



Republic of Iraq,  
Ministry of Education

# English for Iraq

4th Primary



Sarah MacBurnie

*Garnet*  
EDUCATION

**Published by**

Garnet Publishing Ltd.  
8 Southern Court, South Street, Reading RG1 4QS, UK

First edition © 2016 Garnet Publishing Ltd.

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IRQ16 AB 4thP

The Ministry of Education would like to thank the following primary specialists for bringing their experience and knowledge to the project and for their hard work in support of the Editorial and Adaptation Committee during the development of *English for Iraq 4th Primary*:

Faten Fakhri Khalaf - Primary Education Specialist

Hala Talib Hammood - Trainer and Co-ordinator to the English Curriculum Committee



This book belongs to

**Name:**

\_\_\_\_\_

**Age:**

\_\_\_\_\_

**School:**

\_\_\_\_\_



## ► Read and write about yourself.

My name is Nadia.

I'm 9.

I live with my mum, dad and three brothers.



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Live: \_\_\_\_\_

## ► Read and match.

1 Here's

2 I like

3 This is

4 I have

5 My favourite lesson

6 I am

the swings best.

is English.

short black hair.

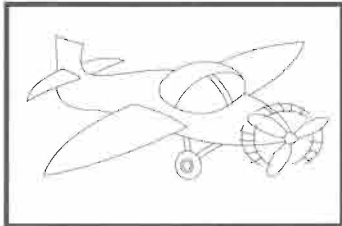
9.

my school.

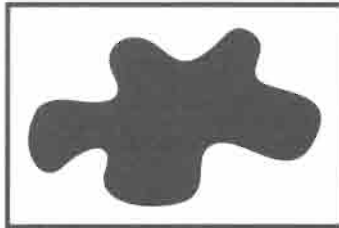
my classroom.

▶  Listen, say and write.

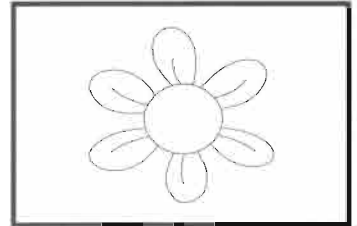
Let's say it!



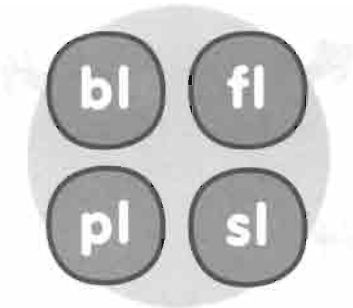
\_\_\_\_\_ane



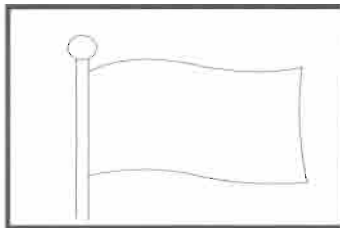
\_\_\_\_\_ack



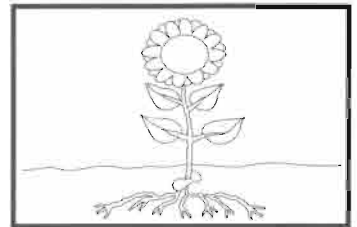
\_\_\_\_\_ower



\_\_\_\_\_eep



\_\_\_\_\_ag



\_\_\_\_\_ant

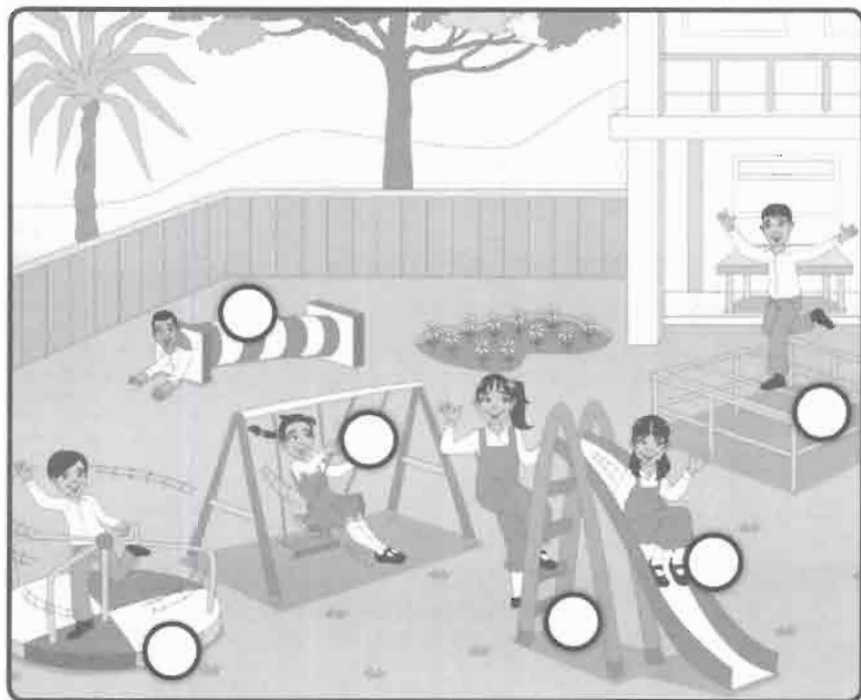
▶ Read about Lina. Write about yourself.



Hello, I'm Lina. I'm in Grade 3 at school and I'm 8. I have long hair.  
My favourite lesson is English and my favourite colour is red.

Hello, I'm \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## ► Read and match.



1 ladder

2 roundabout

3 swing

4 tunnel

5 slide

6 bars

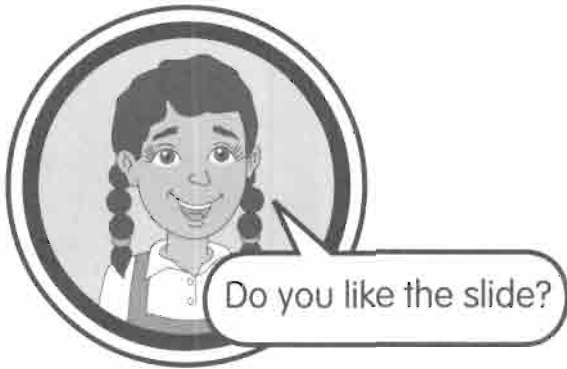
## ► Write playground words. What are they?

1. You crawl through this. What is it? It's a \_\_\_\_\_
2. You go down this. What is it? It's a \_\_\_\_\_
3. You spin around on this. What is it? It's a \_\_\_\_\_
4. You climb up this. What is it? It's a \_\_\_\_\_
5. You walk along these. What are they? They are \_\_\_\_\_
6. You fly up on this. What is it? It's a \_\_\_\_\_

## ► Listen and check your answers.

How many points did you get? I got \_\_\_\_\_ points.

► Ask, answer and tick (✓).



Name

slide

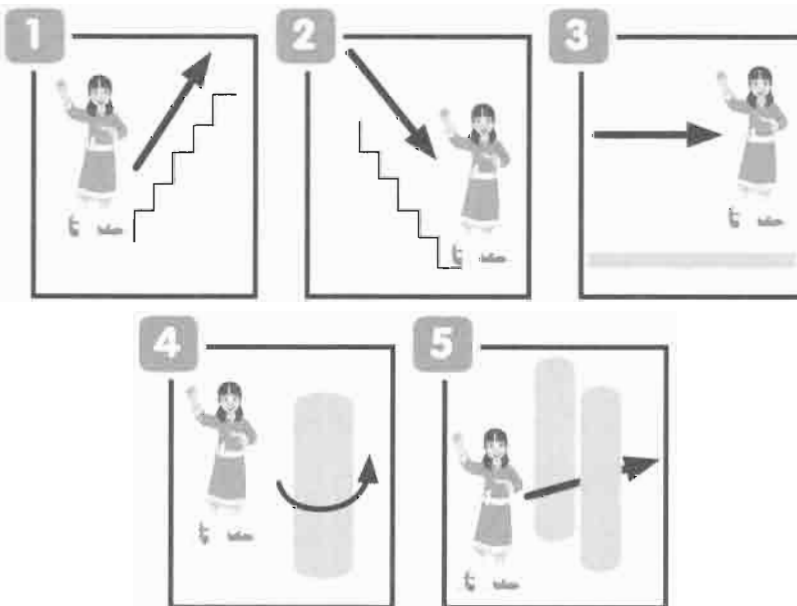
bars

tunnel

roundabout

swing

► Match.



down

along

up

through

around

► Read and tick (✓) or cross (X).

## Our classroom rules

1. Do stand on tables.
2. Do not crawl on the floor.
3. Do put rubbish in the bin.
4. Do not eat in class.
5. Do push your friends through the door.
6. Do not open your books.

► Can you write two classroom rules? Use these words.

play ball

on

the playground.

Do ...

sit

under

your desk.

Do not ...

play

in

the walls.

write

in

the classroom.

## My rules

1. \_\_\_\_\_

2. \_\_\_\_\_



Let's say it!

▶ Listen, point and say.

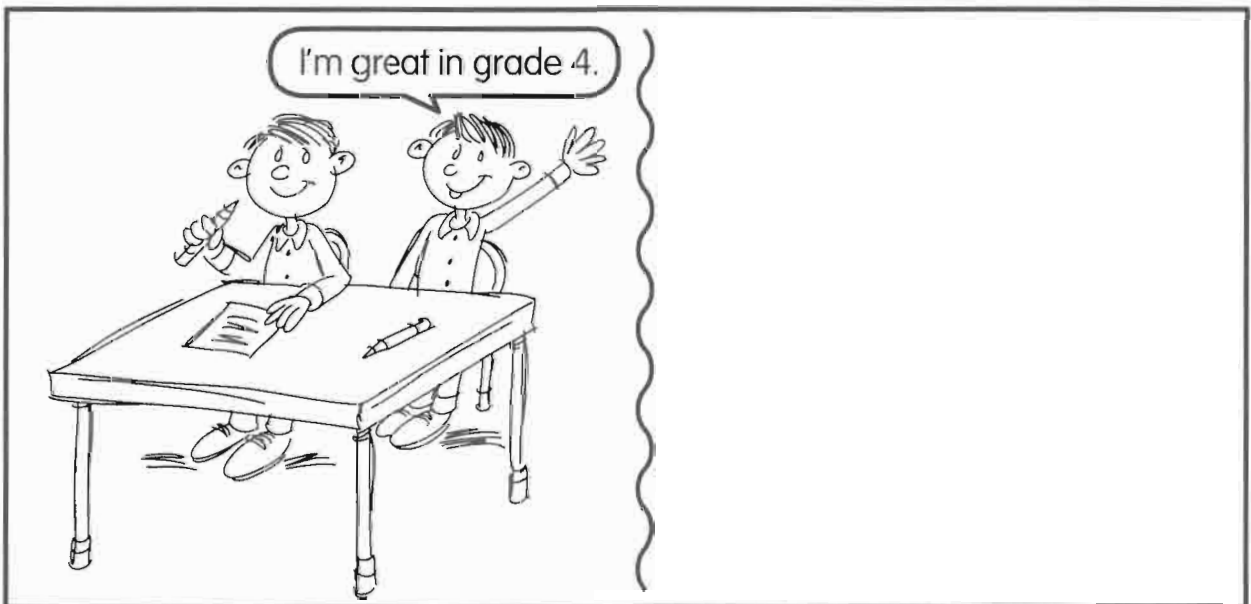


Which sound do you hear?

▶ Listen and say these words.

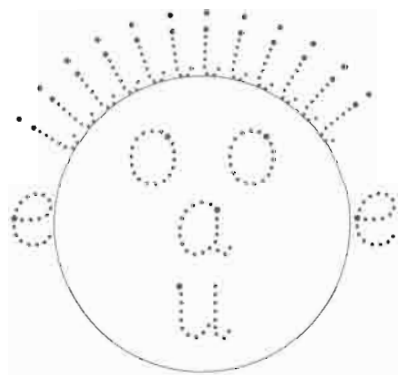
1. playing in the playground
2. standing in the street
3. clapping in the classroom
4. sleeping on the slide
5. sweeping under the swing
6. crawling with my crayons
7. I'm great in grade 4!

▶ Draw your picture.



► Look and think about the rule.

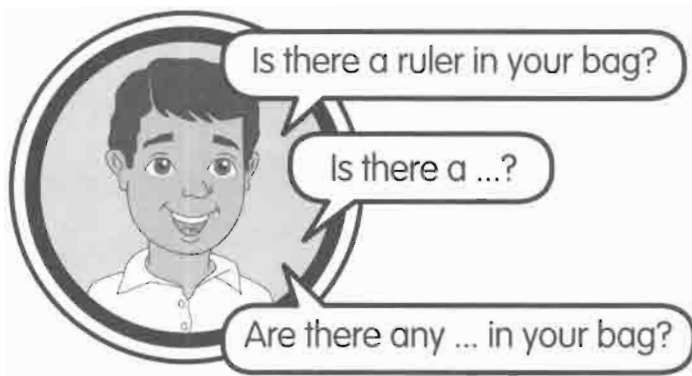
Let's check  
do not = don't



► What about these? Can you write the short word?

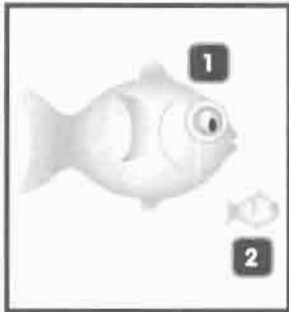
1. I am = I'm \_\_\_\_\_
2. He is = \_\_\_\_\_
3. She is = \_\_\_\_\_
4. It is = \_\_\_\_\_
5. It is not = \_\_\_\_\_
6. He can not = \_\_\_\_\_
7. There is = \_\_\_\_\_
8. There is not = \_\_\_\_\_
9. What is = \_\_\_\_\_

► Let's play. Can you guess?



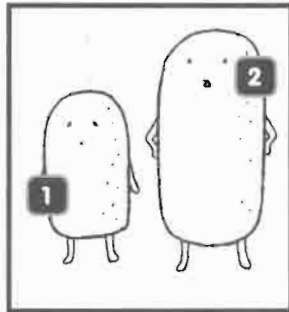
► Write 2 words under each picture.

long young big short small old short tall



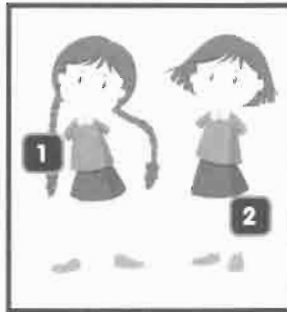
1

2



1

2



1

2



1

2

► Think of a word to match.

A big ? Example A big house

A big \_\_\_\_\_

A small \_\_\_\_\_

A long \_\_\_\_\_

A short \_\_\_\_\_

An old \_\_\_\_\_

A young \_\_\_\_\_

A tall \_\_\_\_\_


A short \_\_\_\_\_

Remember!  
**LÔÔK**  
You can look  
in your Pupil's  
Book for ideas!

► Listen. Here are some examples.

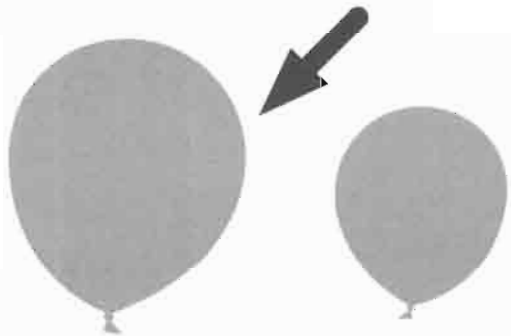
► Look at the pictures. Write sentences.

1



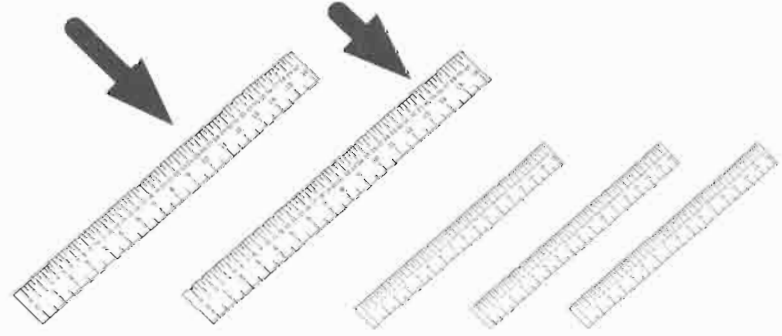
this  
boy  
is  
shorter

2



balloon  
is  
this  
bigger

3



rulers  
longer  
these  
are

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

▶  Listen and say. Let's count and trace.

**10** ten

**60** sixty

**20** twenty

**70** seventy

**30** thirty

**80** eighty

**40** forty

**90** ninety

**50** fifty

**100** a hundred

▶  Listen and say these numbers. Let's match.

1 thirty-two

2 sixty-four

3 forty-seven

4 twenty-eight

5 eighty-five

6 seventy-three

**64**

**47**

**85**

**73**

**28**

**32**

► Look at the timetable. Ask and answer.

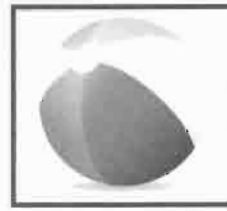


| Lessons  | Sunday | Monday  | Tuesday | Wednesday | Thursday |
|----------|--------|---------|---------|-----------|----------|
| Lesson 1 | art    | science | maths   | RE        | science  |
| Lesson 2 | Arabic | music   | English | Arabic    | English  |
|          | Break  | Break   | Break   | Break     | Break    |
| Lesson 3 | RE     | art     | PE      | maths     | PE       |

► Write your timetable for Monday and Tuesday.

| Lessons  | Monday | Tuesday |
|----------|--------|---------|
| Lesson 1 | _____  | _____   |
| Lesson 2 | _____  | _____   |
| Lesson 3 | _____  | _____   |

► Whose things? Match.



► Read and write the answers.

1. Whose hat is it? It's Lina's.

2. Whose toy car is it? \_\_\_\_\_

3. Whose scarf is it? \_\_\_\_\_

4. Whose teddy bear is it? \_\_\_\_\_

5. Whose shirt is it? \_\_\_\_\_

6. Whose cap is it? \_\_\_\_\_







7. Whose yo-yo is it? \_\_\_\_\_

8. Whose ball is it? \_\_\_\_\_

► Choose what's in your shop and tick (✓).

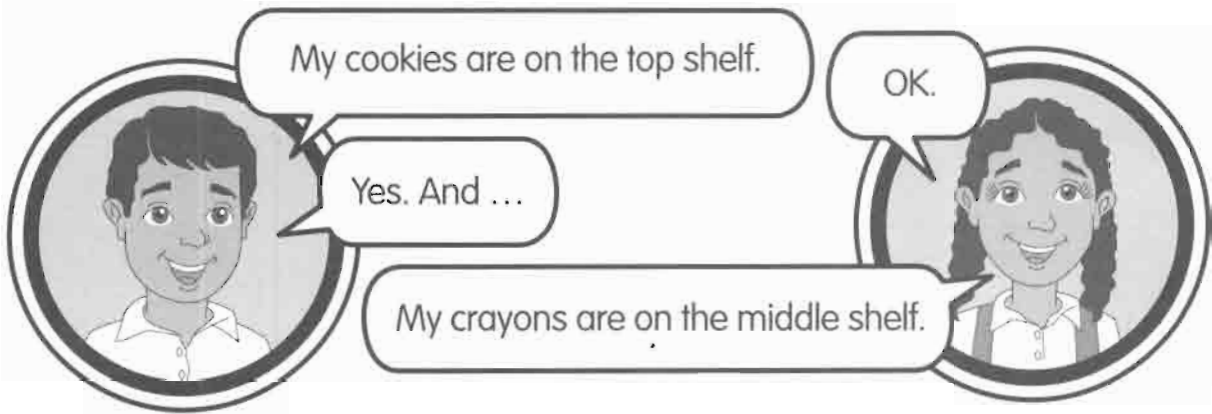
|  |  |   |   |
|--|--|---|---|
| <p><b>1</b></p> <p>lemonade<br/>cookies<br/>orange juice<br/>apples<br/>sweets<br/>cakes</p> <p><input type="checkbox"/></p> | <p><b>2</b></p> <p>notebooks<br/>pencils<br/>crayons<br/>sharpeners<br/>rulers<br/>rubbers</p> <p><input type="checkbox"/></p> | <p><b>3</b></p> <p>balls<br/>yo-yos<br/>dolls<br/>bears<br/>toy cars<br/>skates</p> <p><input type="checkbox"/></p> | <p><b>4</b></p> <p>cards<br/>paper<br/>paintbrushes<br/>kites<br/>balloons<br/>pens</p> <p><input type="checkbox"/></p> |
|--|--|---|---|

► Draw your things on the shelves.

| You   | Your partner   |
|---|--|
|  <p>top</p>    |  <p>top</p>    |
|  <p>middle</p> |  <p>middle</p> |
|  <p>bottom</p> |  <p>bottom</p> |




► Listen to your partner and draw their things.



► Look, say, cover, write, check.

| Read  | Write 1 | Write 2 | Write 3 |
|-------|---------|---------|---------|
| here  |         |         |         |
| there |         |         |         |
| than  |         |         |         |
| whose |         |         |         |

- ▶  Listen. Which numbers do you hear?  
Cross (X) the numbers.

|                         |                           |                           |                           |
|-------------------------|---------------------------|---------------------------|---------------------------|
| <b>11</b><br>eleven     | <b>31</b><br>thirty-one   | <b>80</b><br>eighty       | <b>76</b><br>seventy-six  |
| <b>13</b><br>thirteen   | <b>54</b><br>fifty-four   | <b>19</b><br>nineteen     | <b>43</b><br>forty-three  |
| <b>90</b><br>ninety     | <b>17</b><br>seventeen    | <b>100</b><br>a hundred   | <b>82</b><br>eighty-two   |
| <b>65</b><br>sixty-five | <b>23</b><br>twenty-three | <b>87</b><br>eighty-seven | <b>98</b><br>ninety-eight |

- ▶ Read and write the numbers.

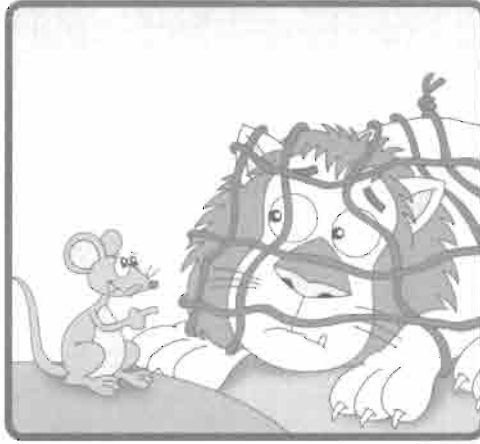
- |                |                   |                  |                   |
|----------------|-------------------|------------------|-------------------|
| 1. twenty-one  | <u>  21  </u>     | 5. sixty-eight   | <u>          </u> |
| 2. thirty-two  | <u>          </u> | 6. seventy-three | <u>          </u> |
| 3. forty-nine  | <u>          </u> | 7. eighty-four   | <u>          </u> |
| 4. fifty-seven | <u>          </u> | 8. ninety-five   | <u>          </u> |

- ▶  Can you say these numbers? Listen and repeat.

12   15   23   36   44   57   61   78   85   92   100

- ▶  Write 6 numbers. Ask your partner to say them.

► Look at 'The Lion and the Mouse' story.



► Choose a word for each sentence.

1. The lion was very \_\_\_\_\_
2. The mouse was \_\_\_\_\_
3. The lion went for a \_\_\_\_\_
4. The lion was caught in a \_\_\_\_\_

► Close your books. Who said ...? Write 'Lion' or 'Mouse'.

You are smaller than me. \_\_\_\_\_

I am smaller than you. \_\_\_\_\_

I must help my friend. \_\_\_\_\_

You are a good friend. \_\_\_\_\_

► Look, point and ask.



Where's he from?

He's from ...



Where are they from?

## Remember

Where's he from?  
Where's she from?  
Where are they from?  
He's from ...  
She's from ...  
They're from ...

► Where are they from? Find and write the answers.

Brazil

England

Iraq

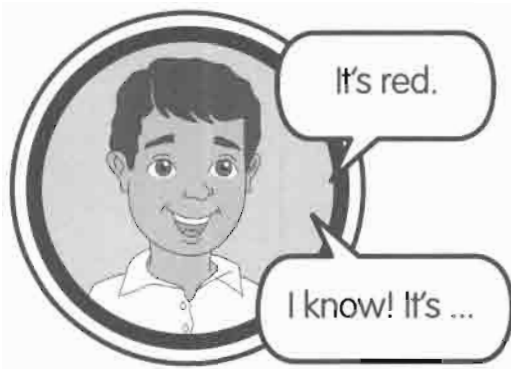
Russia

China

- Adel is from ... He's from \_\_\_\_\_
- Pedro and Alex are from ... They're \_\_\_\_\_
- Sam is from ... He's \_\_\_\_\_
- Anna is from ... She's \_\_\_\_\_
- Amy is from ... She's \_\_\_\_\_
- Where are you from? I'm \_\_\_\_\_

► Close your Pupil's Book.  
Play a game.

Let's remember!



► Look! What do these names have?

- Lina
- Yousif
- Iraq
- English

**Look!** These names have capital letters.

Names of countries

I

Names of people

Names of languages

► Can you write the words with capital letters?

- monday
- arabic
- friday
- china
- kareem

M \_\_\_\_\_

► Read and write.



Hi Sam. My \_\_\_\_\_ is Adel.



Hello Adel. Where are you \_\_\_\_\_?



I'm from Iraq. I live in \_\_\_\_\_. What about you?

I'm from \_\_\_\_\_. I live in London.



► Look at your Pupil's Book and check your answers.

---

► Write about yourself.

1. What's your name? \_\_\_\_\_
2. Where are you from? \_\_\_\_\_
3. Where do you live? \_\_\_\_\_
4. What languages do you speak? \_\_\_\_\_



Information file

# JORDAN

Capital city – Amman

Language – Arabic

Weather – mild and dry

► Look and write the answer.



What's the capital of Jordan?



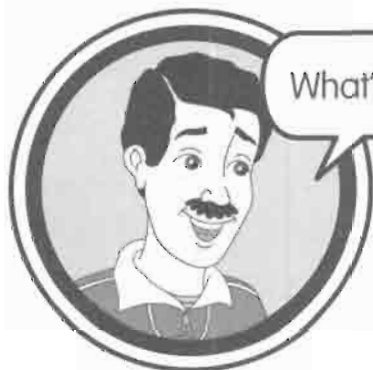
It's \_\_\_\_\_.



What language do they speak?



They speak \_\_\_\_\_.



What's the weather like?





It's \_\_\_\_\_.

►  Listen and check your answers.

▶  Listen and read.

## Information file

|                            |        | Iraq  | Russia  |
|----------------------------|--------|---|---|
| size of the country        |        |  |  |
| weather                    | summer | 40°C  | 25°C  |
|                            | winter | 24°C  | -10°C   |
| population in capital city |        | 7 million   | 12 million  |

▶ Read and tick (✓) Yes or No.

Can you help Yousif with his homework?

- |   |     |    |
|---|-----|----|
| 1. Russia is smaller than Iraq.         | Yes | No |
| 2. Winter in Russia is colder.          | Yes | No |
| 3. Summer in Iraq is hotter.            | Yes | No |
| 4. The population of Baghdad is bigger. | Yes | No |
| 5. In Iraq in summer it is 30°C.        | Yes | No |
| 6. In Russia in winter it is -10°C.     | Yes | No |



► Write the numbers in order.

50

25

300

100

25

70

10

400

95

1000

35

17

8

60

500

15

5

► Let's play. Listen and cross (X) the numbers.

**Pupil A**

|     |     |     |
|-----|-----|-----|
| 11  | 13  | 19  |
| 20  | 40  | 80  |
| 200 | 400 | 900 |

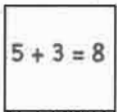
**Pupil B**

|     |     |     |
|-----|-----|-----|
| 12  | 16  | 18  |
| 30  | 60  | 90  |
| 400 | 700 | 800 |

► Read about Yousif's school day.

Today is Monday. I go to school at 7 o'clock. I go to school by bus. There are 1000 children in my school. On Monday, I have Arabic, maths and English. I have my lunch at home with my mum and my sister.

► Write about your school day. Draw pictures.



Today is \_\_\_\_\_, I go to school at .

I go to school .

There are \_\_\_\_\_ children in my school.

On Monday, I have ,

and .

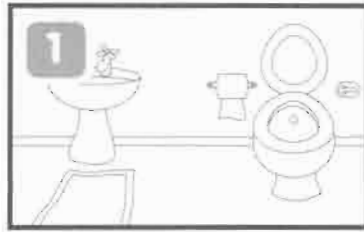
I have my lunch at home with .

▶  Listen, say and write.

Let's say it!



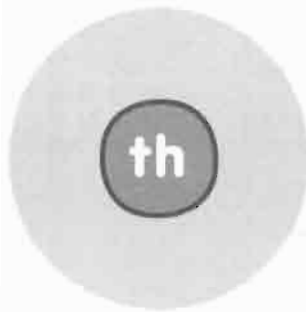
\_\_\_\_\_ree



ba\_\_\_\_\_room



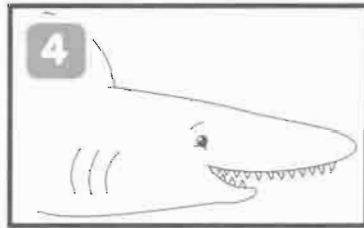
\_\_\_\_\_ousand



\_\_\_\_\_ink



\_\_\_\_\_umb

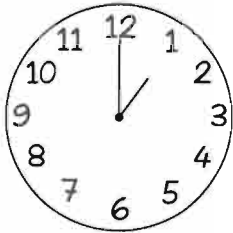


tee\_\_\_\_\_

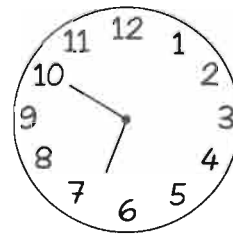
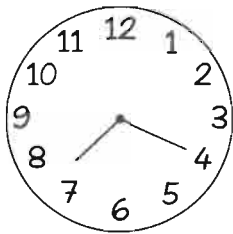
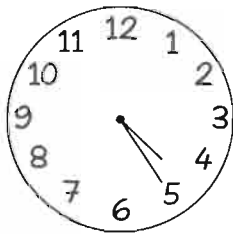
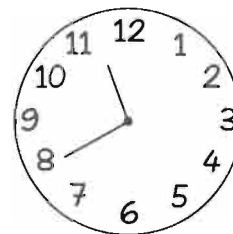
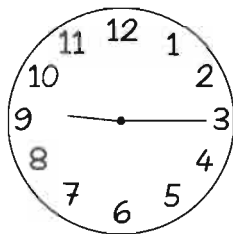
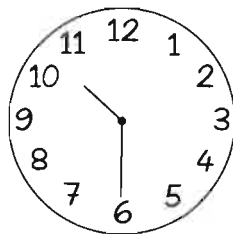
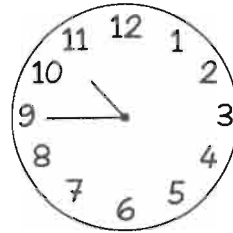
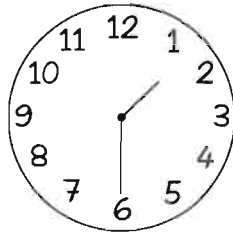
▶ Cover and write the words again.

ba \_\_\_\_\_  
\_\_\_\_\_

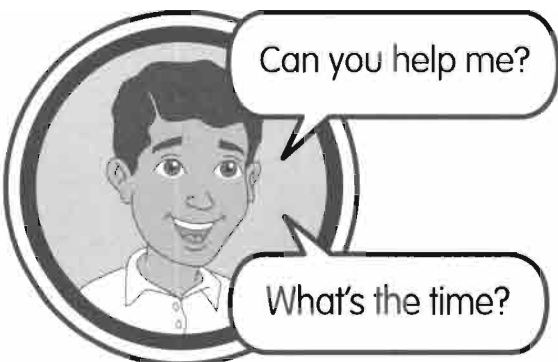
▶  Listen, point and say. Write the times.



one o'clock



▶ Point, ask and answer.



# Game: Can you help me?

Let's play!

## Pupil A

- 1 Can you spell 'Iraq'?
- 2 Can you draw a slide?
- 3 Can you write '400'?
- 4 Can you say 'thousand'?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Pupil B

- 1 Can you spell 'English'?
- 2 Can you draw a swing?
- 3 Can you write '900'?
- 4 Can you say 'teeth'?

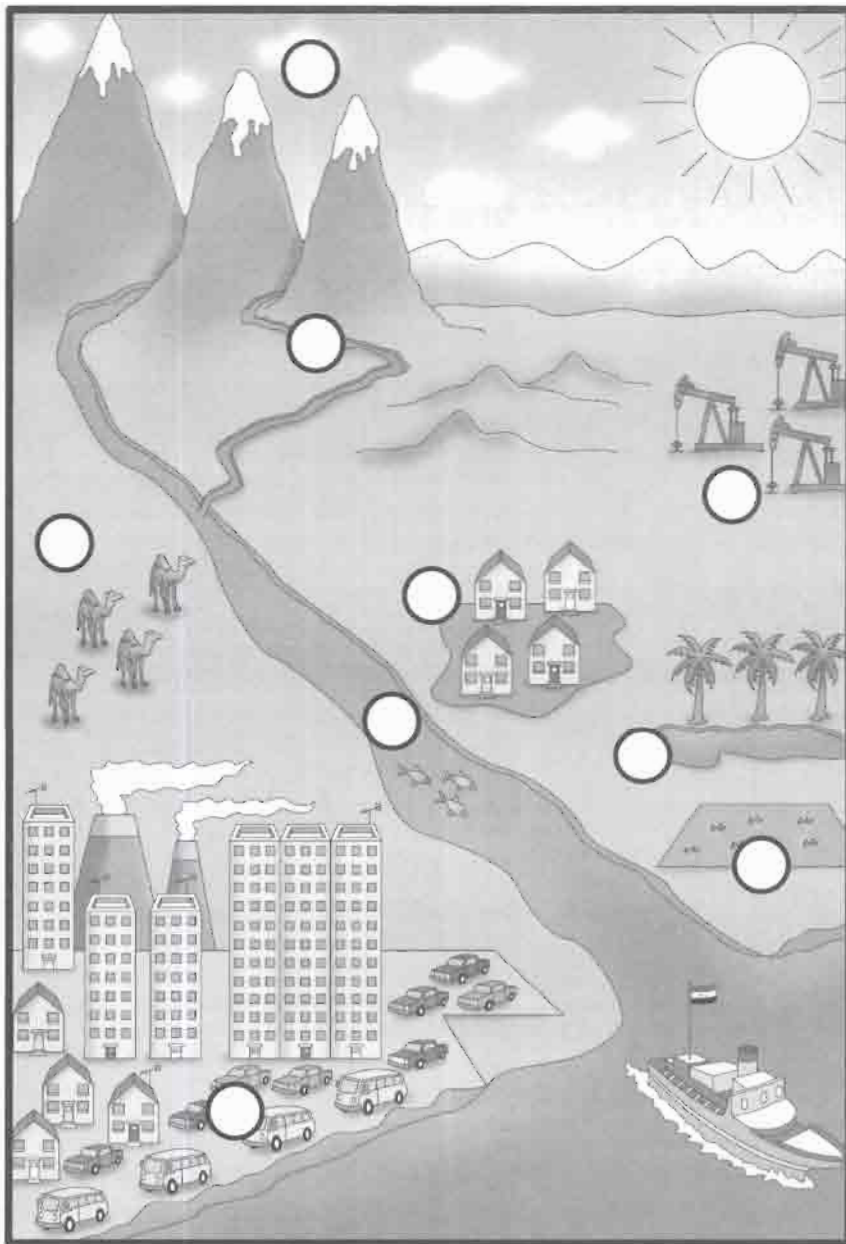
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

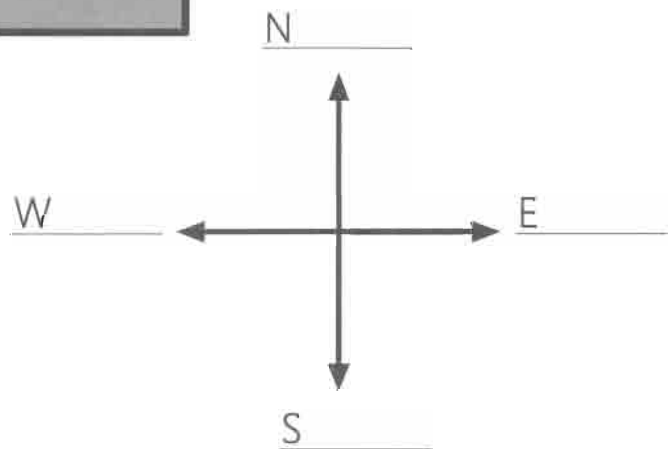
► Read and match.



- 1 mountains
- 2 village
- 3 desert
- 4 lake
- 5 stream
- 6 field
- 7 oil field
- 8 city
- 9 river

► Write the missing words.

East North South West

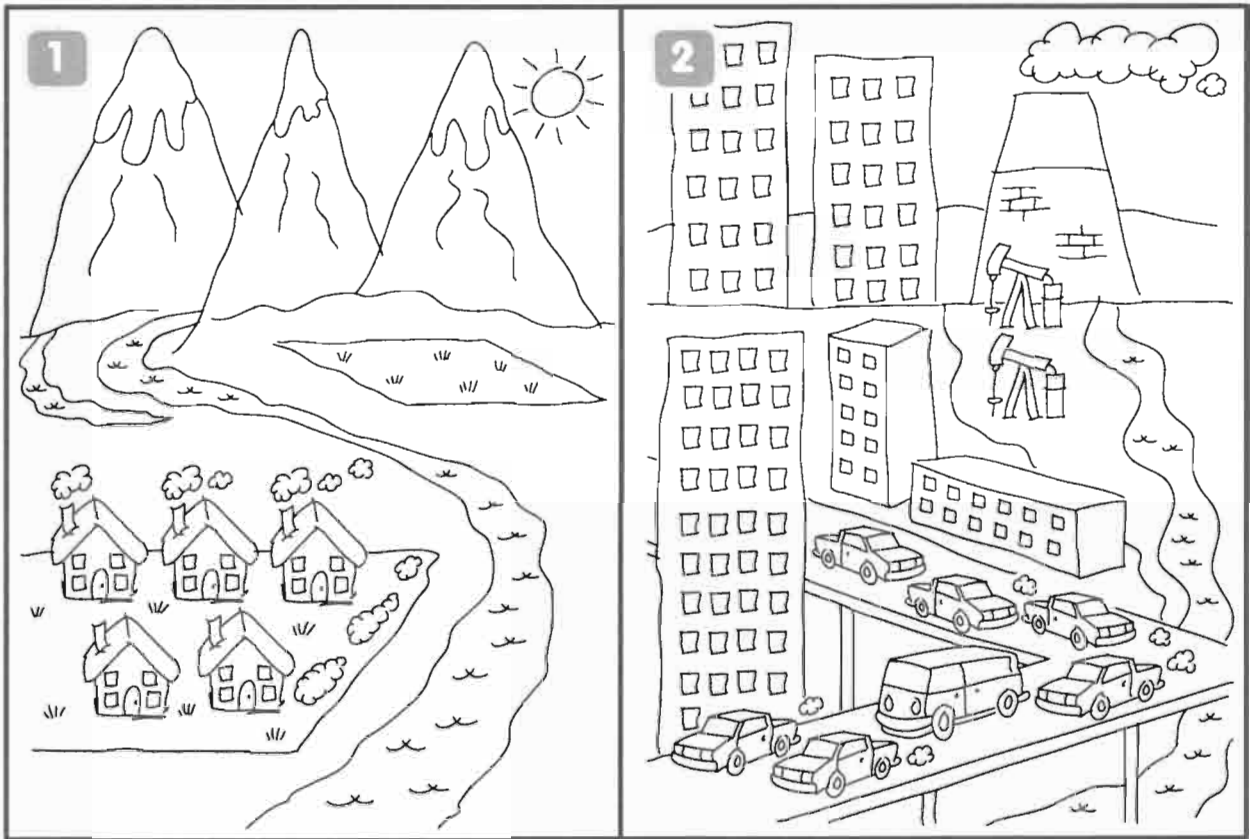


► Write the missing words.

big      high      green      long      dry

1. There is a \_\_\_\_\_ field with some cows.
2. There is a \_\_\_\_\_ mountain with snow at the top.
3. There is a hot, \_\_\_\_\_ desert.
4. There is a \_\_\_\_\_ river with lots of fish.
5. There is a \_\_\_\_\_ city with lots of cars and people.

► Choose a picture and colour it.



► Tell your partner about your picture.

► Read the puzzles. Can you guess?

1 You can climb this but it is very high. At the top it is cold and windy.  
What is it? \_\_\_\_\_

2 There are no trees here because it is very dry. There are not many animals because there is not much water.  
What is it? \_\_\_\_\_

3 I like to sit here and listen to the water. You can see fish swimming. It is very big and famous.  
What is it? \_\_\_\_\_

4 I live here. Lots of people live here. There are lots of shops and there are some parks too.  
What is it? \_\_\_\_\_

► Can you write a puzzle? Choose a word.

tree

village

field

book

ice-cream

cinema

school

bus

park

bedroom

shoes

bread



► Write the words with the correct spelling.

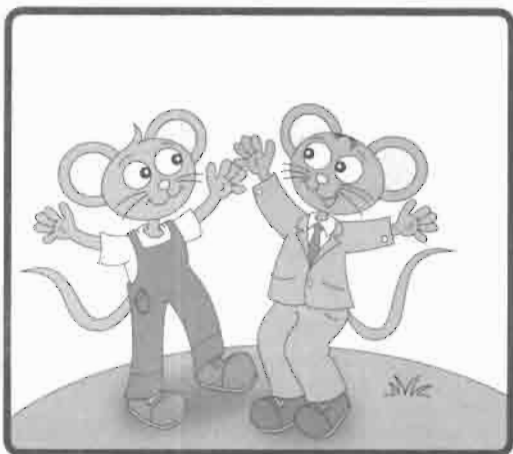
|   |                 |       |
|---|-----------------|-------|
| 1 | r v r i e       | _____ |
| 2 | d l f e i       | _____ |
| 3 | y c i t         | _____ |
| 4 | m o a n i u t n | _____ |
| 5 | v l g e a l i   | _____ |
| 6 | d s t e r e     | _____ |



► Look, say, cover, write, check.

| Read  | Write 1 | Write 2 | Write 3 |
|-------|---------|---------|---------|
| from  |         |         |         |
| about |         |         |         |
| that  |         |         |         |
| say   |         |         |         |

► Look at the 'City Mouse and Village Mouse' story.



► Which mouse do you like?

I like \_\_\_\_\_

► Write the words.

quiet

rich food

scary cat

simple food

big house

delicious food

| City | Village |
|------|---------|
|      |         |
|      |         |
|      |         |

► Read and circle the odd word.

1. Iraq Baghdad China America

2. slide swing tunnel lemonade

3. pens crayons socks rubber

4. sharpeners apples cookies sweets

5. Arabic lunch English maths

6. long big small green

What are the groups? Write the words.

playground things  
countries

classroom things  
school lessons

food  
size

Group 1 words are for

countries

Group 2 words are for

\_\_\_\_\_

Group 3 words are for

\_\_\_\_\_

Group 4 words are for

\_\_\_\_\_

Group 5 words are for

\_\_\_\_\_

Group 6 words are for

\_\_\_\_\_

► Read and write the missing words.

egg and spoon | mum | cakes | sister | races | people | dad

**Our school open day** by Lina

Welcome to our Open Day! In May we have our school Open Day.

Lots of \_\_\_\_\_ come to our school. My \_\_\_\_\_

and \_\_\_\_\_ are coming and my little \_\_\_\_\_,

Salwa. My class has a stall and we are selling \_\_\_\_\_.

Yousif's class has a stall and they are selling drinks for the children and

parents. There are lots of \_\_\_\_\_ and games for everyone.

It is very exciting! I'm in the \_\_\_\_\_ race.

► Look at these words. Put them in groups.

Lina    twenty    Salwa    China    one thousand    sixteen  
Russia    Yousif    Iraq    Kareem    England    twelve

Numbers

---



---

People

---



---


Countries

---



---

word  
groups

▶  Listen and say the rhyme.  
Write the missing months.

|         |          |           |
|---------|----------|-----------|
| January | February |           |
| April   |          | June      |
|         | August   | September |
| October | November |           |

▶ Look at page 39 in your Pupil's Book.  
Are you correct?

▶  Listen to Nadia and Lina.



Can you help me?

What month is it?

When is your birthday?

My birthday is in September.

Yes, I'll try.

It's June.

It's in July.



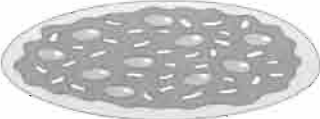

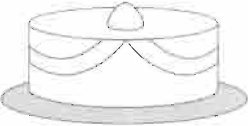

▶ Answer the question. Practise the conversation.

When is your birthday? \_\_\_\_\_

► Look at the menu and read.

| The Yummy Stall                              |          |
|--|----------|
| <b>Food</b>                                  |          |
| Sandwiches<br>(cheese, chicken, tomato, jam) | 300 IQD  |
| Pizza<br>(cheese and olives)                 | 1000 IQD |
| Cakes<br>(lemon, chocolate, pear)            | 250 IQD  |
| Cookies<br>(chocolate, orange, apple, date)  | 150 IQD  |
| Sweets                                       | 250 IQD  |
| Watermelon                                   | 100 IQD  |
| <b>Drinks</b>                                |          |
| Juice<br>(orange, mango, apple)              | 600 IQD  |
| Milk   | 400 IQD  |
| Cola   | 500 IQD  |
| Lemonade                                     | 500 IQD  |
| Tea  | 250 IQD  |
| Coffee                                       | 500 IQD  |

► 🎧 Listen to Kareem and Nadia. What do they want? Write 'K' for Kareem and 'N' for Nadia.

| The Yummy Stall   |   |
|---|---|
| 1 chicken sandwich _____  | 1 chocolate cake _____  |
|  |  |
| 1 cheese and olive pizza _____  | 1 cola _____  |
|  |  |
| 1 lemon cake _____  | 1 apple juice _____   |
|  |  |

► 🎧 Listen again and check.



► Look at the alphabet. Put the words in alphabet order.

a b c d e f g h i j k l m n o p q r s t u v w x y z

|            |               |
|------------|---------------|
| tea        | 1. cakes      |
| watermelon | 2. _____      |
| cakes      | 3. _____      |
| orange     | 4. _____      |
| pizza      | 5. _____      |
| milk       | 6. _____      |
| lemonade   | 7. _____      |
| sandwich   | 8. watermelon |

► Read the words. Are they in alphabet order? Tick (✓).

|   |  |                              |                             |
|---|--|------------------------------|-----------------------------|
| 1 | classroom friend long slide playground | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2 | apple pencil young old taller          | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

► Now write the words in the correct order.

|   |       |
|---|-------|
| 1 | _____ |
| 2 | _____ |



# The alphabet order challenge!

- Write 5 words about a stall. Ask your partner to put them in alphabet order.

## Pupil A

Your words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



Pupil B's try

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Pupil B

Your words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



Pupil A's try

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- What's wrong?  
Spell the words correctly.

Let's remember!

- |                 |                |
|-----------------|----------------|
| 1. cokies _____ | 4. piza _____  |
| 2. mlik _____   | 5. wata _____  |
| 3. tee _____    | 6. swets _____ |

► Read. Then cover and remember.

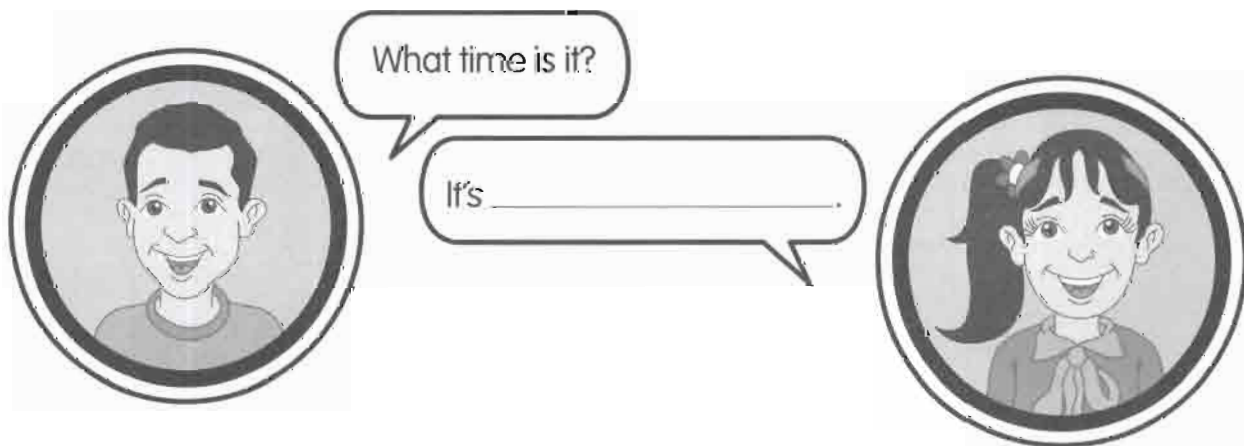
It's now 4 o'clock. It's time for the races soon. Please put on your T-shirts and trainers. Remember, Class 5 is the Red Team and Class 6 is the Green Team. The first race is skipping. The second race is the bike race. Good luck!

Now cover!

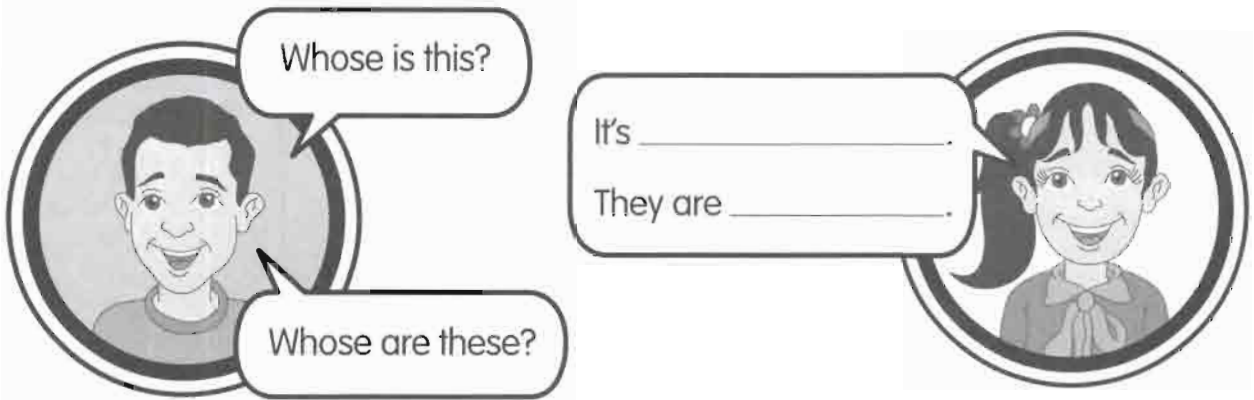
► Answer the questions.

1. What time is it? \_\_\_\_\_
2. What do the children put on? \_\_\_\_\_
3. What colour is Class 5? \_\_\_\_\_
4. What colour is Class 6? \_\_\_\_\_
5. What is the first race? \_\_\_\_\_

► Check your answers with your partner.



► Point, ask and answer. Say and write if they are Lina's or Yousif's.



► Put the words in order. Write the sentences.

1. shirt is It Yousif's

It is Yousif's shirt.

2. Lina's is It skirt

\_\_\_\_\_

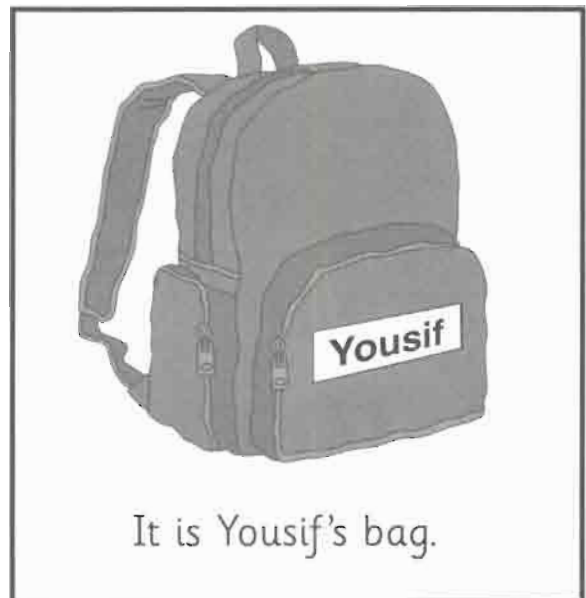
3. It cap Yousif's is

\_\_\_\_\_

4. are They shoes Lina's

\_\_\_\_\_

Think!



► Write the missing letters.

1. The mo on is in the sky.
2. Yousif is wearing pin     ousers.
3. Tariq is   itting on a   air.
4. L  n  's trainers are too   ig.
5. Rana is wearing a h  u  , a scarf and a coat.
6.   e teacher is holdi   an ice-cream.

► 🎧 Let's play. Listen and cross (X) the numbers.


**Pupil A**

|      |     |     |
|------|-----|-----|
| 25   | 70  | 31  |
| 8    | 40  | 45  |
| 1000 | 250 | 550 |

**Pupil B**

|     |     |     |
|-----|-----|-----|
| 65  | 68  | 50  |
| 350 | 55  | 800 |
| 150 | 700 | 100 |

Let's say it!

- ▶  Listen and say. What sound do these letters make together?

**sh**   **ch**   **ph**

- ▶ Write the words you know.

Let's write!

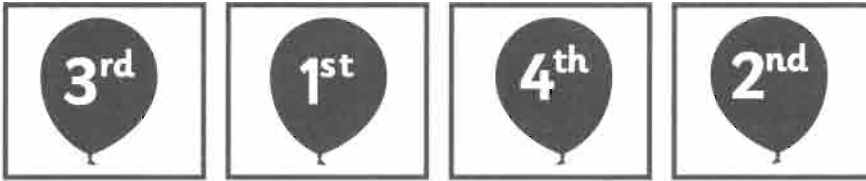
| <b>sh</b> | <b>ch</b> | <b>ph</b> |
|-----------|-----------|-----------|
| shop      | chair     | elephant  |
|           |           |           |
|           |           |           |
|           |           |           |
|           |           |           |
|           |           |           |
|           |           |           |
|           |           |           |
|           |           |           |

- ▶  Did you write these words? Listen and say.

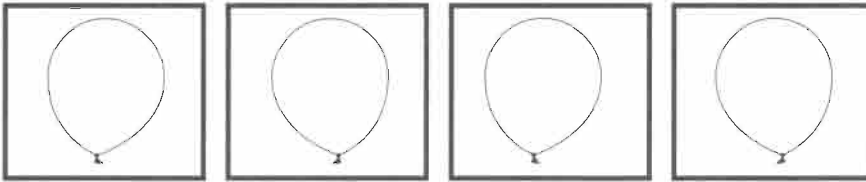
|       |           |           |           |          |
|-------|-----------|-----------|-----------|----------|
| shirt | cheese    | sharpener | shark     | watch    |
| shoes | shoulders | chicken   | Euphrates | alphabet |
| phone | photo     | fish      | shelf     | wash     |
|       |           |           |           | brush    |

- ▶ Now write the words in the table.

► Are the balloons in the correct order?



► Write the numbers in the correct order.




► Look, listen and say YES or NO.

| Test marks | Arabic | RE | Art |
|------------|--------|----|-----|
| Yousif     | 95     | 79 | 70  |
| Kareem     | 90     | 68 | 82  |
| Nadia      | 87     | 80 | 89  |
| Rana       | 77     | 88 | 91  |
| Tariq      | 65     | 90 | 76  |

► Look and write sentences.

1. Yousif was first \_\_\_\_\_
2. Kareem \_\_\_\_\_ in art.
3. Nadia \_\_\_\_\_ second \_\_\_\_\_
4. Rana was \_\_\_\_\_ in Arabic.
5. Tariq \_\_\_\_\_

- ▶  Listen, say and clap each syllable.  
A syllable is a small part of a word.

1 syllable

mum dad

2 syllables

sister classroom

3 syllables

Nadia holiday

- ▶  Listen, say and clap these words.

|          |        |        |      |           |          |
|----------|--------|--------|------|-----------|----------|
| triangle | pencil | hand   | eye  | horse     | lemonade |
| exercise | garden | school | frog | crocodile | library  |

- ▶ Write the words.

| 1 syllable | 2 syllables      | 3 syllables   |
|------------|------------------|---------------|
| mum dad    | sister classroom | Nadia holiday |
|            |                  |               |
|            |                  |               |
|            |                  |               |

- ▶ Write 3 words. Say the words. How many syllables?

| My words | How many syllables? |
|----------|---------------------|
|          |                     |
|          |                     |
|          |                     |

- ▶ Now test your partner.  
Remember to clap the syllables.





## ► Help Adel to write the email.

great | Race | drinks | jumping | third | sandwiches | green

To: Sam  
Subject: Our Race Day

Hi Sam

Today was our school \_\_\_\_\_ Day. I was in the \_\_\_\_\_ team.

I ran in the \_\_\_\_\_ race. I was \_\_\_\_\_. My friend was first.

My class had a stall with \_\_\_\_\_ and pizzas.

My friend's class had a stall with \_\_\_\_\_. It was \_\_\_\_\_!

Adel 😊



## ► Look, say, cover, write, check.

| Read | Write 1 | Write 2 | Write 3 |
|------|---------|---------|---------|
| our  |         |         |         |
| your |         |         |         |
| very |         |         |         |
| want |         |         |         |

► Look at the 'Sports Races' story. Find these words.

loudly

carefully

slowly

quickly

► What verbs come before each one? Write the words.

1. \_\_\_\_\_ shouted \_\_\_\_\_ loudly

2. \_\_\_\_\_ slowly

3. \_\_\_\_\_ (too) quickly

4. \_\_\_\_\_ carefully

5. \_\_\_\_\_ loudly

► Write a word under each picture.

slowly

quickly

loudly

carefully



\_\_\_\_\_

► Complete the sentences.

1. Wash the baby \_\_\_\_\_



2. Don't talk too \_\_\_\_\_

3. The boys ran \_\_\_\_\_

4. It walked \_\_\_\_\_

Let's say it!

▶  Listen, look and say.thirteen (13)thirty (30)fourteen (14)forty (40)fifteen (15)fifty (50)sixteen (16)sixty (60)seventeen (17)seventy (70)eightteen (18)eightty (80)nineteen (19)ninety (90)▶  Listen and write the numbers you hear.

|  thirteen |  thirty |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Use these words.

► Write your own rhyme and choose a name.

1. river road banana snake train

2. 20 35 46 99 500

3. cat elephant dog horse lion

4. friend grandma grandpa brother sister

5. pear watermelon grape plum mango

6. older shorter younger taller bigger

A <sup>1</sup> \_\_\_\_\_ is longer than a <sup>1</sup> \_\_\_\_\_,

And number <sup>2</sup> \_\_\_\_\_ is bigger than 10.

A <sup>3</sup> \_\_\_\_\_ is taller than a bee,

And my <sup>4</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ are older than me.

So I am younger than them, you see!

A <sup>5</sup> \_\_\_\_\_ is smaller than a <sup>5</sup> \_\_\_\_\_,

And I am <sup>6</sup> \_\_\_\_\_ than that man.

Let's say these words together again:

Longer, shorter, older, younger,

Bigger, smaller, taller, shorter.

## ► What do you know? Test yourself.

### 1. Write the missing words.

Dear Sam

It is Saturday. I went to the playground. First, I climbed \_\_\_\_\_ the ladder and then I went \_\_\_\_\_ the slide. After that I played with my friends and we crawled \_\_\_\_\_ the tunnel. Then we had a running race. I was first! I am good at running. It was fun!

Adel 😊

### 2. Put the words in order. Don't forget the full stops.

1. the swing not do stand on \_\_\_\_\_
2. both hold on with hands \_\_\_\_\_
3. do fast not too go \_\_\_\_\_
4. I balance on leg not do \_\_\_\_\_

### 3. Answer the questions.

1. Where are you from? \_\_\_\_\_
2. What language do you speak? \_\_\_\_\_
3. What's the weather like in your country? \_\_\_\_\_

### 4. Match.

- |              |            |                          |
|--------------|------------|--------------------------|
| 1. delicious | field      | <input type="checkbox"/> |
| 2. dry       | village    | <input type="checkbox"/> |
| 3. famous    | country    | <input type="checkbox"/> |
| 4. green     | food       | <input type="checkbox"/> |
| 5. high      | mountain   | <input type="checkbox"/> |
| 6. hot       | date palms | <input type="checkbox"/> |
| 7. long      | desert     | <input type="checkbox"/> |
| 8. quiet     | river      | <input type="checkbox"/> |

### 5. 🎧 Listen and check your answers.

► Read Kareem's homework. Is it correct?

## About Iraq by Kareem

I'm from Iraq. I live in basra. I live with my mum, dad, brothers and sisters.

The capital of iraq is baghdad. The population is about 7 million.

We speak arabic and I am learning english at school. I like english, but my favourite subjects are PE and maths.

The weather in iraq is usually hot and dry. In march it is rainy. In summer the temperature is about 40°C or hotter.



Let's check!

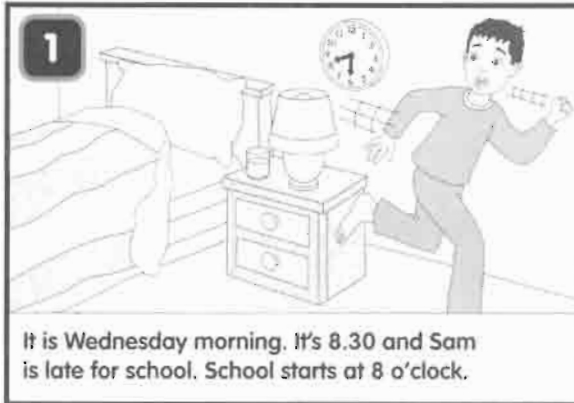
Check the capital letters.

► Circle Kareem's mistakes.

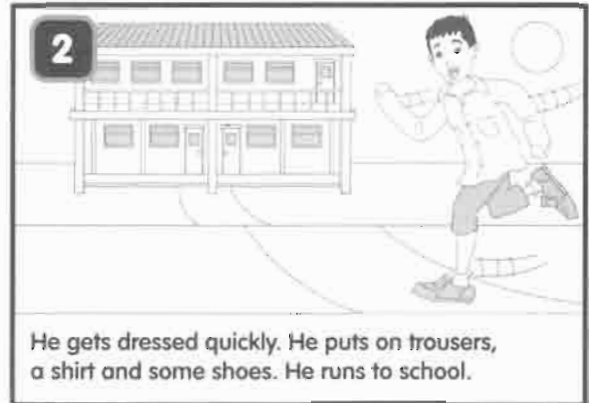
► Write **four** words with capital letters.

# The wrong shoes

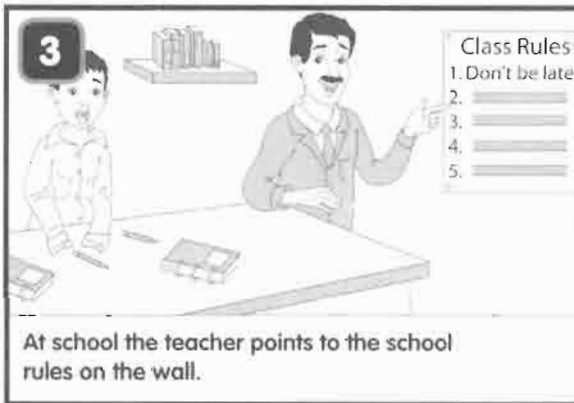
► Read the story and number the speech bubbles.



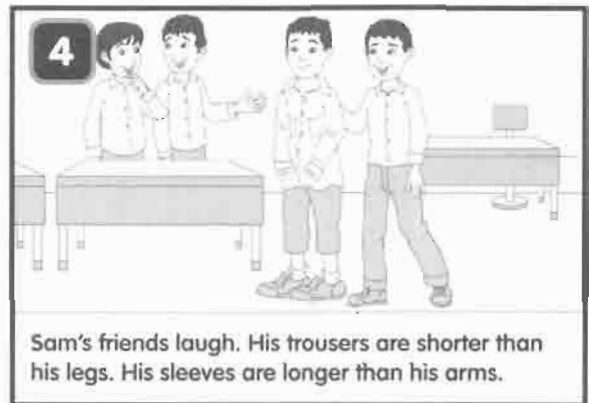
It is Wednesday morning. It's 8.30 and Sam is late for school. School starts at 8 o'clock.



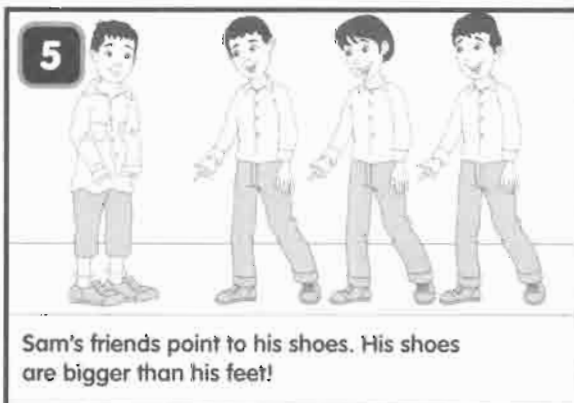
He gets dressed quickly. He puts on trousers, a shirt and some shoes. He runs to school.



At school the teacher points to the school rules on the wall.



Sam's friends laugh. His trousers are shorter than his legs. His sleeves are longer than his arms.



Sam's friends point to his shoes. His shoes are bigger than his feet!



The teacher tells Sam to go home again and change his clothes. Sam is happy now.

I must run quickly!     You're wearing your dad's shoes!     I'm sorry!     Don't be late!

You're wearing your brother's trousers!     I'm late for school!!     Do you want to go home?

You're wearing your dad's shirt!     Yes, please! I will come back quickly.

► Listen and check your answers.

► Write the missing words.

famous high interesting large beautiful ancient

1. On the mountain there is a place with a very \_\_\_\_\_ waterfall.
2. The \_\_\_\_\_ ruin was 2000 years old.
3. There are many \_\_\_\_\_ things in the museum.
4. In the museum, there are two \_\_\_\_\_ gold bracelets.
5. Many animals can sleep in this \_\_\_\_\_ cave.
6. It is an \_\_\_\_\_ forest because of its beautiful trees.

► Use the adjectives again in new sentences.

1. He is a **f**\_\_\_\_\_ man.
2. It is a very **l**\_\_\_\_\_ house with six bedrooms.
3. Look at these **b**\_\_\_\_\_ flowers on the table.
4. The waterfall is 500 metres **h**\_\_\_\_\_.
5. The **a**\_\_\_\_\_ pyramids are in Egypt.
6. I like my science lessons because they are very **i**\_\_\_\_\_.



► How do you spell these words? Look, read and say.

famous large beautiful high ancient interesting



How do you spell ancient?



I know, it's \_ n c i \_ n \_.

► Read the sentences. What is it?

**You are Pupil A.**

There are lots of ancient things in it.

**m** \_\_\_\_\_

You wear this on your arm.

**b** \_\_\_\_\_

It is very dark inside this place.

**c** \_\_\_\_\_

There are a lot of trees in this place.

**f** \_\_\_\_\_

**You are Pupil B.**

You go on a lake or river in this.

**b** \_\_\_\_\_

You write with this or a pen.

**p** \_\_\_\_\_

This is a place where water falls from a mountain.

**w** \_\_\_\_\_

This place is an ancient house or building.

**r** \_\_\_\_\_

► Ask your partner. Can they guess your words?

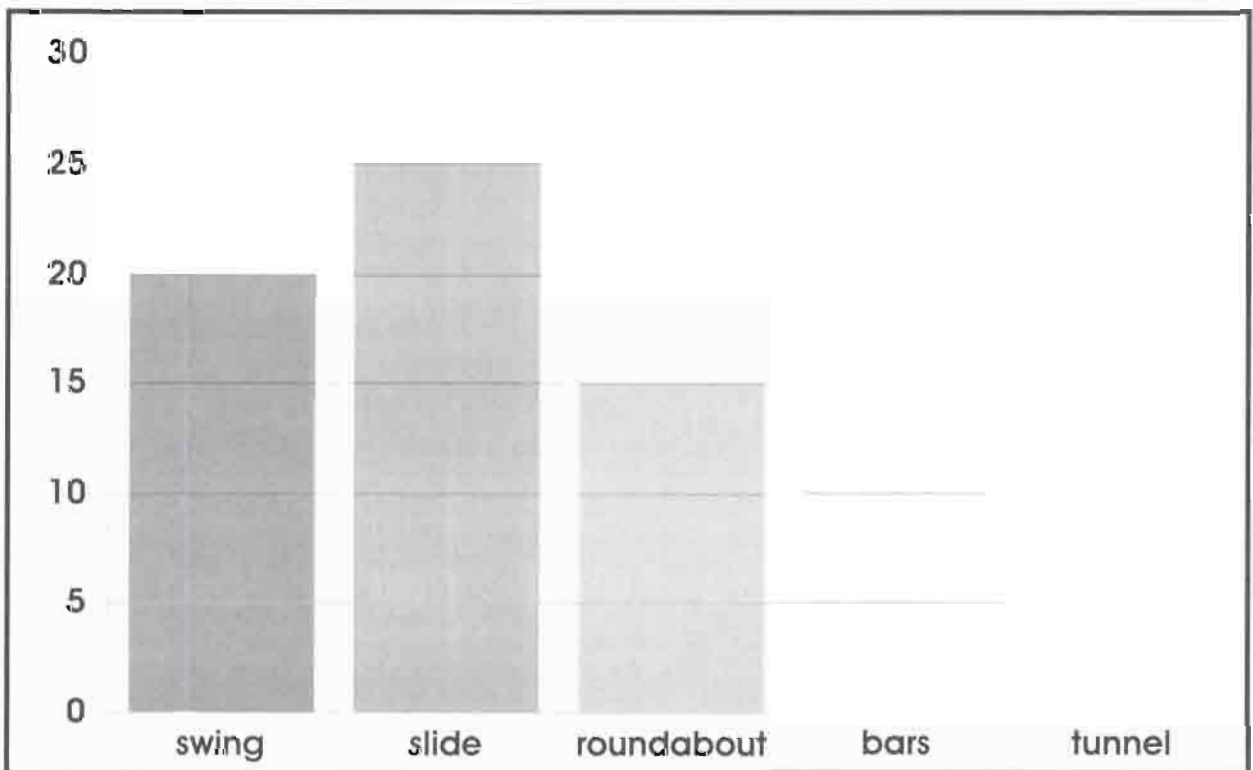
**LÓÒK**good ✓  
better ✓ ✓  
best ✓ ✓ ✓▶  Listen, read and say.**Good, better and best**

I think vanilla ice-cream is **good**. ✓

Strawberry ice-cream is **better**. ✓ ✓

But chocolate ice-cream is the **best!** ✓ ✓ ✓

▶ Look at the chart and answer the questions.

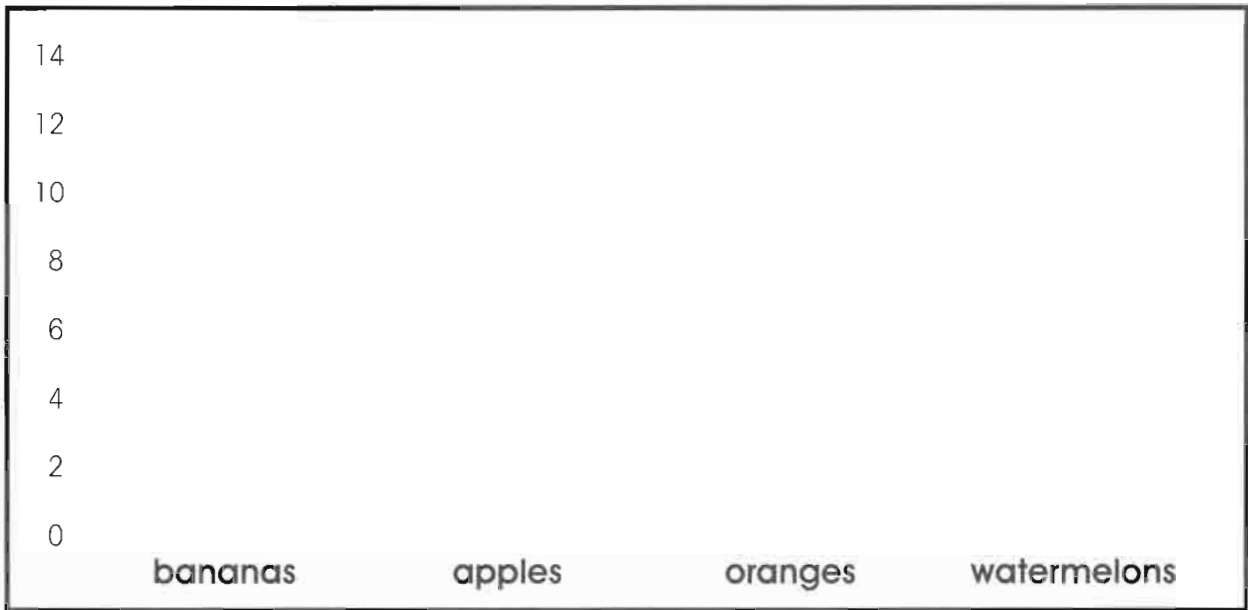


- How many children like the slide? \_\_\_\_\_
- How many children like the swing? \_\_\_\_\_
- Do they like the roundabout 'better' than the tunnel? \_\_\_\_\_
- What do they like best? \_\_\_\_\_

► Look at the information.

| name            | bananas | apples | oranges | watermelons |
|-----------------|---------|--------|---------|-------------|
| Lina            | ✓✓✓✓    | ✓✓     | ✓✓✓     | ✓           |
| Yousif          | ✓✓✓     | ✓✓✓✓   | ✓       | ✓✓          |
| Kareem          | ✓✓✓     | ✓      | ✓✓✓✓    | ✓           |
| Rana            | ✓       | ✓✓     | ✓✓      | ✓✓✓✓        |
| Tariq           | ✓✓✓     | ✓✓✓    | ✓✓      | ✓✓          |
| How many ticks? |         |        |         |             |

► Can you draw and colour a chart?



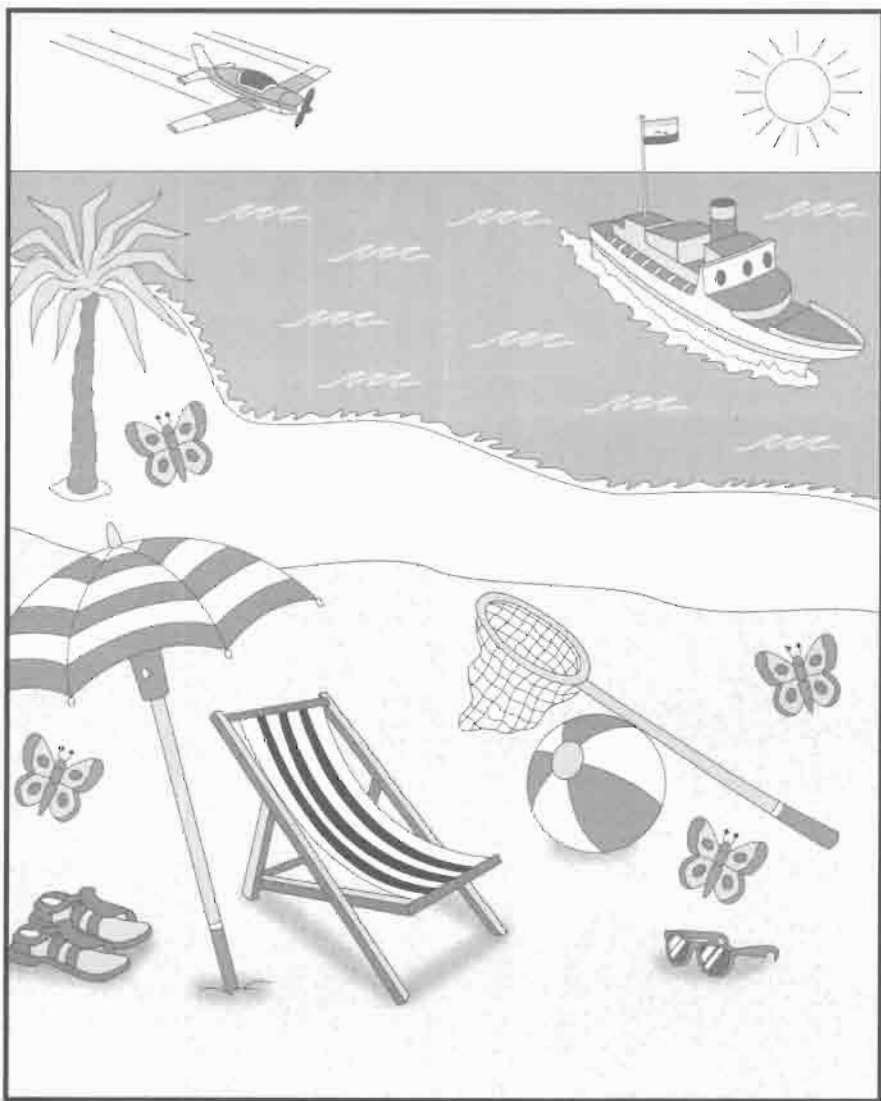
► Answer the questions.

1. What fruit does Lina like best? \_\_\_\_\_
2. Does Kareem like apples better than bananas? \_\_\_\_\_
3. Does Rana like watermelons better than apples? \_\_\_\_\_
4. What fruit do you like best? \_\_\_\_\_

▶  Listen and read the sentences.

In July, we're going to go on holiday to the seaside. It's very exciting. We're going to go on a plane and we're going to stay with my aunt and uncle and my cousins.

▶ Look. What can you see? Tick (✓) the words.

 ball boat tree sun butterflies net sandals umbrella sunglasses chair plane sand

▶  Listen, point and say the words.

► Read and write the missing words.

Let's say it!

play fish boat sandals swim cousins plane

I'm happy! We're going to go to the seaside.

We're going to go on a \_\_\_\_\_.

We're going to go in a \_\_\_\_\_ on the sea.

We're going to catch \_\_\_\_\_ with our nets.

We're going to \_\_\_\_\_ with friends.

We're going to see our \_\_\_\_\_.

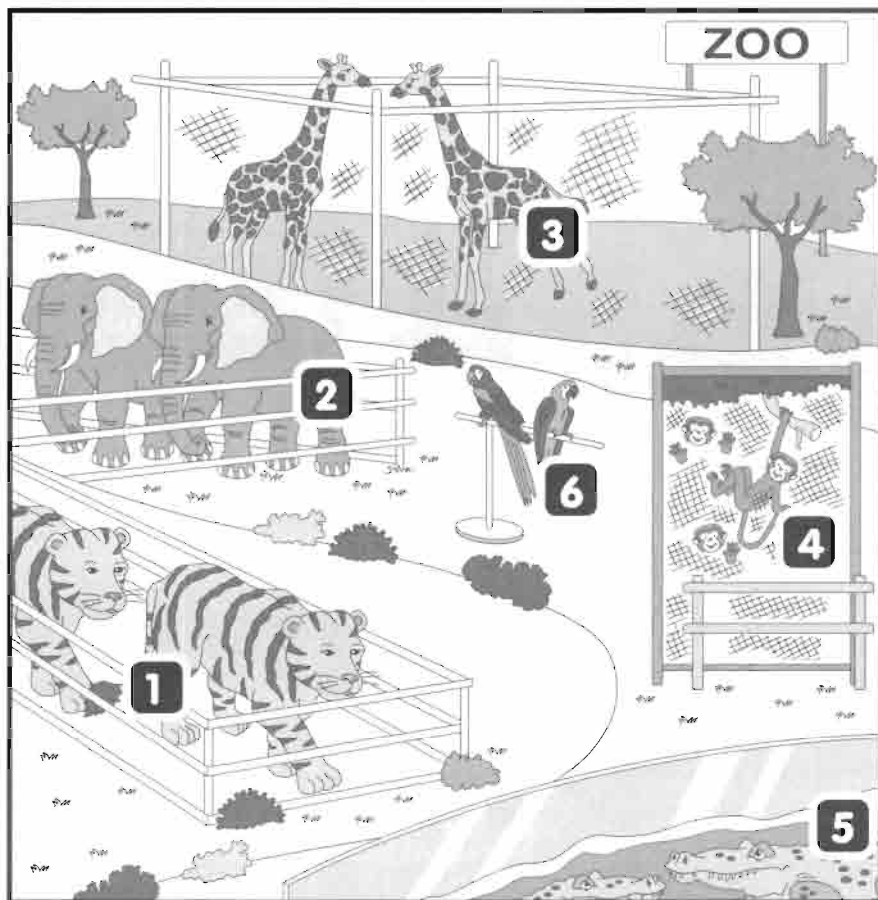
We're going to wear \_\_\_\_\_.

We're going to \_\_\_\_\_ in the sea.

►  Listen and check your answers.

► Now practise the conversation.

► Look at the zoo. Can you find these animals? Match.



- giraffes
- elephants
- crocodiles
- monkeys
- tigers
- parrots

► Look at the timetable. Answer the questions.

### The zoo timetable

|                       |           |                   |                         |
|-----------------------|-----------|-------------------|-------------------------|
| <b>Arrive at:</b>     | 2.45      | <b>Activities</b> | 1st: See the elephants  |
| <b>Tea at:</b>        | 4 o'clock |                   | 2nd: See the crocodiles |
| <b>Bus leaves at:</b> | 5.30      |                   | 3rd: See the monkeys    |
|                       |           |                   | 4th: Your own choice    |

1. What is the first activity? \_\_\_\_\_
2. What are you going to do at 4 o'clock? \_\_\_\_\_
3. What animals do you like best? \_\_\_\_\_
4. What time does the bus leave? \_\_\_\_\_

▶  Listen, point and say.

## The zoo shop!



apple juice



candyfloss



popcorn



hot dogs



kebab



pizza

▶  Listen and write how much.

| Food        | Price              |     |
|-------------|--------------------|-----|
| Apple juice | _____              | IQD |
| Candyfloss  | _____              | IQD |
| Popcorn     | _____              | IQD |
| Hot dogs    | 650 _____          | IQD |
| Kebab       | 1000 _____         | IQD |
| Pizza       | _____              | IQD |
|             | <b>Total</b> _____ | IQD |

▶ What do you want to buy at the zoo?

Let's learn!

▶ Listen, look and read.



The Nile is the longest river in the world. It is about 6,650 kilometres long. It flows through many countries in Africa. The picture is the Nile in Egypt.



▶ Write the words in the correct way.

1. e n l i \_\_\_\_\_

2. a r c a f i \_\_\_\_\_

3. g t p y e \_\_\_\_\_

▶ Can you write the missing words?

streams  
float

fish

sea

~~wet~~

waterfalls

1. Water is wet.
2. \_\_\_\_\_ live in rivers.
3. Boats \_\_\_\_\_ on water in rivers and seas.
4. Small \_\_\_\_\_ flow into rivers.
5. Rivers flow into the \_\_\_\_\_
6. Rivers in high mountain places have \_\_\_\_\_



► Look at the information about the rivers.  
Ask and write the answer.

How long is the river Tigris (dijlah)?

It's \_\_\_\_\_ kilometres long.

Where is the Tigris?

It's in \_\_\_\_\_.

What's the name of another river in Iraq?

It's the \_\_\_\_\_.



How long is it?

It's \_\_\_\_\_ kilometres.

► Now practise the conversation.

- ▶  Look at the words. Listen. How many syllables?

  
biggest  
smallest  
longest  
oldest  
coldest  
hottest

- ▶  Listen and say the words.
- ▶  Class 4 is writing about animals and places around the world. Listen and read.

## Around the world

by Class 4

We are looking at information about our world. There are many interesting things to learn. Look at all the pictures we found.



.....  
Look at the longest crocodile in the world. He is 110 years old! He lives in Australia.  
.....



.....  
The hottest place in Iraq is Basra. It can be 57°C in July to August. That is very, very hot!  
.....



.....  
The oldest elephant was 86. He lived in Asia.  
.....

▶  Listen to the information. Write the missing words.

## Animals around the world

by \_\_\_\_\_

We are looking at information about our world.  
There are many interesting things to learn.  
Look at all the pictures we found.



.....  
The biggest shark in the world is  
the \_\_\_\_\_. It is about  
\_\_\_\_\_ metres long. It lives in  
the sea.



.....  
The smallest bird in the world is  
the \_\_\_\_\_. It is only  
\_\_\_\_\_ millimetres  
long. Measure that with your ruler.



.....  
The hottest desert in the world  
is the \_\_\_\_\_. It  
is in \_\_\_\_\_. It is  
\_\_\_\_\_°C.

.....

► Write the words with the correct spelling.

|                 |               |
|-----------------|---------------|
| i b g s e t g   | b i g g e s t |
| o l g e n t s   | _____         |
| h t t e o s t   | _____         |
| o d e t s l     | _____         |
| s e d o l c t   | _____         |
| m s t e l l a s | _____         |

► Read and **circle** the odd word.

- desert mountain river umbrella
- boat sand sandals sandwich
- butterfly bird chair fish
- yellow tree grass flower
- mountain city field snow
- giraffe monkey shark truck

► What are the groups? Write the words.

seaside things

animals

growing things

places

Group 1 words are for

Group 2 words are for

Group 3 words are for

Group 4 words are for

Group 5 words are for

Group 6 words are for



► Look, say, cover, write, check.

| Read  | Write 1 | Write 2 | Write 3 |
|-------|---------|---------|---------|
| now   |         |         |         |
| many  |         |         |         |
| much  |         |         |         |
| their |         |         |         |

- Look at the 'Rami and the School Trip' story.  
Put the sentences in order.

The children get up.

They have lunch in the museum café.

The balloon goes pop. Everyone laughs.

Rami is missing and Suzan cries.

The children have breakfast.


Rami comes back and he is carrying a lion's head.

The teacher talks about the rules.

The children buy presents in the museum shop.

The teacher gives everyone a timetable.

They get on the bus.

-  Listen and check  
your answers.

Let's check!



Let's say it!

- Look at these words. Each word has the letters **ee** or **ea** or **y**. Draw a line under these letters.


|          |        |        |        |
|----------|--------|--------|--------|
| sea      | see    | hungry | cheese |
| teacher  | sweets | green  | tree   |
| quickly  | leave  | eat    | twenty |
| sleep    | stream | happy  | leaf   |
| fourteen | baby   | loudly | bee    |

What sound do you hear?

The sound is the same for **ee**, **ea** and **y** in these words.

-  Listen and say.


A hungry bee  
 A tall tree with green leaves  
 I see the green sea  
 My teacher eats sweets  
 Baby please sleep quickly

-  Some **ea** words make different sounds.  
 Listen and say.

**1** breakfast

**2** wear

**3** ear

▶  Listen to these words.  
What sound do you hear?

Let's say it!

what

when

where

why

▶  Now listen to these words.

who

how

whose

▶ Look at the pictures and write the question word.

Who

When

Where

How

What

Whose

Why

1. \_\_\_\_\_ old is she?



2. \_\_\_\_\_ is the man with grey hair?

3. \_\_\_\_\_ are you holding an umbrella?



4. \_\_\_\_\_ are those things on the table?

5. \_\_\_\_\_ is it time to wake up?



6. \_\_\_\_\_ is your baby brother?

7. \_\_\_\_\_ boots are these?



▶  Listen and check your answers.



► Look again at Activity Book page 72 and match the answer to the questions.

Let's match!

- He's under the table.
- He's my uncle.
- They're Sara's.
- She's seven years old today.
- Because it's going to rain.
- They're the cookies I made in the morning.
- At about 6 o'clock.

## Punctuation

► What are these? Match.

- |         |                 |
|---------|-----------------|
| .       | capital letters |
| ?       | full stop       |
| A B C D | question mark   |

► Colour the punctuation.

1. **A** capital letter starts a sentence.
2. A full stop ends a sentence ○
3. What is a question mark ?  
It's a full stop for a question sentence.

► Look at the table.  
Answer the questions.

1. What day is it today?

It's \_\_\_\_\_

2. What day was it yesterday?

It was \_\_\_\_\_

3. What day will it be tomorrow?

It will be \_\_\_\_\_

| Days of the week |
|------------------|
| Sunday           |
| Monday           |
| Tuesday          |
| Wednesday        |
| Thursday         |
| Friday           |
| Saturday         |

► Draw two arrows and a star on your table.



► Listen and say the rhyme. Write your own rhyme.

Today is \_\_\_\_\_. Today is \_\_\_\_\_

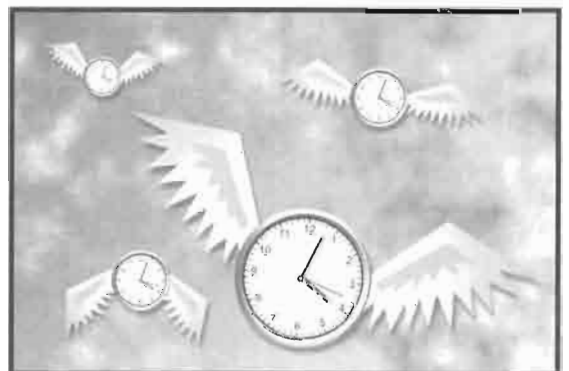
All day long, all day long.

Yesterday was \_\_\_\_\_. Yesterday was \_\_\_\_\_

And tomorrow will be \_\_\_\_\_. And tomorrow will be \_\_\_\_\_

The days of the week go quickly by!

Time goes by, time does fly!



▶  Read and match. Listen and say.



Yesterday, I played with my friends.



Yesterday, I watched TV.



Yesterday, I cleaned my teeth.



Yesterday, I brushed my hair.



Yesterday, I washed my face.

▶  Listen and say.

cleaned

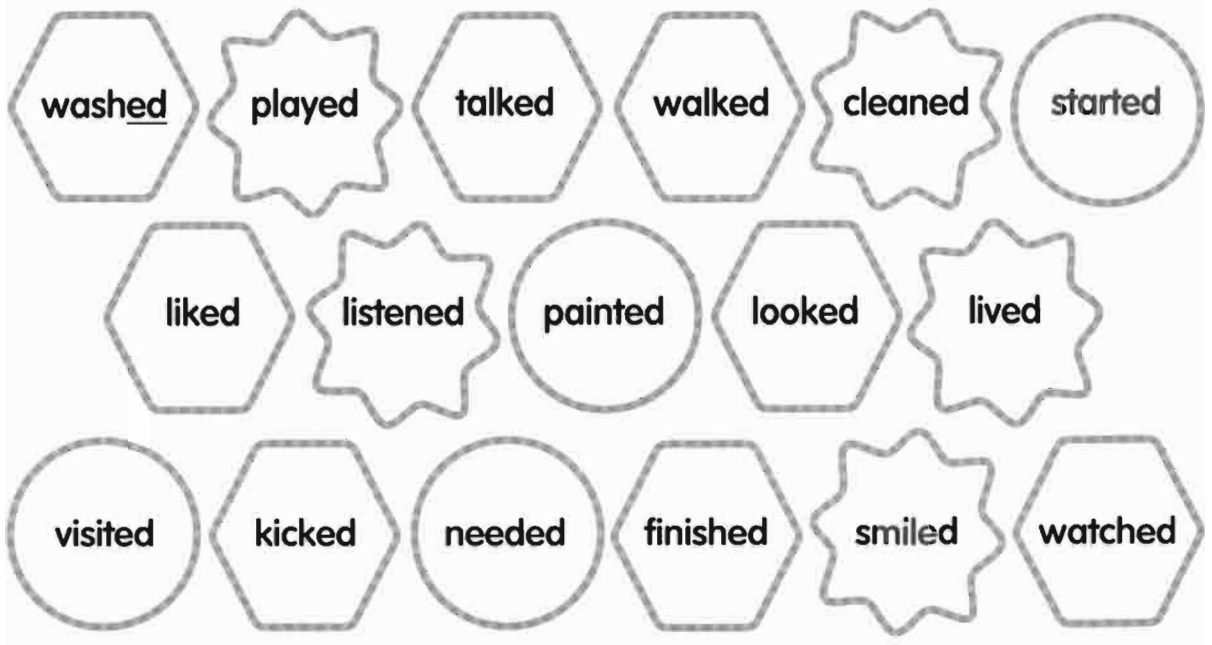
washed

brushed

watched

played

► Draw a line under the -ed at the end of each word.



► 🎧 Listen. Which sound do you hear? Write the words. Then colour the shapes.

| /d/    | /t/    | /id/    |
|--------|--------|---------|
| played | washed | visited |
| _____  | _____  | _____   |
| _____  | _____  | _____   |
| _____  | _____  | _____   |
| _____  | _____  | _____   |
| _____  | _____  | _____   |
| _____  | _____  | _____   |



These are **verbs** in the past.

They are **regular** verbs – they end in **–ed**.

play + ed = played    live + d = lived

► Read and circle the correct verbs.

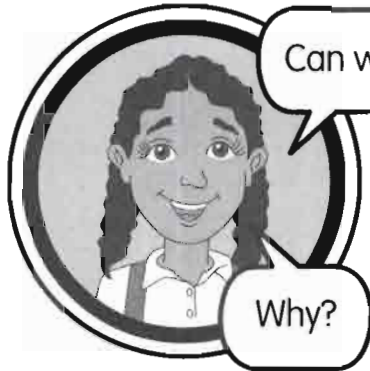
1. **Yesterday**, I brush / brushed my hair.
2. **Yesterday**, he washed / washes his face.
3. **Yesterday**, he plays / played football.
4. **Yesterday**, she cleaned / cleans her bedroom.
5. I watch / watched TV **yesterday**.
6. They talked / talk to their friends **yesterday**.
7. **Yesterday**, I visited / visit my grandma.
8. They paint / painted a picture at school **yesterday**.

►  Listen and check your answers.

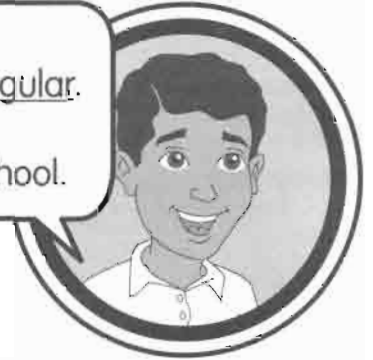
► Write two sentences.

1. Yesterday, I \_\_\_\_\_
2. Yesterday, I \_\_\_\_\_

LÓÒK

go  
gowent  
goed▶  Look, listen and read.

**No, we can't!**  
Because this verb is irregular.  
We say 'went'.  
Yesterday, I **went** to school.

▶ Write **R** for regular or **I** for irregular.

go/went \_\_\_\_\_

start/started \_\_\_\_\_

am, are/was, were \_\_\_\_\_

talk/talked \_\_\_\_\_

watch/watched \_\_\_\_\_

have/had \_\_\_\_\_

get/got \_\_\_\_\_

make/made \_\_\_\_\_

see/saw \_\_\_\_\_

do/did \_\_\_\_\_

clean/cleaned \_\_\_\_\_

eat/ate \_\_\_\_\_

play/played \_\_\_\_\_

listen to/listened to \_\_\_\_\_

look/looked \_\_\_\_\_

stay/stayed \_\_\_\_\_

swim/swam \_\_\_\_\_

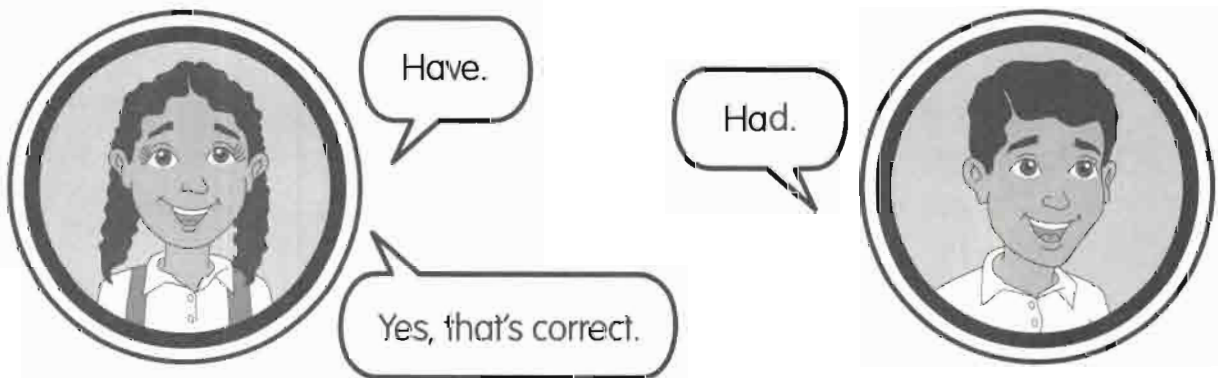
buy/bought \_\_\_\_\_

► Number the pairs of present/past verbs.

|        |                          |             |                          |           |                          |
|--------|--------------------------|-------------|--------------------------|-----------|--------------------------|
| give   | 1                        | watch       | <input type="checkbox"/> | drew      | <input type="checkbox"/> |
| buy    | <input type="checkbox"/> | had         | <input type="checkbox"/> | listen to | <input type="checkbox"/> |
| saw    | <input type="checkbox"/> | watched     | <input type="checkbox"/> | bought    | <input type="checkbox"/> |
| have   | <input type="checkbox"/> | listened to | <input type="checkbox"/> | look      | <input type="checkbox"/> |
| gave   | 1                        | made        | <input type="checkbox"/> | looked    | <input type="checkbox"/> |
| eat    | <input type="checkbox"/> | go          | <input type="checkbox"/> | make      | <input type="checkbox"/> |
| learnt | <input type="checkbox"/> | say         | <input type="checkbox"/> | said      | <input type="checkbox"/> |
| get    | <input type="checkbox"/> | hear        | <input type="checkbox"/> | see       | <input type="checkbox"/> |
| learn  | <input type="checkbox"/> | ate         | <input type="checkbox"/> | got       | <input type="checkbox"/> |
| draw   | <input type="checkbox"/> | went        | <input type="checkbox"/> | heard     | <input type="checkbox"/> |

►  Listen, point and say.

► Play with a partner.



Have.

Had.

Yes, that's correct.

► Read. Use **past verbs** to make the story.

cleaned   ate   went   saw   looked  
went   said   went   got   heard   had

My name is Liz. Yesterday, at night, I <sup>1</sup> \_\_\_\_\_ a noise. I <sup>2</sup> \_\_\_\_\_ out of bed and <sup>3</sup> \_\_\_\_\_ to the kitchen. There was nothing! Then, I <sup>4</sup> \_\_\_\_\_ to the bathroom. There was nothing! Then, I <sup>5</sup> \_\_\_\_\_ to the living room. What did I see? I <sup>6</sup> \_\_\_\_\_ my baby sister sitting on the floor. She <sup>7</sup> \_\_\_\_\_ a big cake in her hand. She <sup>8</sup> \_\_\_\_\_ at me and smiled! She <sup>9</sup> \_\_\_\_\_ that she was hungry. She <sup>10</sup> \_\_\_\_\_ all the cake. We went to the bathroom. She <sup>11</sup> \_\_\_\_\_ her teeth. We went back to bed!

►  Listen to the story and check your answers.

► Write the past verbs.

1. clean \_\_\_\_\_

5. look \_\_\_\_\_

2. eat \_\_\_\_\_

6. say \_\_\_\_\_

3. go \_\_\_\_\_

7. get \_\_\_\_\_

4. see \_\_\_\_\_

8. hear \_\_\_\_\_



► Tell the story on Activity Book page 80 to your partner.

► Read the sentences. Underline the words that answer the question word.

1. They had eggs, bread and cheese for breakfast. (What)
2. My brother went to the park on Saturday. (Where)
3. My baby sister went to bed at 7 o'clock. (What time)
4. My aunt went to the cinema on Friday. (Where)
5. Kareem cleaned the car. (Who)
6. They made rice and chicken for dinner. (What)

► Write the missing question words.

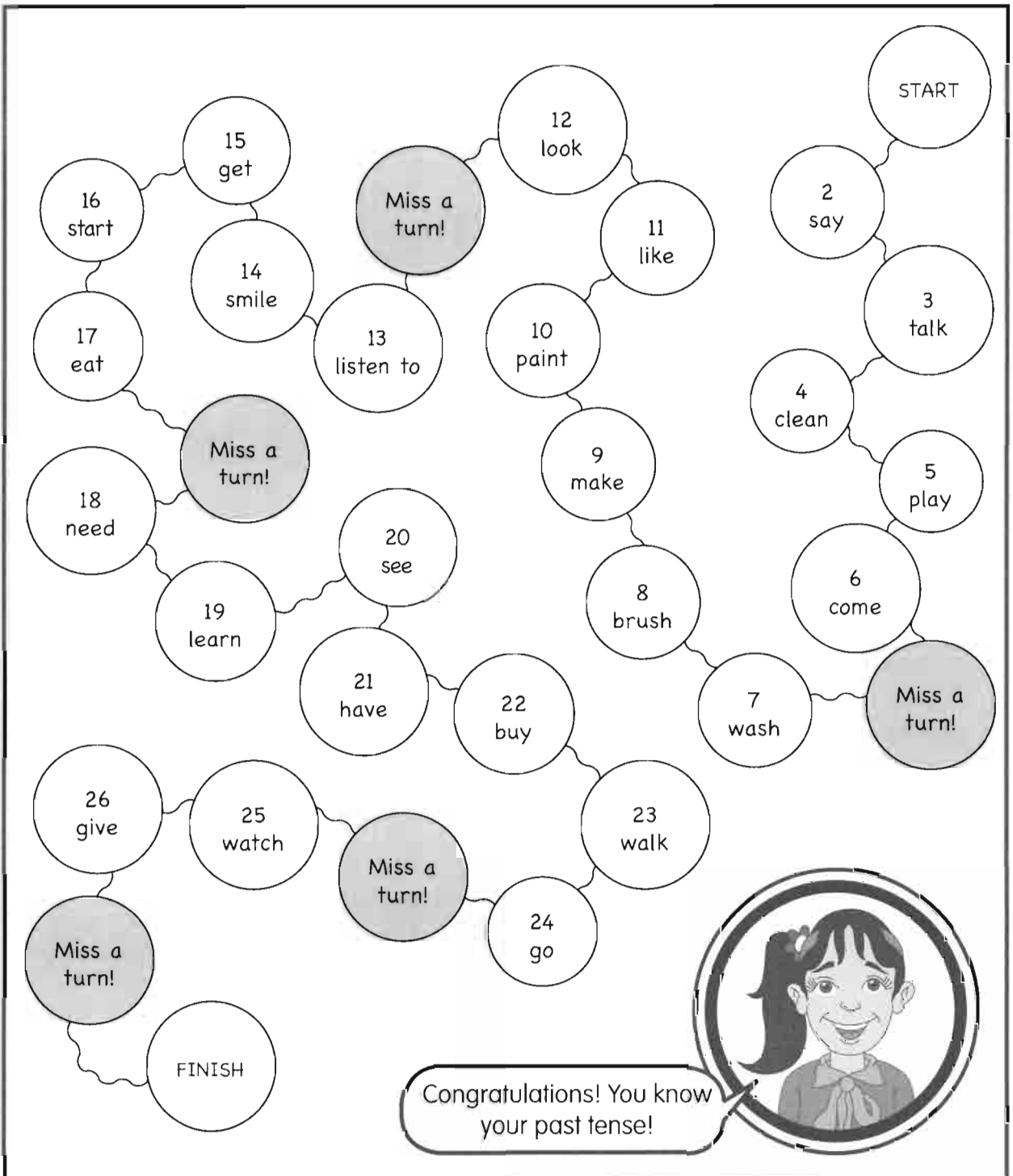
1. \_\_\_\_\_ did your brother go on Saturday?
2. \_\_\_\_\_ did your baby sister go to bed?
3. \_\_\_\_\_ cleaned the car for his father?
4. \_\_\_\_\_ did they make for dinner?
5. \_\_\_\_\_ did they have for breakfast?
6. \_\_\_\_\_ did your aunt go on Friday?

► Play a game. Say the past verbs.

✓ a number circle



✓ counters



Congratulations! You know your past tense!



► Write the correct verbs in Nadia's email.

arrived ate bought had played  
stayed swam was went

To: Lina  
Subject: My weekend

Hi Lina

I had a great weekend. I \_\_\_\_\_ to the seaside with my family. We travelled by bus. We \_\_\_\_\_ with my aunt and uncle and our cousins. The beach was lovely and the sand \_\_\_\_\_ soft. We \_\_\_\_\_ in the sea. I \_\_\_\_\_ lots of presents. We \_\_\_\_\_ a meal in a café. I \_\_\_\_\_ soup and fish. It was yummy! The next day, we \_\_\_\_\_ games on the beach. We did running and skipping races. We \_\_\_\_\_ home at 6 o'clock. I am very tired. I'm going to bed now.

Nadia 😊

► Read Nadia's email again and write the correct sentences.

- Nadia travelled by car.  
Nadia travelled by bus. \_\_\_\_\_
- They stayed with their grandma and grandpa.  
\_\_\_\_\_
- Nadia had chicken and rice in the café.  
\_\_\_\_\_
- Nadia swam in a swimming pool.  
\_\_\_\_\_

► Find the verbs in the past form.

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P | Z | T | O | O | K | X | S | P | I | L | D | Q |
| I | R | D | H | Z | Z | K | B | L | T | W | I | X |
| O | W | N | A | T | E | S | T | A | Y | E | D | K |
| Q | A | B | D | W | G | W | G | Y | X | N | B | M |
| S | S | Y | P | S | G | A | V | E | Z | T | C | M |
| A | H | W | L | A | F | M | V | D | G | A | T | E |
| I | E | C | U | W | B | H | G | N | B | M | F | B |
| D | D | C | Z | X | V | C | B | O | U | G | H | T |

~~took~~ stayed  
swam ate  
played bought  
went ~~did~~  
said saw  
washed had

### Lina's day

► Read and count. How many things did Lina do?



- 1 I took a bus.  I stayed with my grandma.  
 I swam in the sea.  I ate fish.  I played football.  
 I bought an ice-cream.  I went to the park.  I did my homework.  I said hello to my friends.  I saw a fun park.  I washed my hands.  I had my lunch.  
 I was tired.  I went to bed!

► Tell your day to your partner.

I took \_\_\_\_\_ . I played \_\_\_\_\_ .

I stayed \_\_\_\_\_ . I bought \_\_\_\_\_ .

I swam \_\_\_\_\_ . I went \_\_\_\_\_ .

I ate \_\_\_\_\_ . I did \_\_\_\_\_ .

► What's the weather like in Iraq? Read and write.

hot and sunny      mild      cold and rainy



1. In Iraq, in January it's \_\_\_\_\_.

2. In Iraq, in March it's \_\_\_\_\_.

3. In Iraq, in August it's \_\_\_\_\_.



► Look, say, cover, write, check.

| Read | Write 1 | Write 2 | Write 3 |
|------|---------|---------|---------|
| why  |         |         |         |
| when |         |         |         |
| was  |         |         |         |
| were |         |         |         |

► Look at 'The Little Brown Bird' story. Find these words.

little  
small

beautiful  
brave

tasty  
red

brown  
hungry

cold  
tall

► Look at the story again. Match the adjectives and the nouns.

## Adjectives

## Nouns

1 beautiful

song

2 tasty

wolf

3 cold

fire

4 small

ground

5 brave

bird

6 hungry

meal

7 red

tree

8 tall

breast

## Let's check!

- **Nouns** are the names of things.
- **Adjectives** tell us about the things - are they big, small, happy, sad?
- Adjectives and nouns go together.

►  Listen and say.

a tall tree

a beautiful song

a tasty meal

a small fire

a hungry wolf

on the cold ground

a brave bird

a red breast

► Write 4 words in each box.

**Countries**  
England

---

---

---

---

---

**Irregular past verbs**  
went

---

---

---

---

---

**Sports/games**  
egg and spoon race

---

---

---

---

---

**Places**  
mountain

---

---

---

---

---

**Regular past verbs**  
washed

---

---

---

---

---

**Adjectives**  
beautiful

---

---

---

---

---

## ► Choose and write the correct words.

Red River School



Dear Green Tree School

Please <sup>1</sup> come to our school challenge. We <sup>2</sup> \_\_\_\_\_ going to have 4 challenges. They are science, maths, Arabic <sup>3</sup> \_\_\_\_\_ English. The challenge is <sup>4</sup> \_\_\_\_\_ Wednesday, 10th October. It starts <sup>5</sup> \_\_\_\_\_ 2 o'clock. <sup>6</sup> \_\_\_\_\_ are going to be prizes and the School Challenge Cup and rosettes for 1st, 2nd and 3rd places. It is easy to get to our school <sup>7</sup> \_\_\_\_\_ bus or by car. Please come. It is going to be <sup>8</sup> \_\_\_\_\_ exciting!

a

1

come

2

want

3

but

4

on

5

in

6

There

7

on

8

very

b

go

are

to

in

at

They

by

not

c

do

is

and

along

by

It


in

an



► Help the monsters to write the questions.

1. \_\_\_\_\_? It's a school challenge.
2. \_\_\_\_\_? It's on Wednesday, 10th October.
3. \_\_\_\_\_? It's at Red River School.
4. \_\_\_\_\_? By bus.
5. \_\_\_\_\_? They're science, maths, Arabic and English.

►  The monsters are going to help you. Listen and check your answers.



Alphabet order

► Circle the word that comes first in alphabet order.

- |                            |                       |
|----------------------------|-----------------------|
| 1. English / <u>Arabic</u> | 2. second / third     |
| 3. school / lesson         | 4. lake / mountain    |
| 5. cookies / watermelon    | 6. capital / language |

► Write the words again.

1. Arabic    2. \_\_\_\_\_    3. \_\_\_\_\_    4. \_\_\_\_\_    5. \_\_\_\_\_    6. \_\_\_\_\_

▶  Listen, read and match.

Let's match!

You are going to go on a school trip to the mountains. It is December and it's going to be cold. What do you need?

You are going to go to the seaside for a holiday with your family. It is August and it's going to be very hot. What do you need?

You are going to go to your friend's birthday party. It's on 15th March. He is going to be 10 years old. What do you need?

You are going to run in your school's 100 metre race. It is in the July and it's going to be very hot. What do you need?

**1** I need a card and a present for my friend.

**2** I need my trainers and a T-shirt and running trousers. I need a hat and some water.

**3** I need some sandals and my swimming things.

**4** I need some money for presents.

▶  Listen and say. Complete the months of the year.

-uary -cember -ril -ruary -y -ne -ly -tober -vember -ch -gust -tember

January \_\_\_\_\_ Feb \_\_\_\_\_ Mar \_\_\_\_\_

Ap \_\_\_\_\_ Ma \_\_\_\_\_ June \_\_\_\_\_

Ju \_\_\_\_\_ Au \_\_\_\_\_ September \_\_\_\_\_

Oc \_\_\_\_\_ November \_\_\_\_\_ De \_\_\_\_\_

► Look and circle these letters:  
-igh or -y .

Let's say it!

high my light butterfly cry buy  
by night dry fly why sky right

► Listen and say.

What sound do you hear?  
The sound is like **I**.  
**A RHYME**  
-igh and sometimes **y** make the sound the same as 'I'.

► Use these words and write two sentences.

butterfly fly sky kite high I a my in the is



1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_

► Read the numbers. Find and **circle** them in the puzzle.

Seven hundred and seventy-seven

Two hundred

Five hundred and fifty-eight

Nine hundred and nine

Eight hundred and eighteen

Six hundred

Three hundred and thirty-two

Four hundred and twelve

One thousand

|   |   |   |   |   |
|---|---|---|---|---|
| 7 | 9 | 0 | 9 | 5 |
| 7 | 6 | 0 | 0 | 5 |
| 7 | 8 | 1 | 8 | 8 |
| 1 | 0 | 2 | 0 | 9 |
| 3 | 0 | 4 | 1 | 2 |
| 3 | 6 | 2 | 0 | 0 |
| 2 | 0 | 9 | 1 | 1 |
| 1 | 0 | 0 | 0 | 7 |

►  Listen. Let's say the numbers.

► Look at the numbers. Write the words.

13 thirteen 52 fifty-two 525 five hundred and twenty-five

14 \_\_\_\_\_

10 \_\_\_\_\_

23 \_\_\_\_\_

41 \_\_\_\_\_

86 \_\_\_\_\_

260 \_\_\_\_\_

758 \_\_\_\_\_

2,000 \_\_\_\_\_

► Write the missing words. Put the conversations in order.

football

balloons

school

birthday

- Thank you.
- No, I haven't, but I need one for \_\_\_\_\_ today. Can I borrow yours?
- 1 Have you got a \_\_\_\_\_?
- Yes, here you are.



- 1 Have you got any \_\_\_\_\_?
- Thank you.
- Yes, here you are.
- No, I haven't, but I need some for Tariq's \_\_\_\_\_ party. Can I borrow yours?



►  Listen and check.

► Practise the conversations.

- Read the rules for the school library.

Remember!

1. Do not shout.

5. Do not drink.

2. Do not run around.

6. Do not write in the books.

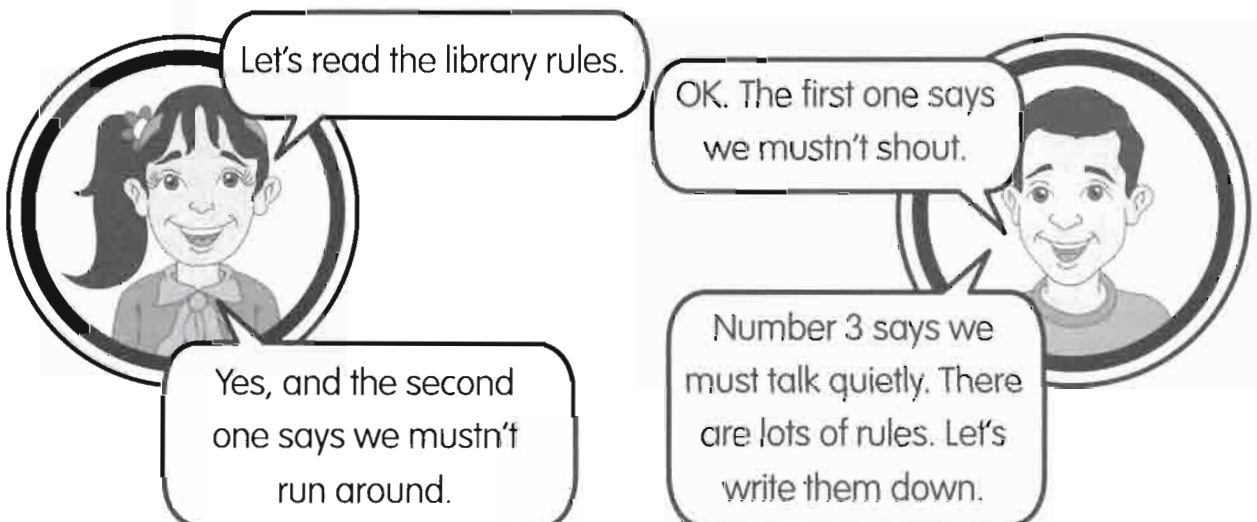
3. Talk quietly.

7. Take care of the books.

4. Do not eat.

8. Do not take books home.

- 🎧 Listen to Nadia and Kareem talking about the library rules. Point to the rules they are talking about.



► Practise the conversation.

► Match the sign and the rule.

Let's check!

must not = mustn't



Rule



Rule



Rule



Rule



Rule



Rule

► Cover Activity Book page 94. Write the missing verbs.

shout

~~drink~~

write

talk

take

run

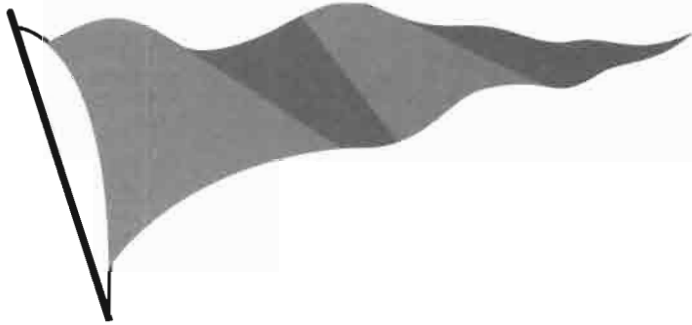
1. Do not drink.
2. Do not \_\_\_\_\_ in the books.
3. \_\_\_\_\_ quietly.
4. Do not \_\_\_\_\_ around.
5. Do not \_\_\_\_\_ books home.
6. Do not \_\_\_\_\_

►  Look, listen and read.

**P for Project!**

We are going to go to the Red River School for the School Challenge.

We are going to make flags to take with us.



Lina: I know. Let's make three flags.

Yousif: OK. Which flags?

Kareem: Our Iraqi flag.

Nadia: Yes, and our school flag.

Tariq: And let's make the Red River School flag too.

► Write the names of the flags.





► Read how to make the flags.

Let's make!

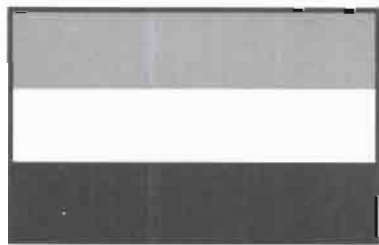
### You need

a big piece of paper  
a pencil

a ruler  
crayons

some glue  
a stick

1. Look at the flags in your Pupil's Book. Answer the questions.  
What colour is the Iraqi flag? \_\_\_\_\_  
What colour is the Green Tree School flag? \_\_\_\_\_  
What colour is the Red River School flag? \_\_\_\_\_
2. Draw the flag.



3. Colour the flag and write the words.



4. Put your flag on a long stick.



5. Take your flag to the School Challenge!

► Write the sentences in the correct order.

Remember  
the capital letters!

1. need do I for maths challenge the **W**hat?  
What do I need for the maths challenge?

2. **Y**ou and a need pencil a ruler.  
\_\_\_\_\_

3. a T-shirt **I**'ve got and trainers some.  
\_\_\_\_\_

4. got you crayons any **H**ave?  
\_\_\_\_\_

5. haven't **I** got a dictionary picture.  
\_\_\_\_\_

6. borrow I **C**an rubber your?  
\_\_\_\_\_

7. **W**e quietly talk in must the library.  
\_\_\_\_\_

8. mustn't in the **W**e library run around.  
\_\_\_\_\_

►  Listen and check. Say each sentence.

- Look at the rules for the school challenges.  
Write a tick (✓) or a cross (X).

Look at PB page 100

**The maths challenge**

- ★ You must draw three shapes.



- ★ The shapes are a circle, a square and a triangle.

- ★ You mustn't draw the shapes with a ruler.

- ★ The shapes must be the same size.

Look at PB page 101

**The art challenge**

- ★ You must take a photo.

- ★ There must be a long river.

- ★ The river must be between yellow fields.

- ★ There mustn't be any animals in the picture.

Look at PB page 102

**The English challenge**

- ★ You match words and pictures.

- ★ You mustn't use a picture dictionary.

- ★ You must spell all the words correctly.

- ★ You mustn't write.

► What do you think? Put your ideas in order.

✓ ✓ ✓ ✓

**VERY VERY VERY VERY**

✓ ✓ ✓

**VERY VERY VERY**

✓ ✓

**VERY VERY**

✓

**NOT VERY**

X

**NO**

|                                    | Me | My partner |
|------------------------------------|----|------------|
| 1. I must help my family.          |    |            |
| 2. I must be good to my friends.   |    |            |
| 3. I must pray.                    |    |            |
| 4. I must eat healthy food.        |    |            |
| 5. I must take exercise every day. |    |            |
| 6. I mustn't stand on the swing.   |    |            |
| 7. I must do my homework.          |    |            |
| 8. I must shout in class.          | X  |            |
| 9. I mustn't go to bed late.       |    |            |
| 10. I must keep my bedroom tidy.   |    |            |

► Ask your partner. Put their ticks in the table.

► Write sentences about the library rules on Activity Book page 94. Use *must* or *mustn't*.

1. You mustn't shout in the library.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



► Look, say, cover, write, check.

| Read    | Write 1 | Write 2 | Write 3 |
|---------|---------|---------|---------|
| must    |         |         |         |
| mustn't |         |         |         |
| any     |         |         |         |
| need    |         |         |         |

- Read the 'Big Bike Race' story again.  
Tick (✓) the answers.



- When is the bike race?  
 summer  winter
- What is the race like?  
 long  short
- Has everyone got a bike?  
 Yes  No
- Lina hasn't got a bike.  
 Yes  No
- Nadia likes riding bikes.  
 Yes  No
- Is Kareem going to borrow his dad's bike?  
 Yes, he is.  No, he isn't.
- What do the children need for the bike race?  
 sweets  scarves  hats   
 water  lemonade  cookies
- The mums and dads shout, 'You must go fast!'  
 Yes  No
- Yousif is the fastest. Kareem is behind Yousif.  
 Yes  No
- Kareem is the winner and Yousif is second.  
 Yes  No

► Write the missing words.

- 1 I \_\_\_\_\_ like riding. You can borrow my bike.
- 2 My brother is taller \_\_\_\_\_ me, but I can ride his bike.
- 3 We \_\_\_\_\_ hats.
- 4 You must ride \_\_\_\_\_.
- 5 You \_\_\_\_\_ go too fast.
- 6 \_\_\_\_\_ on Kareem!
- 7 \_\_\_\_\_ you OK?
- 8 It was a \_\_\_\_\_.

**a**

- 1 don't
- 2 of
- 3 wear
- 4 quietly
- 5 mustn't
- 6 Let's
- 7 Are
- 8 balloon


**b**

- 1 am
- 2 than
- 3 have
- 4 carefully
- 5 must
- 6 Do
- 7 Is
- 8 snake

**c**

- 1 not
- 2 about
- 3 need
- 4 slowly
- 5 can
- 6 Come
- 7 Have
- 8 stone

►  Listen and check.

▶  Listen, say and write the months. Can you spell them?

st ru to em De ly an M ber ch ri un

|              |               |                |
|--------------|---------------|----------------|
| J _ _ _ uary | Feb _ _ _ ary | Mar _ _ _      |
| Ap _ _ _ l   | _ _ ay        | J _ _ _ e      |
| Ju _ _ _     | Augu _ _ _    | Septem _ _ _ _ |
| Oc _ _ _ ber | Nov _ _ _ ber | _ _ _ cember   |

▶ Write the punctuation in the sentences.

- when is your birthday When is your birthday?
- my birthday is in november \_\_\_\_\_
- my sister's birthday is on 4th february \_\_\_\_\_
- in iraq march is a rainy month \_\_\_\_\_
- the hottest months are july and august \_\_\_\_\_
- when is the open day \_\_\_\_\_
- it's in april \_\_\_\_\_

▶ Write a tick (✓) or a cross (X).

- An elephant is taller than an giraffe.
- The River Tigris is the longest river in Iraq.
- Which is bigger - a cat or a mouse? A cat!
- My grandma is older than my mother.
- My house has 3 bedrooms and Linda's house has 2 bedrooms. Linda's house is smaller.



## ► 1 Write the missing words.

big      good      do      is      and      on      need

Dear Sam

I am very excited. We are going to have School Challenge. It is  
 1 \_\_\_\_\_ 4th April. I am going to 2 \_\_\_\_\_ the sports  
 challenge. I'm 3 \_\_\_\_\_ at running and jumping.

I 4 \_\_\_\_\_ trainers and my team T-shirt 5 \_\_\_\_\_ sports  
 trousers. There 6 \_\_\_\_\_ a school Challenge Cup for the winners.  
 It is 7 \_\_\_\_\_ and is made of gold!

Adel ☺

## ► 2 Read about you. Answer the questions.

Yesterday, I went shopping. I went with my older brother and my friend.  
 My brother bought some new trainers. I bought a notebook and some pens.  
 Then we saw a film about the fastest car in the world. We ate ice-cream  
 and drank lemonade. My friend had popcorn. It was a great day!

1. Where did you go?

---

2. Who did you go with?

I went with my brother and my friend.

3. What did you buy?

---

4. What did you see?

---

5. What did you eat and drink?

---

6. What was it like?

It was a great day!

► Play the **I can say it in English** game.  
You need a number circle and counters.

✓ number circle



✓ counters



**I can say it in English!**

|    |  |
|----|--|
| 1  | Say how old you are.                       |
| 2  | Say the days of the week.                  |
| 3  | Say the numbers 8, 18 and 80.              |
| 4  | Say something <b>big</b> .                 |
| 5  | Say where you are from.                    |
| 6  | Say what language you speak.               |
| 7  | Say a dry thing.                           |
| 8  | Say 3 places.                              |
| 9  | Say a green thing.                         |
| 10 | Say 3 shapes.                              |
| 11 | Say the capital of Iraq.                   |
| 12 | Say a white thing.                         |
| 13 | Say something <b>small</b> .               |
| 14 | Say 3 school subjects.                     |
| 15 | Say a high thing.                          |
| 16 | Say the months of the year.                |
| 17 | Say something you <b>must</b> do.          |
| 18 | Say the past of <b>brush</b> .             |
| 19 | Say the number 1000.                       |
| 20 | Say something <b>tail</b> .                |
| 21 | Say what you need for a <b>bike race</b> . |
| 22 | Say something you <b>mustn't</b> do.       |
| 23 | Say the name of the highest mountain.      |
| 24 | Say something <b>long</b> .                |
| 25 | Say what you need for the <b>seaside</b> . |
| 26 | Say the past of <b>have</b> .              |



► Listen and sing. Write the missing words.

can about day more you play too late go why

**The Goodbye Song**

1. It's time to go, we did Grade 4,  
In Grade 5, we're going to learn \_\_\_\_\_!
2. What did we do, and what do we know?  
Let me tell you because it's time to \_\_\_\_\_.
3. We can say *January*, we can say *May*,  
We can have fun every \_\_\_\_\_.
4. We know a bus is bigger than a van,  
And we can spell *beautiful*, yes we \_\_\_\_\_!
5. One hundred, five hundred, a thousand too,  
I know a giraffe is taller than \_\_\_\_\_!
6. A desert is dry and a mountain is high,  
Both of the words sound the same as \_\_\_\_\_!
7. I come from Iraq, what about you?  
I'm 9 years old. Are you 9 \_\_\_\_\_?
8. The past of *do* is *did*, and *eat* is *ate*,  
I went to bed early, I mustn't be \_\_\_\_\_.
9. We must talk quietly and we mustn't shout,  
In the classroom, we mustn't run \_\_\_\_\_!
10. Tomorrow is the day for which we pray,  
We're going to work and we're going to  
\_\_\_\_\_!  
Hurray! Hurray!

Well done!



► Write.

### Unit 1

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

### Unit 3

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

### Unit 6

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

### Unit 2

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

### Unit 5

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

### Unit 7

|    |
|----|
| 1. |
| 2. |
| 3. |
| 4. |



along

around

arrow

backpack

bars

big

bottom

bucket

children

city

cookies

country

cup

date palm

desert

down



east

hundred

ladder

long

map

middle

months

north

oil field

old

picnic

playground

poster

prize

push

question  
mark



race

river

roar

rosette

sand

scissors

shapes

short

small

smile

snow

south

spin

spoon

stall

stream



sunny

tall

team

thousand

through

top

tunnel

up

village

vowels

walk

waterfall

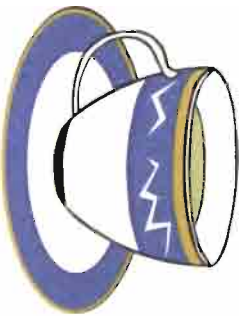
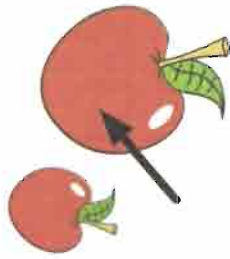
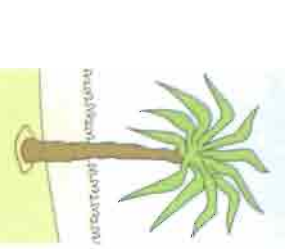
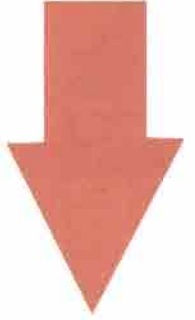
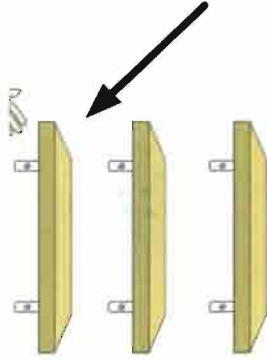
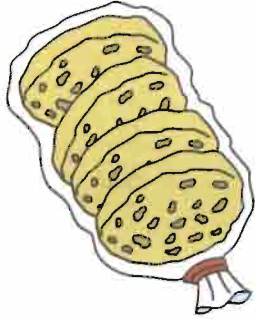
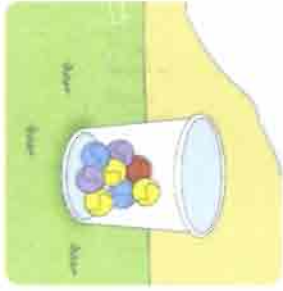
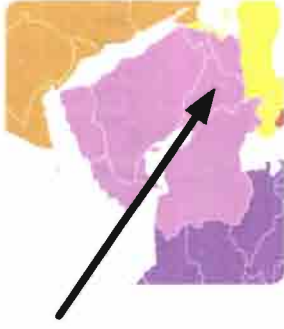
west

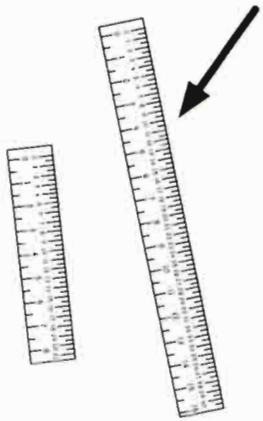
wings

world

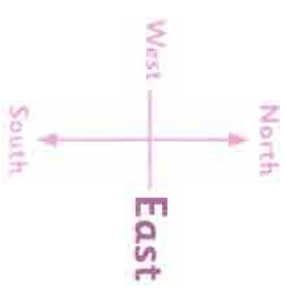
young



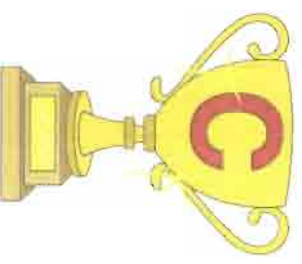
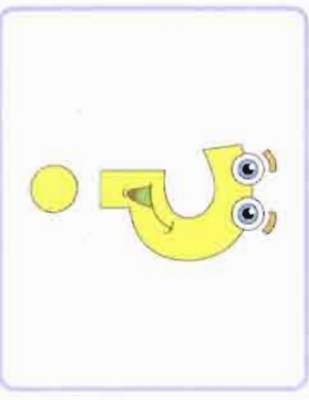
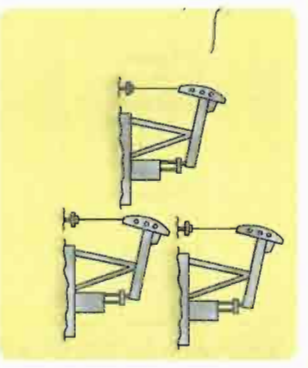
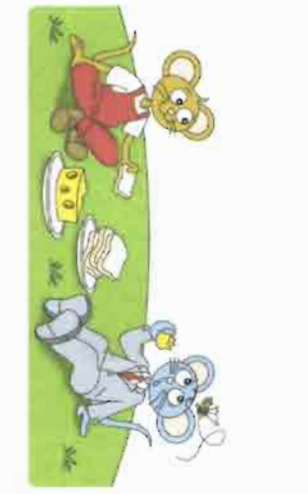
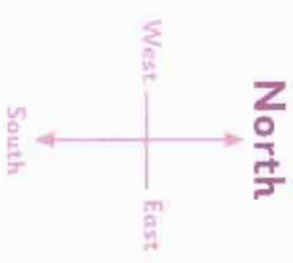
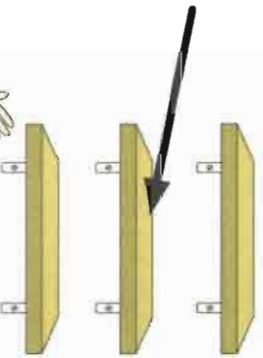


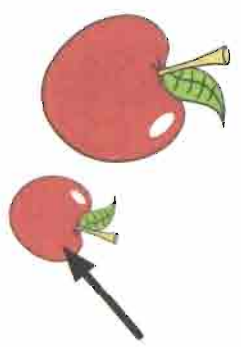
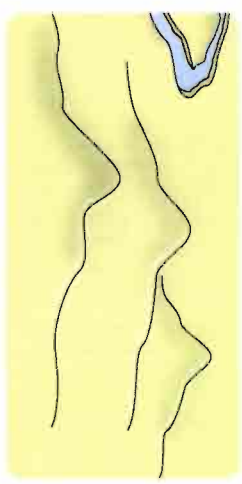
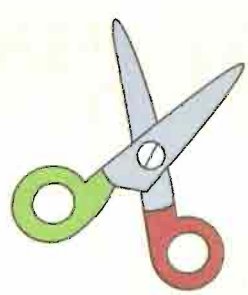
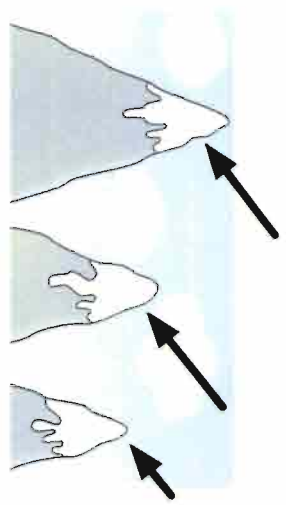
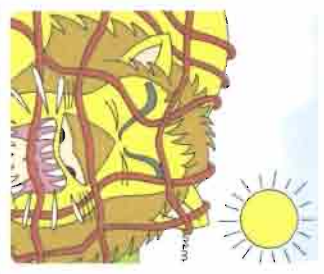
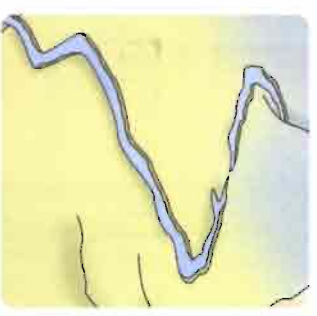
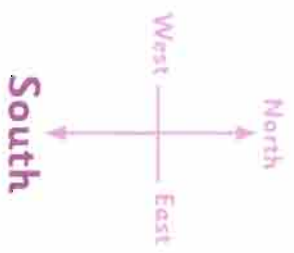
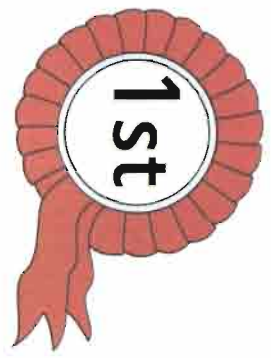


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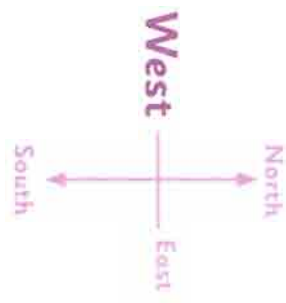
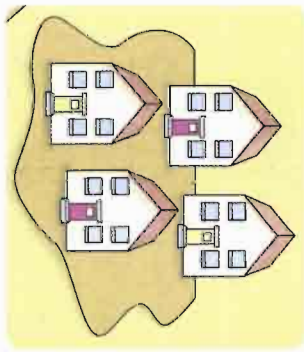
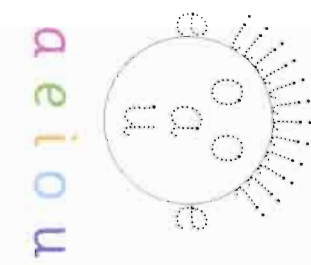
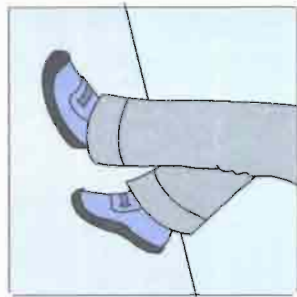
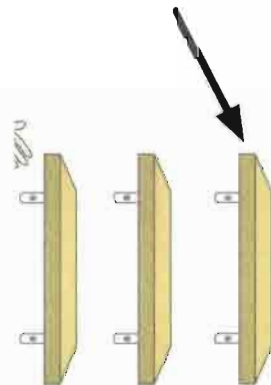
|         |          |           |
|---------|----------|-----------|
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| April   | May      | June      |
| July    | August   | September |
| October | November | December  |



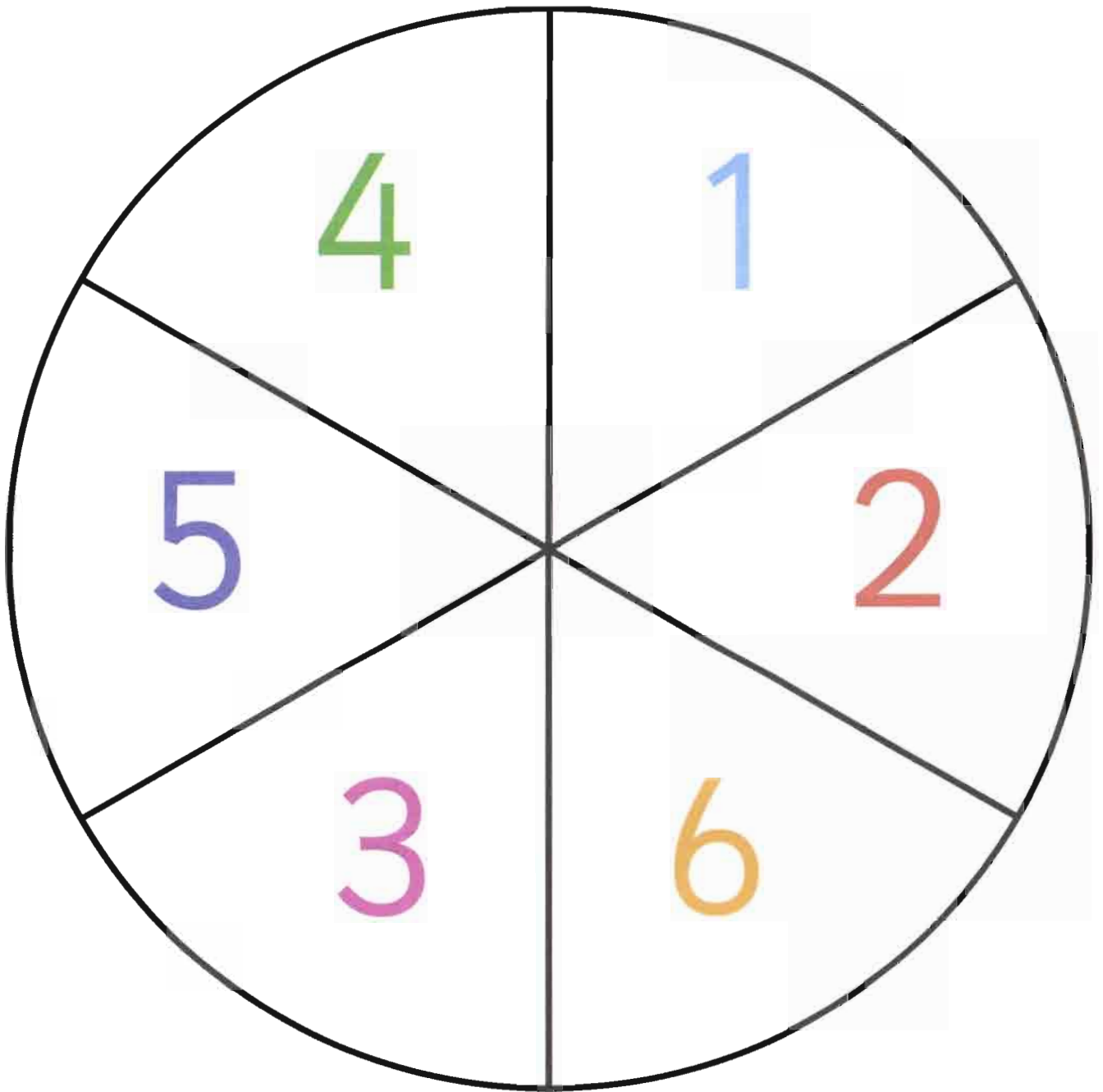




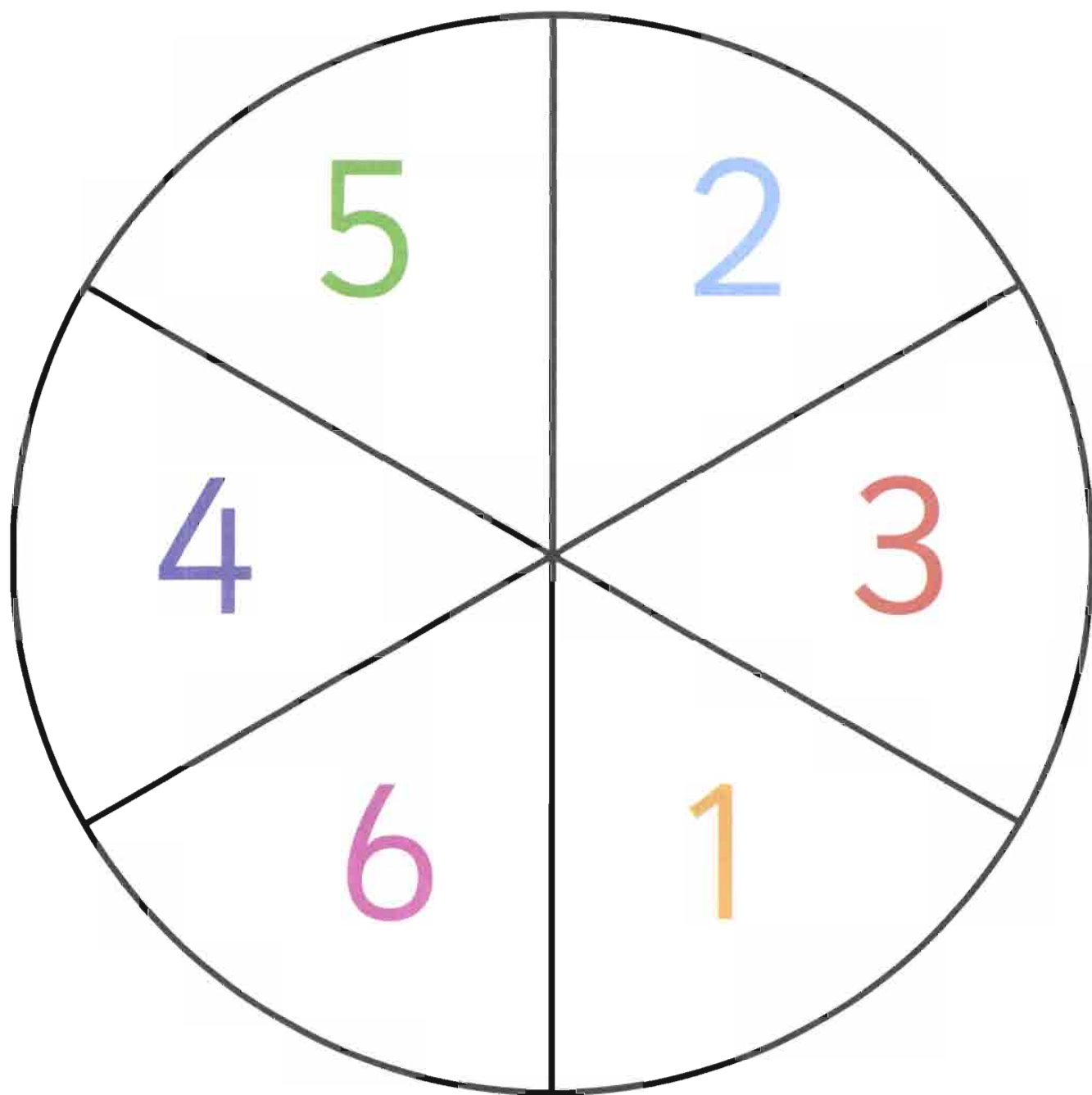
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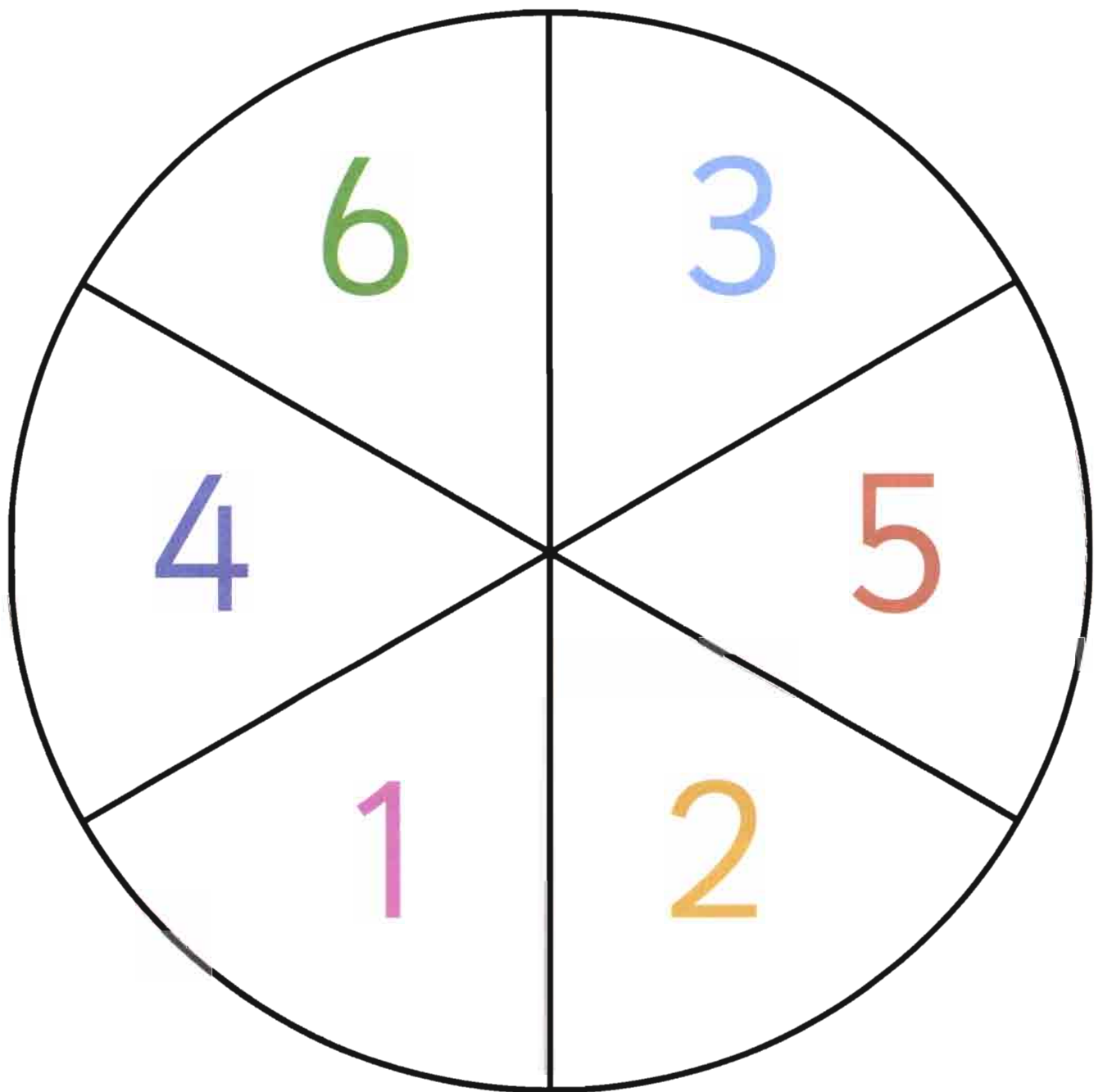
# Game circle 3



# Game circle I



# Game circle 2



# Game circle 4

