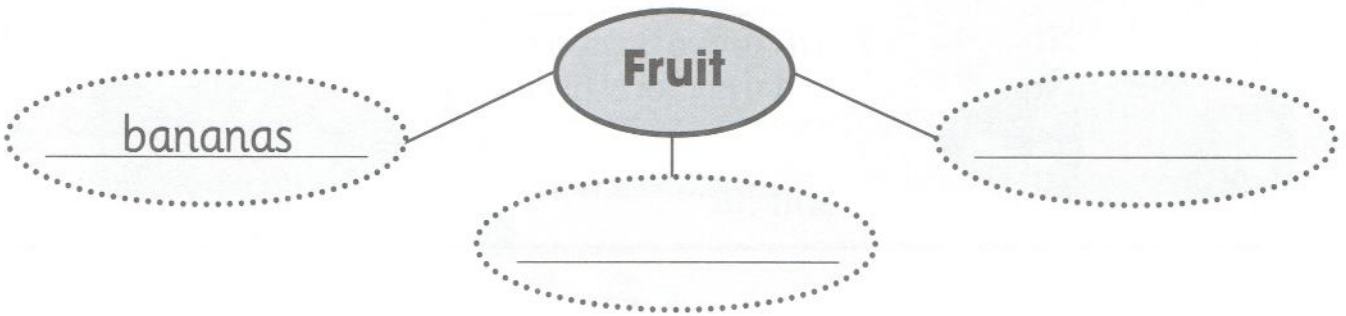
2. any ? dinner meat Is for there

3. cheese There some in fridge the is .

4. ice-cream any There . isn't

(B) Complete the diagrams.

bananas cheese chicken meat strawberries cherries



(C) Can you add any more words to the diagrams?

Let's say it

D Put the conversation in order.



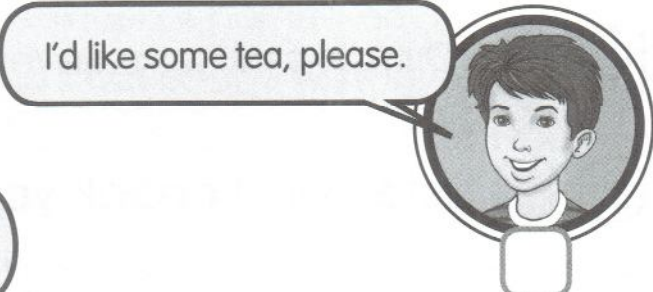
Would you like to come to a picnic on Saturday?



Great! Would you like salad or sandwiches?



What sandwiches would you like – cheese or meat?



Would you like to drink tea, coffee or lemonade?



OK. See you on Saturday.

I'd prefer sandwiches, please.

E Listen and check.

F Practise the conversation. You can change some of the words.

A Do the health survey.

Health survey

Are these things healthy (H) or unhealthy (U)?

- 1. Drink lots of water. H
- 2. Play computer games at night. _____
- 3. Eat lots of sweets and cookies. _____
- 4. Play sport after school. _____
- 5. Drink lots of lemonade and cola. _____
- 6. Go to bed early and sleep for 8 or 9 hours. _____
- 7. Don't have breakfast before school. _____
- 8. Eat lots of fruit and vegetables. _____
- 9. Watch TV and go to bed after 11 o'clock. _____
- 10. Drink lots of coffee every day. _____

B  Listen and check your answers.

C Look at the survey and tick the things you do.

D Count your ticks. Write your scores!

Healthy things  _____

Unhealthy things  _____

My final score  _____

E Compare your score with a partner. Think of some other healthy things to do.

Healthy things: _____

F Read about Ridha and Marwa. How many healthy and unhealthy things do they do?



Ridha

I get up at 7 o'clock and I have breakfast before I go to school. I cycle to my school. It's 2 kilometres from my house. I eat a big cheese sandwich and a packet of cookies for lunch, and I drink cola.

After school I do lots of things. I watch TV for three hours. Then I do my homework. There is a computer in my room, so I often play computer games with my friend at night. I usually go to bed at 11.30. On Saturday I usually play football in the park with my friends.

Healthy things



Unhealthy things



Final score



Marwa

I get up late most days and I go to school. I don't have time to eat breakfast at home. I eat some chocolate in my dad's car on the way to school. At school I eat lots of fruit and vegetables, and twice a week I do gymnastics after school.

After school I talk with my friends or I watch TV with my family. I watch TV for about 3 hours. I finish my homework at 9 o'clock and I go to bed. On Saturday I go shopping with my mum. We go to a café and I drink lemonade or orange juice and I eat cake. Then we walk to the park and wait for my dad to come in his car.

Healthy things



Unhealthy things



Final score



G Who has the best final score?

H Write about yourself. Use the health survey and Ridha's and Marwa's notes to help you.

(A) Complete the food words.

1. l e t t u c e

2. c _ _ c _ _ m b _ _ r

3. t _ _ m _ _ t _ _

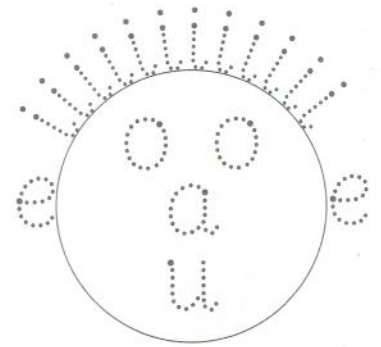
4. _ _ l _ _ v e s

5. m _ _ l _ _

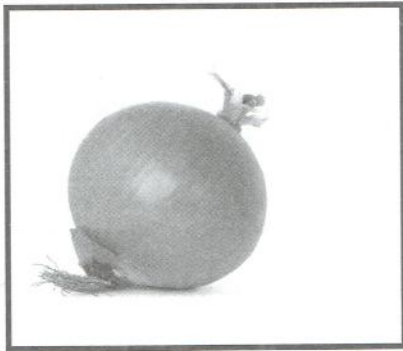
6. b r _ _ _ d

7. g r _ _ p _ _ s

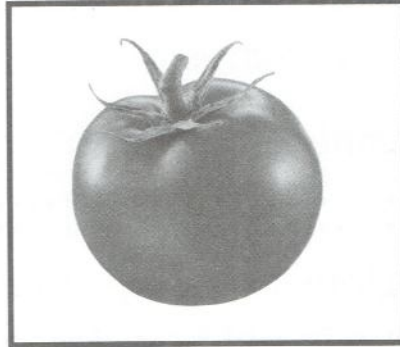
8. p _ _ t _ _ t _ _



(B) Write the names of the vegetables.



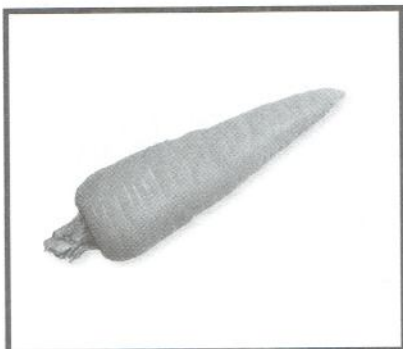
1. onion



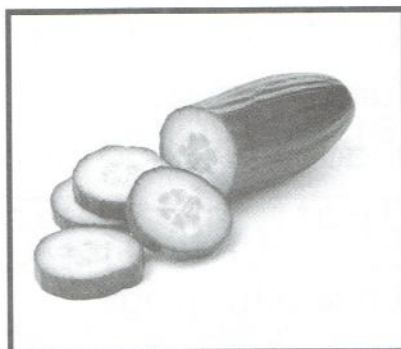
2. _____



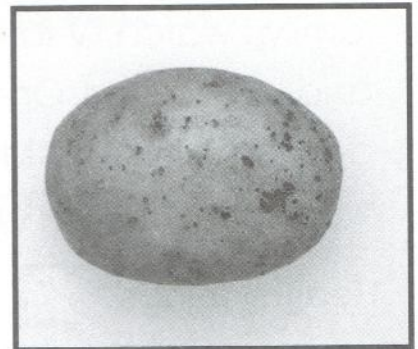
3. _____



4. _____



5. _____




6. _____


LÔÔK

Nouns	Plural	Example
Most nouns	add -s	book → books
Most nouns that end in ch, sh, s, x or z	add -es	box → boxes
Most nouns that end in a consonant and y	-y becomes -ies	country → countries
Most nouns that end in o	add -s	kangaroo → kangaroos
Some nouns that end in a consonant and o	add -es	tomato → tomatoes


© Ask your partner.

How do you spell ?

I know! c-h-e-r-r-i-e-s

How do you spell ?

That's easy! e-g-g-s

How do you spell ?

I can! t-o-m-a-t-o-e-s

(A)  Listen and say.

- | | | |
|-----------|-----------|--------------|
| 1. fire | 3. catch | 5. carefully |
| 2. unpack | 4. sticks | 6. delicious |

(B) Now complete the phrases with the words from A.

- _____ food
- make a _____
- _____ a fish
- _____ a bag
- collect _____
- watch _____



(C) Write the verbs with the correct endings.

- watch** Everyone _____ TV.
- go** My mum _____ shopping twice a week.
- like** Lana _____ playing tennis.
- make** Dad _____ a fire.
- have** Ahmed _____ a new bicycle.
- do** Hind always _____ her homework at 7 o'clock.

LÔÔK

I catch a fish.

Dad catches a fish.

Yesterday, **I caught** a fish.

On Saturday, **Dad caught** a fish.

D Make your own story. Colour your answers.

It is

Friday
Saturday

 and my family is going on a picnic.

We are going to the

river.
lake.

We

look in the fridge
go to the shop

 for some food.

There is some

cheese and salad.
bread and chicken.

We

are driving in my dad's car.
are taking the bus.

My

sister
mum

 wants to make

tea.
coffee.

My

dad
brother

 is going to catch a fish and make a fire.

We are going to cook the fish and eat our food

under a tree.
near the water.

It is

OK, but there isn't any ice-cream!
delicious.

E Tell your partner your story.

Let's say

- A** Read about Dima's day and write the food in the correct place.

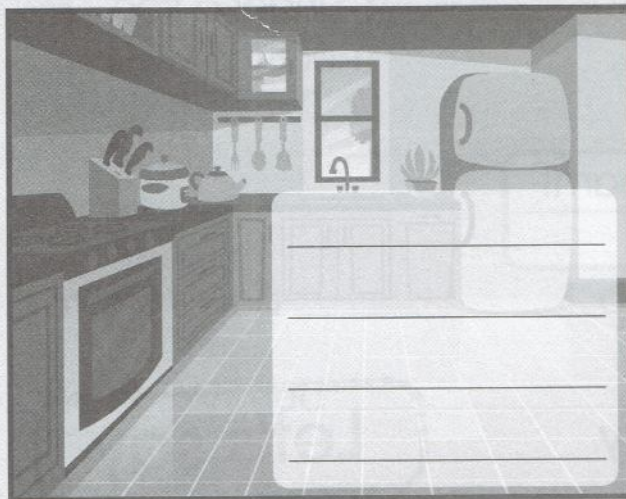
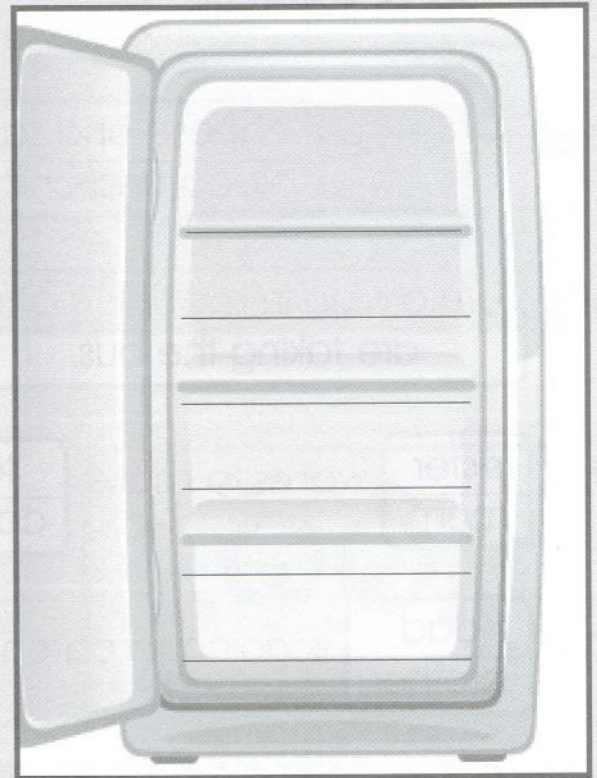
Saturday by Dima

We went on a picnic on Saturday. We looked for some food. First, we looked in the fridge. There was some meat, chicken and lettuce, tomatoes, cucumbers and cheese.

Then we looked in the kitchen. There were lots of olives, five apples, five tins of lemonade and a big cake.

We needed some bread for the sandwiches, so we went to the supermarket. We also wanted a packet of biscuits and some chocolate.

Dad made a fire and cooked the meat. We had a lovely day!



B Ask and answer. Test your partner.

Where were the tomatoes?

No, they were in the fridge.

Were they in the kitchen?

C Circle all the past tense verbs in Dima's day.

D Write the past tense of these verbs.

1. go _____
2. look _____
3. need _____
4. want _____
5. make _____
6. cook _____

E Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
some			
half			
would			
any			

A What do you think? Put the food in order.

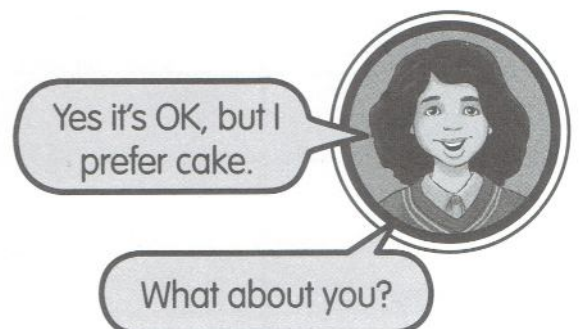
cake	cherries	dates	eggs	ice-cream
lemons	pears	pizza	plums	soup

I like best

Not my favourite

B Which food is uncountable? Which foods are countable? Write **U** or **C**.

C Ask and answer.



I CAN ...

D Colour the fruit red and the vegetables green.

bananas

carrots

cherries

cucumbers

strawberries

lemons

lettuce

onions

pears

potatoes

tomatoes

Remember

How many ...? for **countable**

How much ...? for **uncountable**

E Complete the sentences.

1. There _____ some cherries.
2. There _____ some milk.
3. _____ There any tomatoes?
4. _____ There any ice-cream?
5. _____ there any pears?
6. _____ any lemonade?

F Can you make lists for these containers?

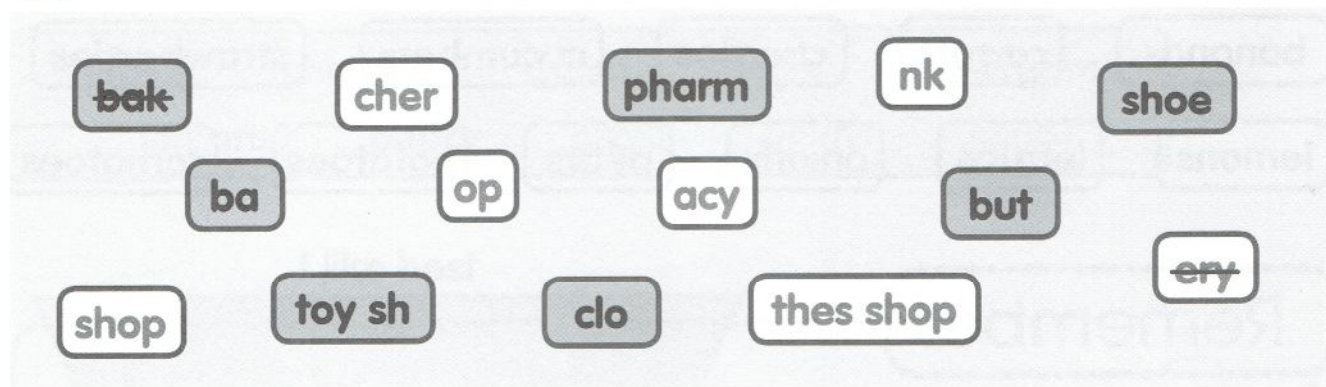
tin cola _____ packet _____

cup _____ bag _____

G Can you answer these questions about food?

1. What's your favourite food? _____
2. What food can you make? _____
3. How often do you eat healthy food? _____

A Find and write the names of the shops.



1. bakery _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____

B Look, read and write the names of the shops.

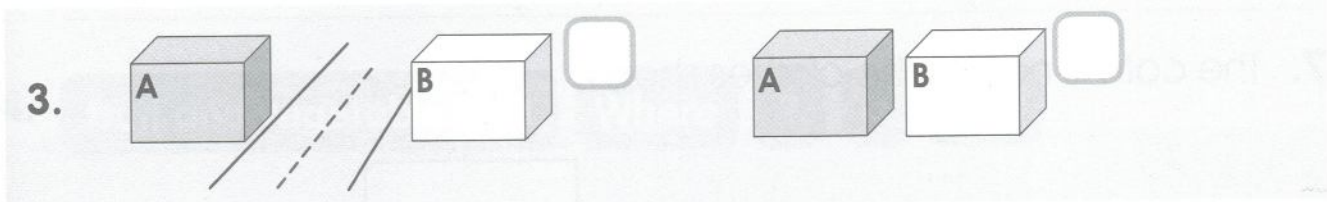
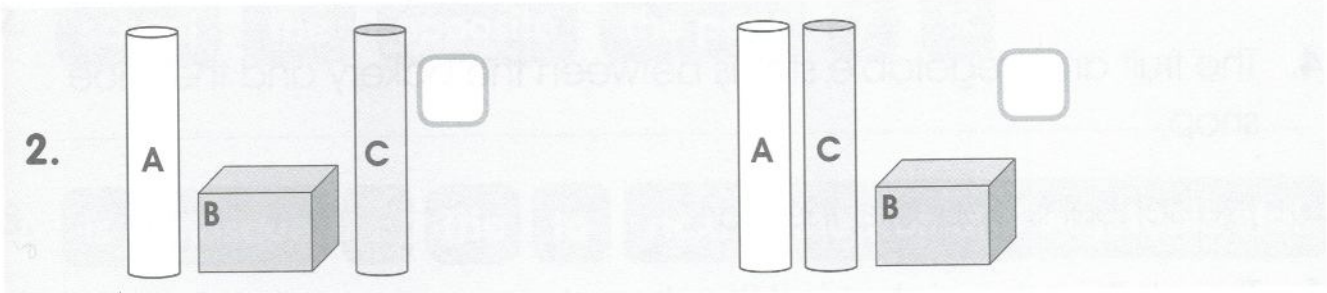


To do list

1. get money
2. get meat for lunch
3. buy a present for Dima
4. buy a cake for Dima's birthday party
5. look at new shoes for summer
6. buy fruit and vegetables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C  Listen and tick (✓) the correct picture.



D Write sentences about the other pictures.

- 1. B is _____
- 2. C is _____
- 3. A is _____

E  What sound do you hear? Listen and write the words in the correct list.

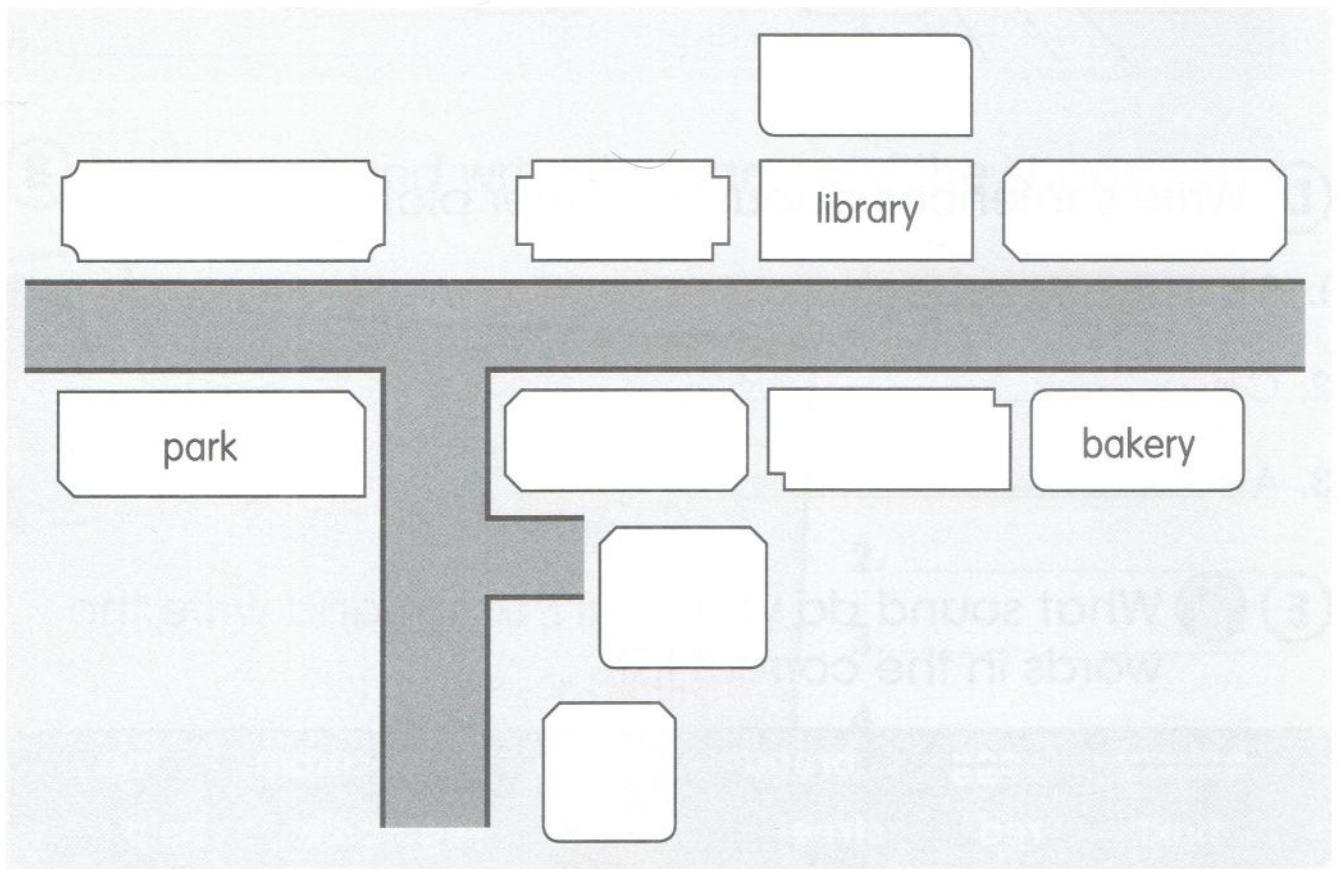
<u>bakery</u>	<u>egg</u>	<u>bread</u>	<u>green</u>	<u>ice-cream</u>	<u>me</u>
<u>next</u>	<u>red</u>	<u>street</u>	<u>team</u>	<u>vegetable</u>	<u>help</u>

An 'ee' sound bakery

An 'e' sound egg

A Read and write the names.

1. The bank is behind the library.
2. The library is between the pharmacy and the toy shop.
3. The toy shop is opposite the bakery.
4. The fruit and vegetable stall is between the bakery and the shoe shop.
5. The school is opposite the park.
6. The clothes shop is behind the shoe shop.
7. The café is next to the clothes shop.



B Check your answers with a partner.

C Write the words in a correct order.

1. toy between . The shop is the bakery and the café

2. school the opposite the park ? is

3. is mosque . The to next the fruit and vegetable stall

4. fruit and vegetable stall Where ? is the

D  Listen and say.

- Excuse me. Where's the bank?
It's behind the library.
- Excuse me, where's the fruit and vegetable stall?
It's between the shoe shop and the bakery.
- Excuse me. Is the clothes shop opposite the park?
No, it's next to the café.

E Look at the map on page 74. Ask your partner questions.



Where's the school?



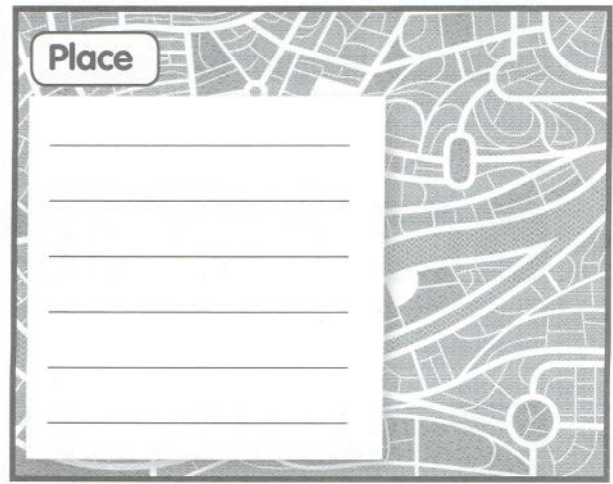
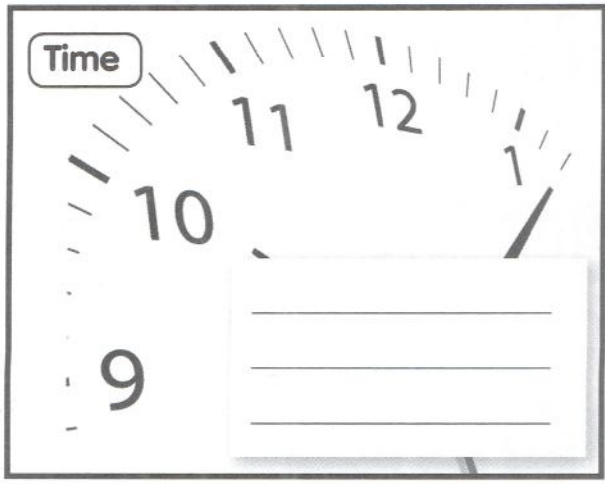
It's opposite the park.

Time or place?

Let's learn

(A) Write the words and phrases on the clock (time) or on the map (place).

at six o'clock behind in front of in October near
in Baghdad next to on Monday opposite



LOÔK

Time

in → April
→ October

on → Monday
→ Saturday

at → 4 o'clock
→ the weekend

Place

in → Baghdad
→ London

on → Red Street
→ Green Street

at → 14 Al-Rashid Street

(B)  Listen and number the places you hear.

1. butcher's bakery station library
2. park toy shop bank shoe shop
3. pharmacy fruit and vegetable stall clothes shop home
4. café bank supermarket butcher's

C Look, read and underline the past verbs.



Yesterday Sardar went to the city. He travelled by train. He arrived at the station at 10.30. He was hungry, so he went to the bakery. He ate a cake. It was 11 o'clock. Then he walked to the café. He was there at 11.30. He drank a cup of coffee. Then he went to the library to read a book. He was there from 11.45 until one o'clock. Then he went home.

D Write the verbs again in the present simple tense.

go/goes

arrive/arrives

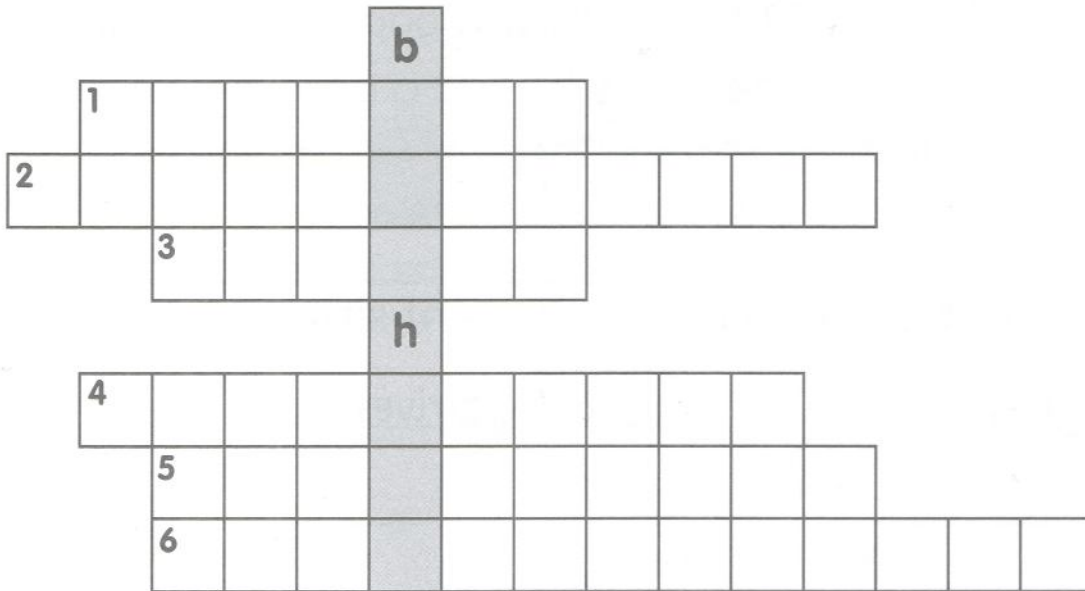
E Work with a partner. Ask and answer questions.

How long was Sardar in the city?
Where was he at 11 o'clock?
Why did he go to the bakery?
Where was he at 11.45?

For ...
He was ...
Because he ...
He ...



(A) Look and complete the Fun City puzzle.



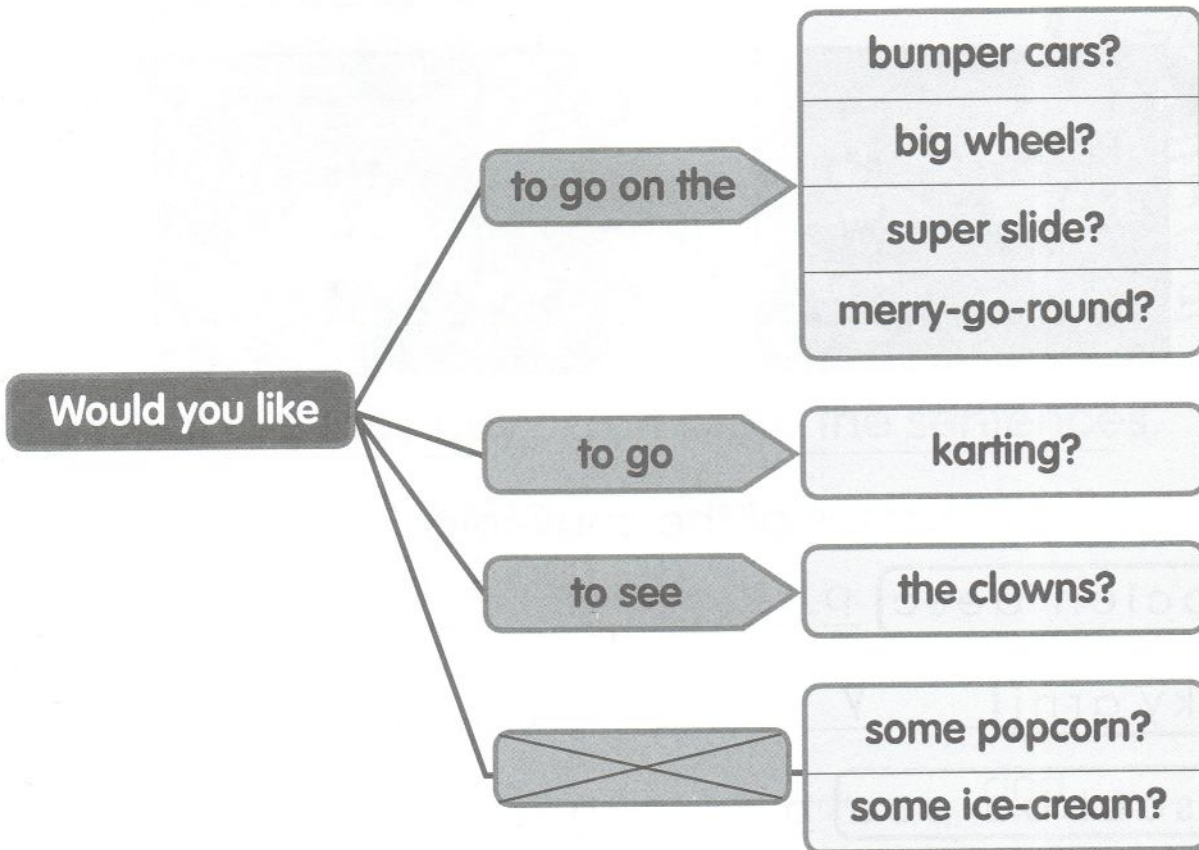
(B) What's the name of the missing ride? _____

C  Listen. Write the names of the rides.

D Which ride do they go on first? _____

E Make questions.

Let's say it



F  Listen, point and say.

G Ask and answer with a partner.

(A) Write the countries with the photos.

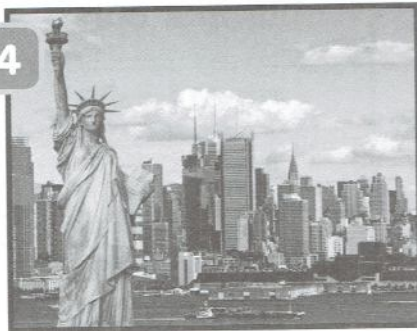
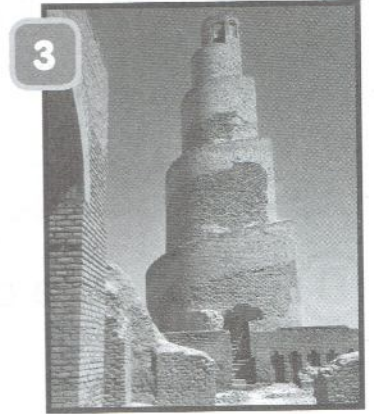
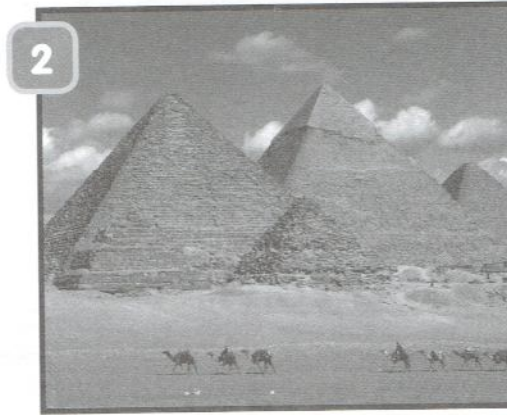
Australia

Egypt

England

Iraq

America



(B) Rewrite the names of the souvenirs.

1. ipclen aesc p _ _ _ l _ c _ _ _

2. eky grni _ _ y _ i _ _ _

3. llsaebba pca b _ _ _ b _ _ _ c _ _ _

4. gdeba _ _ a _ g _ _ _

5. repsot _ _ o _ t _ r _ _ _

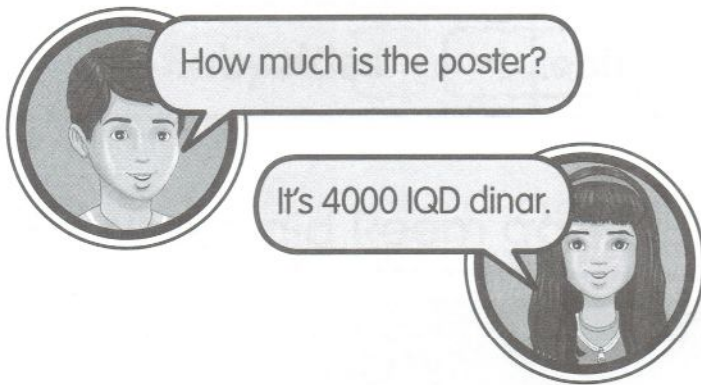
6. lcokc _ _ _ _ c k _ _ _

C Look at the information.

Jena, Dima, Karam and Firas went shopping for souvenirs. Look at what they bought.

	poster	mug	key ring	T-shirt	baseball cap
Jena	3	1		1	
Dima		2	1	1	
Karam	1			1	1
Firas			4	1	2

D Look and read. How much does each souvenir cost?



E What did they buy? Complete the sentences.

- Jena bought 3 posters, 1 mug and 1 T-shirt.
Her souvenirs cost 24000 IQD.
- Dima bought _____, _____ and _____.
Her souvenirs cost _____.
- Karam bought _____, _____ and _____.
His souvenirs cost _____.
- Firas bought _____, _____ and _____.
His souvenirs cost _____.

Whose souvenirs cost the most? _____

Which souvenirs would you buy? _____

A Read and match. Write the numbers.

1	roller	wheel	<input type="checkbox"/>
2	merry-	slide	<input type="checkbox"/>
3	big	coaster	<input type="checkbox"/>
4	super	go-round	<input type="checkbox"/>
5	bumper	slide	<input type="checkbox"/>
6	baby	cars	<input type="checkbox"/>
7	water	rides	<input type="checkbox"/>

B Match the words and numbers.

third	7th
fifth	4th
second	6th
first	3rd
fourth	1st
sixth	9th
ninth	2nd
eighth	5th
seventh	8th
tenth	10th

LÓÒK

4th, 5th, 6th, 7th, 8th, 9th, 10th
but 1st, 2nd, 3rd

C  Listen. Tick (✓) the rides.

	Manaf	Surra	Laith
Roller coaster			
The big wheel			
Bumper cars			
The super slide			
Baby rides			

D Where did Reem go? _____

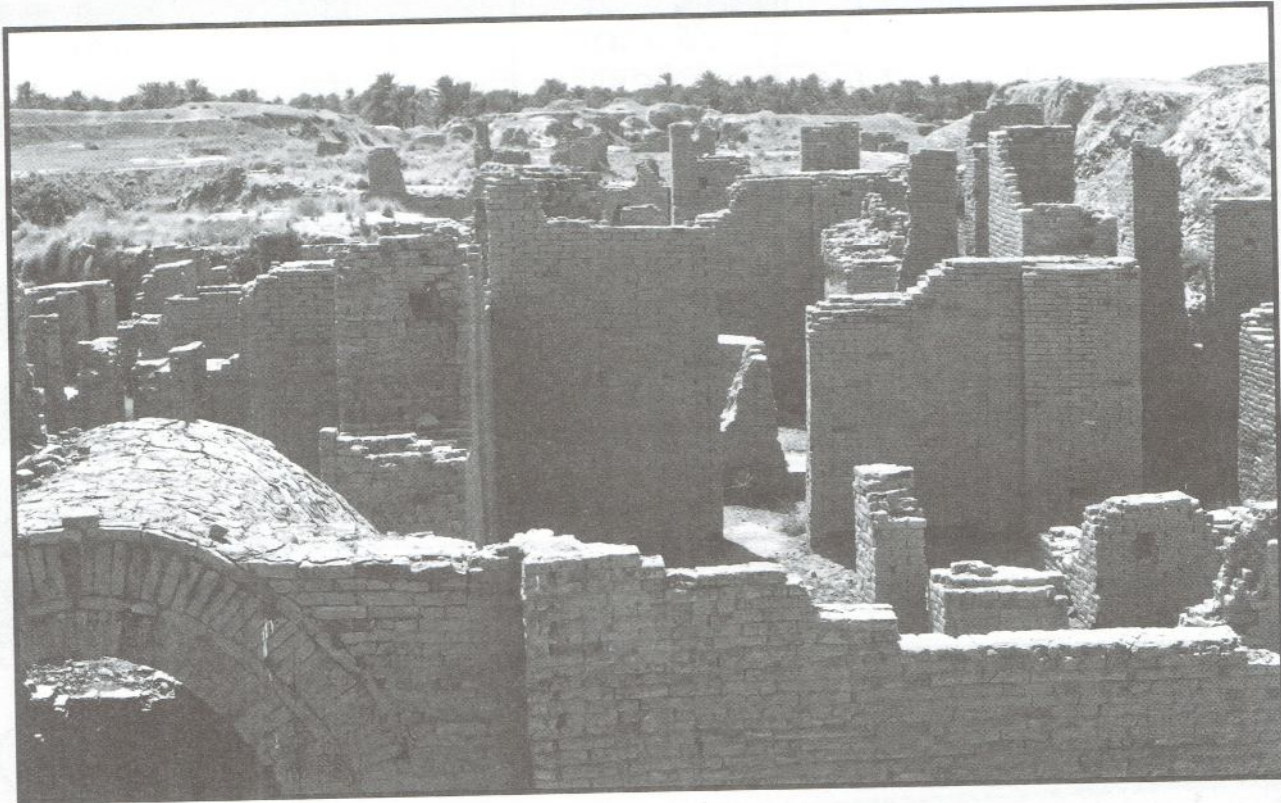


LÔÔK

What **did** you **do** yesterday?
I **visited** Water World.

Did you **visit** Water World?
Yes, I **did**. / No, I **didn't**.

A Put the postcard sentences in order.



- We visited the ruins of Babylon.
- This is a postcard from Babel, in Iraq!
- Hi Usama,
- Yesterday was great fun.
- Luma
- Today we are going to go around the city.
- It's a very famous ancient city.
- I'm with my family.
- See you soon.



B Read pages 84 and 85 in your Pupil's Book again.
Write the correct place.

1. It is closed one day each week. Fun City
2. You can swim here. _____
3. It is the most expensive. _____
4. You can get a mango juice here. _____
5. There are rides for young children. _____
6. You can buy presents for your friends. _____
7. You can't go to this place in winter. _____

C  Listen to check your answers.

D Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
first			
third			
behind			
opposite			

I CAN ...

(A) Complete the names of these shops.

1. but _____

4. clot _____ shop

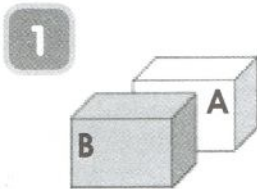
2. bak _____

5. ba _____

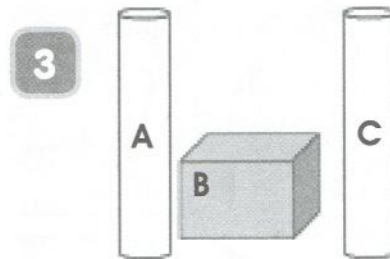
3. phar _____

6. sh _____ shop

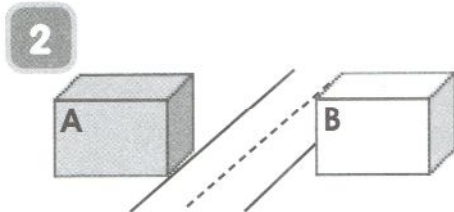
(B) Write the prepositions.



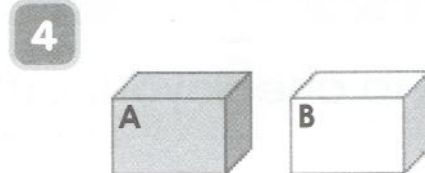
A is _____ B.



B is _____ A and C.



A is _____ B.



A is _____ B.

Remember

(C) Can you write the past forms of these verbs?

be _____ was _____ or _____ were _____

eat _____

buy _____

go _____

do _____

visit _____

drive _____

MY NEW WORDS

D What are the new words you know? Write six new words here and remember them.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

E Put the words into the correct list.

- amazing
- big wheel
- bumper cars
- clothes shop
- famous
- fruit and vegetable stall
- beautiful
- healthy
- shoe shop
- roller coaster
- super slide
- popcorn stall

Adjectives	Fun rides	Shops and stalls

(A) Write the missing letters. Look at your Pupil's Book and check your answers.

s u _ _ e r

_ _ r i n g

w i n t _ _

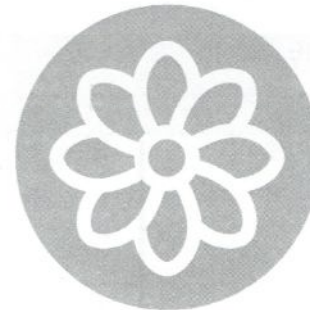
a u _ _ m n

(B) Write the names of the seasons under the pictures.









(C) What's the weather like? Write the seasons.

1. It's dry, hot and sunny. It's _____

2. It's warm and windy. It's _____

3. It's cloudy, rainy and cold. It's _____

4. It's mild, cool and rainy. It's _____

(D)  Listen and check your answers.

E Read about the weather. Write the numbers on the map in the correct places.

Weather map

Key

- river
- marshes
- desert
- mountains
- forest
- lake

1 Near the mountains, there are big forests. When the spring comes, the weather gets warmer. It is mild from March to April and it can be rainy. You can see beautiful flowers in the forests.

2 The marshes are in the south of the island. There are lakes here too. It is hot and sunny in the summer. It is humid too because of all the water in the marshes.

3 There are high mountains in the north. In winter, it is very cold and there is lots of snow in December, January and February.

4 The desert is in the middle of the country. In summer and autumn, it is always very hot and it can be windy too. It is very dry in the desert.

F Tell your partner about the weather.



In winter, it's very cold in the mountains.



Yes, there's lots of snow. In the south, there are lakes and marshes. It is hot and humid in summer.

A Complete the sentences. Use **am/is/are going to** with a verb from the box.

learn buy take visit fly ~~go~~ have

1. My family is going to go on a holiday to the north of Iraq.
2. I _____ some Kurdish words.
3. My sister _____ by plane for the first time.
4. My brother _____ lots of souvenirs.
5. We _____ the Citadel in Erbil.
6. I _____ lots of photos with my new camera.
7. We _____ a great time!

B What do you think? Which countries are these children going to go to?





Remember! Look back in your Pupil's Book if you need help.


- ♦ to eat masgouf I'm going to go to Iraq.
- * to see kangaroos _____
- ❖ to see the Eiffel Tower _____
- ♦ to see the pyramids _____
- ☆ to see the Taj Mahal _____
- * to buy a kuma hat _____


C Look at the pictures and write the question words.


who when how where why what


1.  _____ are you going to go on holiday?

2.  _____ are you going to go?

3.  _____ are you going to go with?

4.  _____ are you going to get there?

5.  _____ are you going to do?

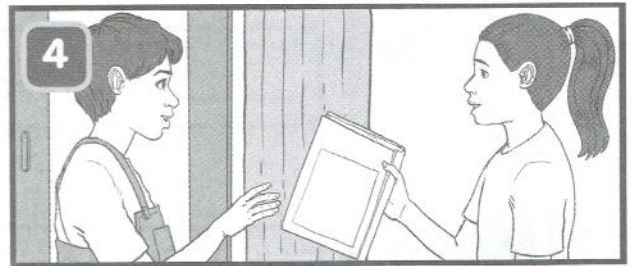
6.  _____ are you going to take a coat?

D  Listen and check your answers.

E Write three sentences about what you are going to do this weekend.

- 1. _____
- 2. _____
- 3. _____

A Look, read and number the speech bubbles.



Well, this doll isn't mine!
It's yours.



This CD isn't ours, Dad.
It's yours!



This book isn't mine.
It's yours.



All this mess is yours!
Please tidy it up.



That's my bag. It's
mine, not yours.



That's much better. Now,
where are my glasses?



I can see them! Your glasses
are under the chair!

LÔÔK

Talking about whose things

Whose bag is this?

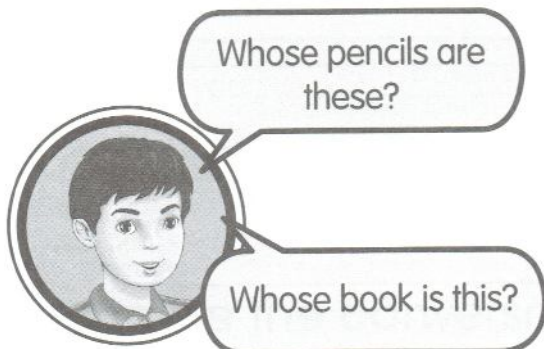
It's **my** bag.

OR It's **mine** ~~bag~~.

- B** Look at page 95 of your Pupil's Book. Complete the table.

It's my bag.	It's _____
It's your book.	It's _____
They're his pens.	They're _____
It's her pencil case.	It's _____

- C** Look at your desk and your partners' desks. Ask and answer.



A Colour the presents. Who are you going to give them to?

Remember! Is it one thing or more than one? Use *it* or *them*.



1. I'm going to give them to my Dad.



2. _____



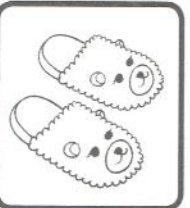
3. _____



4. _____



5. _____



6. _____



7. _____

B Look at the answer. Can you guess the present?

slippers

flowers

a baseball cap

a key ring

a scarf

a mug



1. I bought you slippers.
Do you like them?

Little rabbits! I love them.

2. I bought you _____
Do you like them?

They're lovely. What pretty colours.

3. I bought you _____
Do you like it?

Thank you. It's great for the winter.

4. I bought you _____
Do you like it?

What a good idea. No more lost keys.

5. I bought you _____
Do you like it?

Thank you. I can use it for my favourite drink!

6. I bought you _____
Do you like it?

I'm going to wear this at the sports club.

C Practise the conversations. Can you make your own conversations?

A Read Jena's notebook. Answer the questions.

This is my notebook about my holiday in Erbil. It was amazing!

Here are my favourite things

I did. The mountains were wonderful. It was cold and

snowy.  We played

in the snow and made a snowman.  It was fun!

I'm going to see my grandparents and friends tomorrow. I'm going to give them the presents

I bought. I hope everyone likes their presents. I bought

postcards of the Bekhal waterfall

for my best friend, Rahaf,

because she likes to put

pictures on her bedroom wall.



I bought my grandfather a mug because

he loves to drink tea.



I bought some slippers for my

grandmother because she

has cold feet.  I bought

some pencils for my school

friends. There are pictures of

Erbil on the pencils and every

pencil is a different colour.



1. Write two favourite things Jena did on her holiday.

2. When is she going to see her friends?

3. Who puts pictures on her bedroom wall?

4. Whose favourite drink is tea? _____

5. Who has cold feet? _____

6. What did Jena buy for her school friends?

(B) Draw pictures and write your own notebook about:

- a holiday OR
- a weekend OR
- a trip

This is my notebook about my _____. I went

to _____ It was _____! Here are my
favourite things I did.

The _____ was/were wonderful. I went with my

_____ We _____ and

I ate _____ and _____ I bought

_____ for my _____

It was great fun!

(A) What can you remember? Answer the questions.

Questions	My answer	My friend's answer
1. How does Karam's dad get to work?		
2. Does Karam's dad like driving to work?		
3. Where did Dima's mother go last week?		
4. How long did it take Dima's mother to get there?		
5. What are Jena and her friends going to see?		
6. What is Jena going to make for the picnic?		
7. How did Firas's brother go to Nasiriyah?		
8. Did Firas's brother like going fast?		

(B) Ask your partner. Does he/she have the same answers?

(C) Look at pages 100 and 101 of your Pupil's Book again and check your answers.

LÔÔK

Do you remember about regular and irregular verbs?

Regular verbs

★ end in -ed
Yesterday, I walked
to school.

Irregular verbs

■ have no pattern
I swam in the sea.

D Look at the present verbs. Write the past verbs.
Write **R** for regular or **I** for irregular.

Present	Past	Regular (R)/Irregular (I)
is/are		
tell		
take		
make		
travel		
visit		
love		
fly		
look		

(A) Write the words and the punctuation in order.

1. my holiday went to . Annajaf Al-Ashraf last mother
week for a

2. . dad my work to in diyala drives

3. it only minutes 30 took to get there plane by
baghdad from .

4. his and uncle aunt ? in live nasiriyah do

5. are going to go by ferryboat the river on . we

(B) Write the missing words. Look at page 101 of your Pupil's Book to check your answers.

1. Last week, my sister went to see our grandparents.

_____ live in Hilla. _____ went there
by train. It was _____ first time on a train and
_____ loved it.

2. Yesterday, my father went to Basra for a holiday with

_____ family. _____ flew there by plane.
_____ took about 1 hour to get there from Baghdad.
Next time _____ goes to Basra, I am going to go
with _____.

C Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence!

1. I swam on the sea.

2. My holiday favourite was in Jordan.

3. I went on plane.

4. That is a big very number.

5. I bought lots souvenirs.

6. In summer, it is very cold in Baghdad.

7. We eated our picnic food on the ferryboat.

8. I didn't take any photos because it was wind.

D Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
high			
through			
think			
thought			

I CAN ...

A Read and correct the mistakes.

You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?

Correction symbols:

V = verb

SP = wrong spelling

C = capital letter

WO = word order

WW = wrong word

Karam's dream

C It is Saturday and it's a rainy day. Karam is at home reading a book about France. He wonts to go to France. It **SP** is 11 o'clock at night. Karam is asleep in bed.

WW Karam has a lovely dream. He and his family are going on holiday at France. They are by plane going. It's the first **WO** day of the holiday. It is hot and sunny. Karam and his family are at the Eiffel Tower. Karam is going to take lots of photos. He hopes they are good. He wants to win the School Challenge.

V Karam is in his classroom at school. He is showing his teacher the photo that he take on holiday. His photo wins the School Challenge. He is very happy!

In the morning, Karam wakes up. He is smiling about his dream. It was a great holiday!

MY NEW WORDS

B What are the new words you know? Write six new words here and remember them.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

C Read and circle the correct verbs.

1. Tomorrow, I am going to play / played with my friends.
2. On holiday, I swim / swam in the sea and made sandcastles on the beach.
3. When we went to Jordan on holiday, we see / saw the caves in Petra.
4. I buy / bought you this present. Do you like it?
5. Where are you going to go / did you go on holiday last year?
6. My little sister learns / learnt how to swim at the sports club.
7. My mother flew to Annajaf Al-Ashraf on / by plane.
8. My dad works / work in Basra and he goes to work by car.

A Circle the odd word.

1. China Thailand India Basra England
2. swam bought lived learnt made
3. snake kangaroo panda fish lion
4. mountains sandwiches seas rivers lakes
5. intelligent lazy macaroni friendly dangerous
6. shopping tennis karate rowing boxing

B What are the groups for these words?

irregular verbs	sports	adjectives
about our world	land animals	countries

Group 1 words are

countries

Group 2 words are

Group 3 words are

Group 4 words are

Group 5 words are

Group 6 words are

Let's remember

You can't count lemonade, but you can count tins of lemonade.



So, we say:
- Is there any lemonade? OR
- Are there any tins of lemonade?



A Look and read. Tick (✓) the correct answer.

Read	I can count countable	I can't count uncountable
tins of lemonade		
salad		
water		
cherries		
eggs		
meat		
rice		
box of chocolates		
milk		
bread		
cookies		
cheese		

B Check your answers with your partner.

A  Listen and read the email.

To: _____ (write your name here)

Subject: My birthday party

Hi! We are going to have a birthday party next week. ¹Would you like to come? Can you come on Saturday? My mum wants to know what you like to eat and drink. ²Would you like cola or mango juice? ³Would you like pizza or macaroni with cheese and tomatoes? There's going to be ice-cream and my mum's famous kleicha.



The party is going to be at the sports club. ⁴Where is the club? It's on Green Street opposite the new bakery and the pharmacy. ⁵What time is it going to start? At 3.30. There are going to be games and races. It's going to be lots of fun!

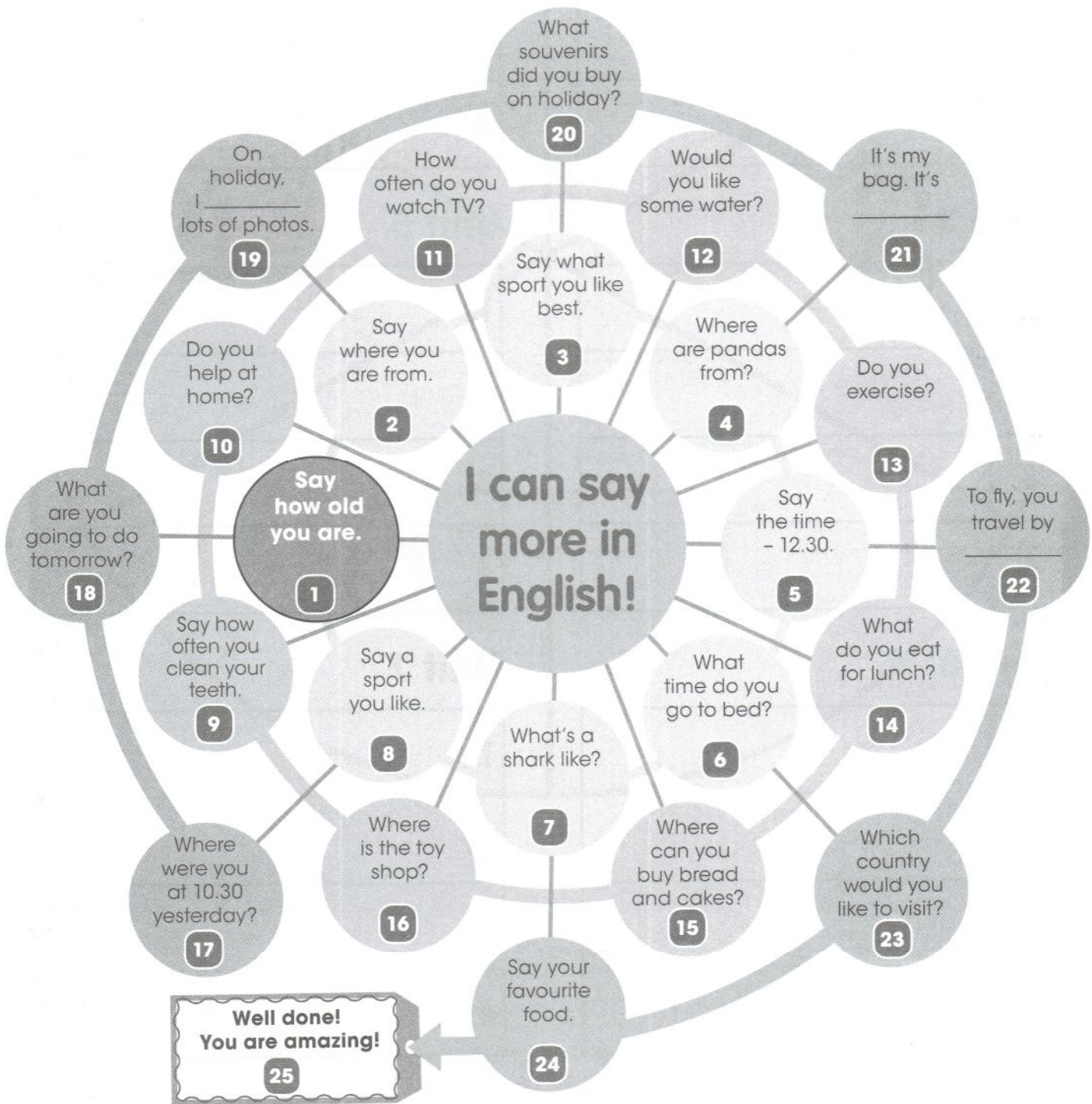
⁶What present are you going to buy for me?!

**B** Answer the questions in the email.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

A Play the **I can say more in English** game. You need a number circle. Make your own counter in a shape and colour you like.

✓ number circle  ✓ counters 



► Write.

Unit 1

1.
2.
3.
4.

Unit 3

1.
2.
3.
4.

Unit 6

1.
2.
3.
4.

Unit 2

1.
2.
3.
4.

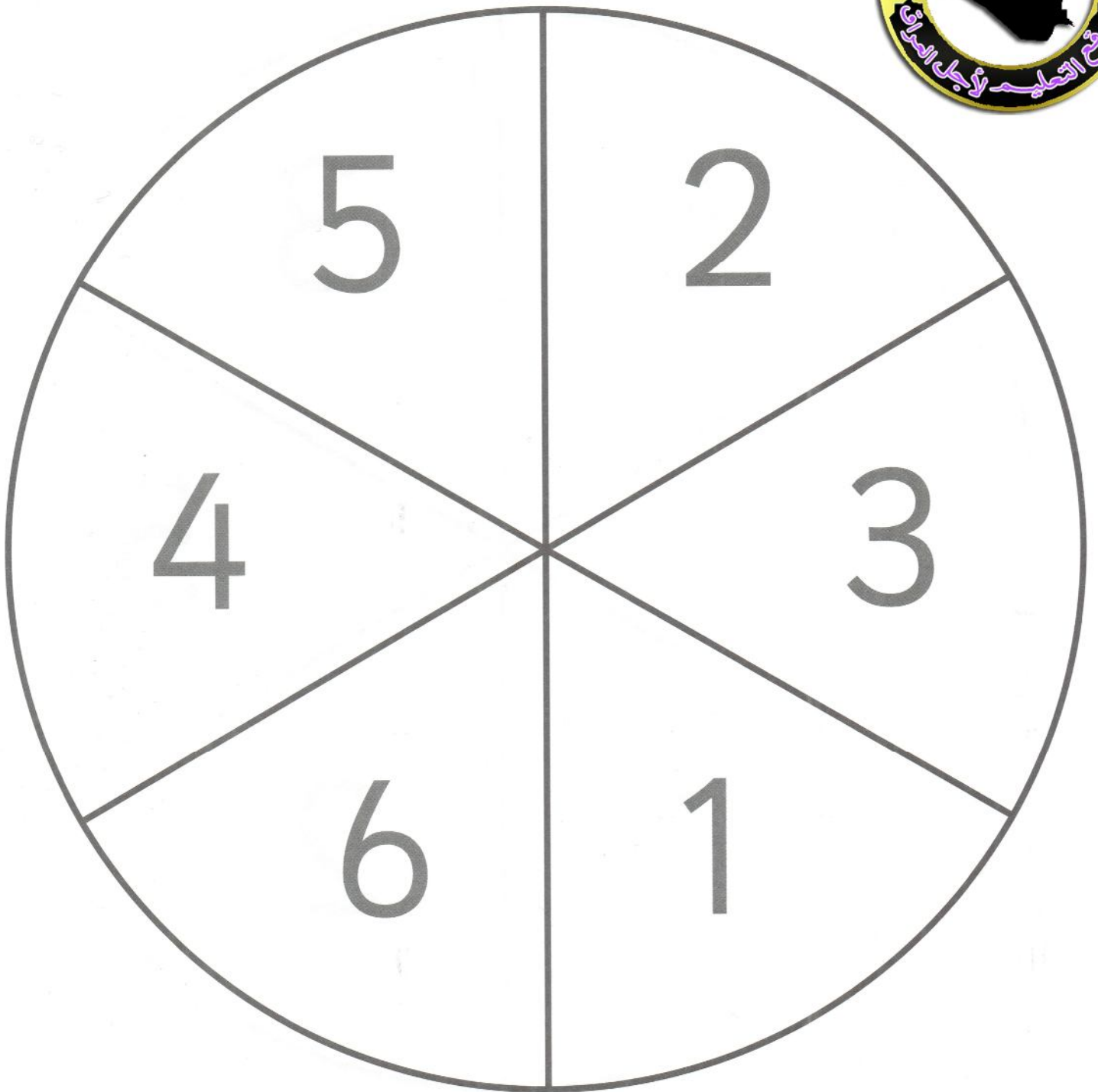
Unit 5

1.
2.
3.
4.

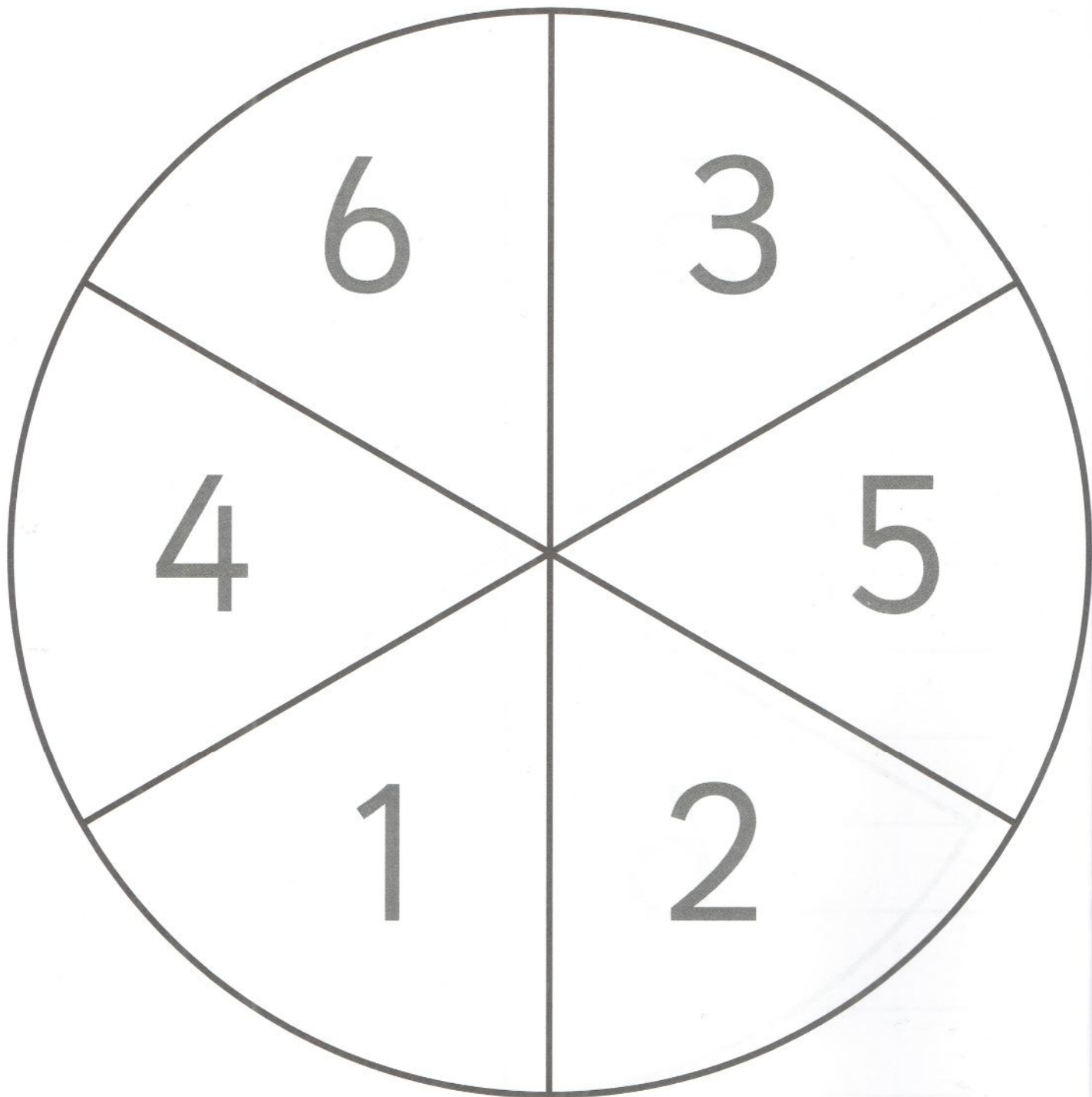
Unit 7

1.
2.
3.
4.

Game circle I



Game circle 2



English for Iraq 5th Primary has been specially developed for pupils in Primary Grade 5 – the fifth year of the English-language syllabus for Iraq.

Components of English for Iraq 5th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Posters

The Pupil's Book builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Your Dictionary** of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The Posters provide a useful classroom resource for reference when introducing and practising new vocabulary.

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Garnet
EDUCATION

استناداً إلى القانون يوزع مجاناً
ويمنع بيعه وتداوله في الأسواق.